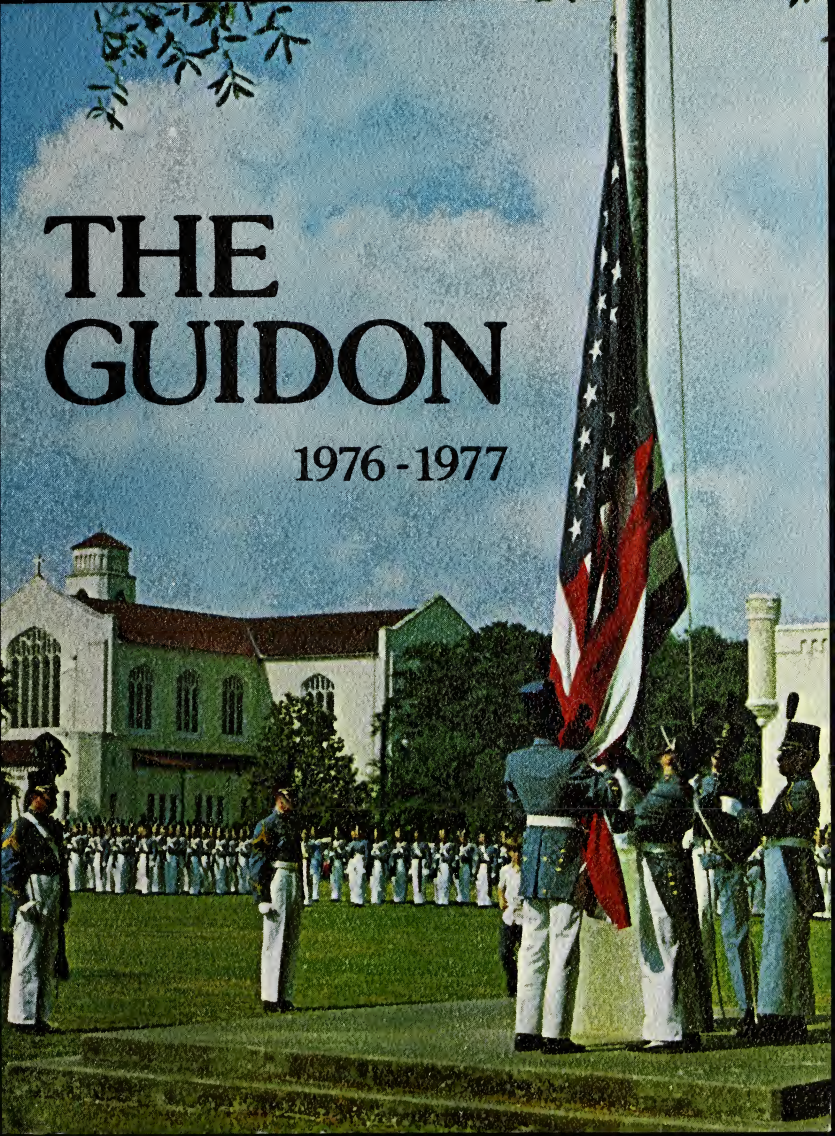
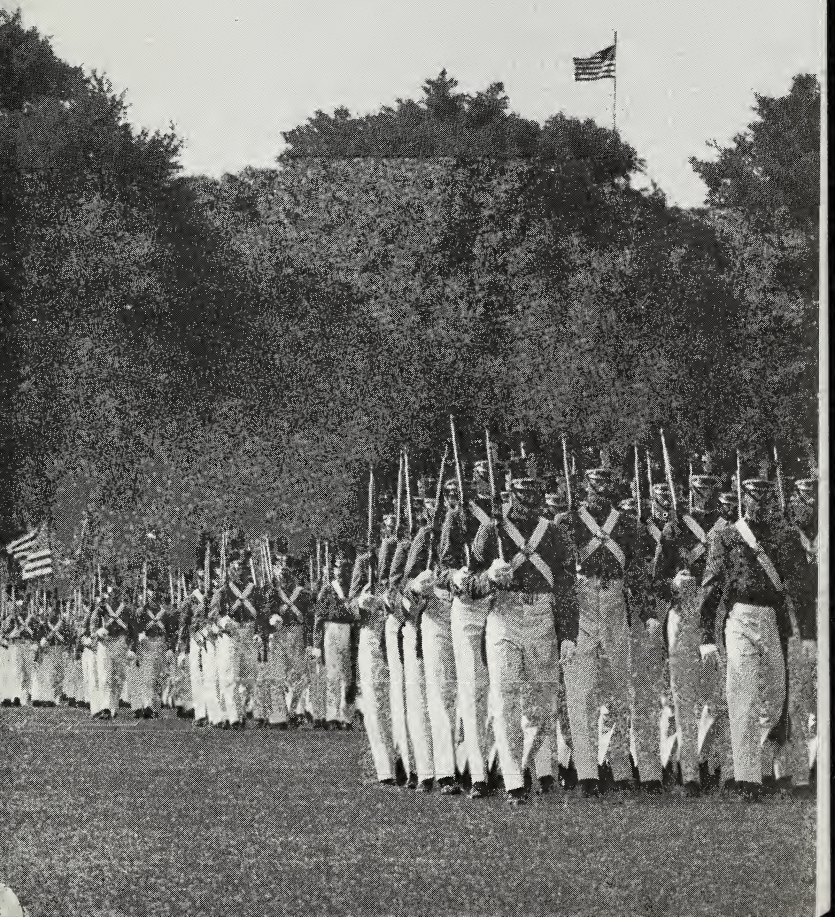
THE GUIDON

1976 - 1977



SOUTH CAROLINA CORPS OF CADETS

-1842-1976-



The Cadet Prayer

Almighty God, the source of light and strength, we implore Thy blessing on this our beloved institution, that it may continue true to its high purposes.

Guide and strengthen those upon whom rests the authority of government; enlighten with wisdom those who teach and those who learn; and grant to all of us that through sound learning and firm leadership, we may prove ourselves worthy citizens of our country, devoted to truth, given to unselfish service, loyal to every obligation of life and above all to Thee.

Preserve us faithful to the ideals of The Citadel, sincere in fellowship, unswerving in duty, finding joy in purity, and confidence through a steadfast faith.

Grant to each one of us, in his own life, an humble heart, a steadfast purpose, and a joyful hope, with a readiness to endure hardship and suffer if need be, that truth may prevail among us and that Thy will may be done on earth. Through Jesus Christ, Our Lord.—Amen.

(Composed for the Centennial by Bishop Albert S. Thomas, Ret'd., First Honor Graduate, Class of 1892.)

The Citadel Code

To revere God, love my country, and be loyal to The Citadel. To be faithful, honest, and sincere in every act and purpose and to know that honorable failure is better than success by unfairness or cheating.

To perform every duty with fidelity and conscientiousness and to make duty my watchword.

To obey all orders and regulations of The Citadel and of proper authority.

To refrain from intoxicants, narcotics, licentiousness, profanity, vulgarity, disorder, and anything that might subject me to reproach or censure within or without the college.

To be diligent in my academic studies and in my military training.

To do nothing inconsistent with my status as a cadet and gentleman.

To take pride in my uniform and in the noble traditions of the college and never do anything that would bring discredit to them.

To be courteous and gentlemanly in my deportment, bearing, and speech, and to exhibit good manners on all occasions.

To cultivate dignity, poise, affability, and a quiet and firm demeanor.

To make friends with refined, cultivated, and intellectual people.

To improve my mind by reading and participation in intellectual and cultural activities.

To keep my body healthy and strong by physical exercises and participation in manly sports.

To be generous and helpful to others and to endeavor to restrain them from wrongdoing.

To face difficulties with courage and fortitude and not to complain or be discouraged.

To be worthy of the sacrifices of my parents, the generosity of the state, and the efforts of all who teach and all who administer the college in order that I might receive an education and to recognize my obligation to them.

To make the college better by reason of my being a cadet.

To resolve to carry its standards into my future career and to place right above gain and a reputation for integrity above power.

To remember always that the honor of being a "Citadel man" imposes upon me a corresponding obligation to live up to this code.

The foregoing code is earnestly commended to all cadets as an interpretation of the ideals of The Citadel.

Written by Gen. Charles P. Summerall,
President, 1931-1953

"Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference."

Robert Frost

Introduction



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Mrs. Patricia Hebert, RN *Head Nurse*

To the Class of 1980

May I begin by contratulating you, the Class of 1980, on your choice of colleges. In a short time, you will be taking your positions as members of The Citadel's Corps of Cadets. I am sure that, at this time, you feel you are taking a step in a dark, unknown direction. It is the purpose of *The Guidon* to provide you, the incoming freshmen, with an accurate description of cadet life. I strongly advise you to read it completely and familiarize yourself well with the section on Fourth Class Information.

What I have to say about the values of a Citadel education may seem at first glance exaggerated, but, in truth, they are very real. The Citadel offers you a twenty-four hour school day. Your major will be life. Every step to graduation day will be a laboratory in getting along and dealing with those around you. The Citadel has been turning out a breed of man seldom encountered in the outside world. As in everything you will ever do, the benefits you receive will be a direct result of the effort you put in.

The Citadel is a challenge and I admire you for accepting it. Let your class, The Class of 1980, prove that you have the pride to meet that challenge and to excel.

Monty Johnson
Editor-in-chief

1976-1977 GUIDON Staff

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..... Jerome Reddish
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..... Jim McTernan
..... Malcolm Causey
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..... Mark Crabbe
Faculty Advisor Captain MacLeod

The Mission of the College

The mission of The Citadel is to make available to the country young men with alert minds and sound bodies who have been taught high ideals, honor, uprightness, loyalty, and patriotism; who possess that obedience which goes with trained initiative and leadership; and who have sufficient professional knowledge to take their places in the world through competition with others.

The Citadel is a unique college. Spiritually, it cannot be transferred or modified. To transfer it is to kill by transplanting what flouishes in its congenial soil. To modify it is to break its symmetry.

A few other institutions in the nation can the training that The Citadel affords be obtained. Simultaneously it promotes physical development, trains the mind, and develops the moral man. A school of discipline, it throws the student upon his own resources, making him self-reliant, helpful, self-contained. Teaching a sense of ever-present duty. The Citadel is a college for the poor boy, for the wealthy boy, for the ambitious boy who will rule his spirit and submit to its wholesome discipline.



President's Message

You, of the Class of 1980, are entering The Citadel at a dynamic point in the history of America, possibly even a dramatic time. 1976 is a year of awakening for many segments of our society. As you begin your Citadel careers in the Nation's Bicentennial year, you are, in my opinion, the vanguard of a new breed of leaders for our country. My hope for you is that The Citadel's system will develop your natural potential to the point that will assure your pre-eminence as leaders of integrity, honor, patriotism, and great capacity. I write that thought with awareness that you will be the Nation's leaders into the twenty-first century.

In the next four years, I will see each of you often and take a personal interest in all aspects of your education and your life at The Citadel. My aim will be to provide the spark that will ignite in you the unique flame of Citadel pride and loyalty. Once ignited, that flame cannot be extinguished. Instead, it will light the way for superior accomplishments on your part regardless of your field of endeavor.

Lt. Gen. George M. Seignious, II, USA, Ret.

George M. Seignious, II, was born in Orangeburg, South Carolina, on June 21, 1921. He was graduated from high school in Kingstree, S.C., in 1938, and from The Citadel, Charleston, S.C., in 1942, at which time he was awarded a Regular Army commission as a second lieutenant of Infantry.

General Seignious' service during World War II was with the 10th Armored Division at Camp Gordon, Ga., and in the European Theater of Operations; from Platoon Leader to Operations Officer, 20th Armored Infantry Battalion, and Assistant Operations Officer of the Division. He returned to the United States in March 1946.

In 1947-48 General Seignious (then Major) attended the advanced course of the Armor School, Fort Knox, Ky. He was then assigned with the Joint Brazil-United States Military Commission in Brazil, where he served as Armored Training Officer; Assistant Chief of Staff, Armored Unit; and Acting Assistant Chief of Staff, Intelligence and Operations. In November 1949 he was moved to Headquarters, Caribbean Command, Quarry Heights, Canal Zone. He served as Assistant Plans and Operations Officer, Assistant Intelligence Officer and Aide-de-Camp to the Commander-in-Chief Caribbean.

He returned to the United States in Early 1951 and served as Operations Officer and Executive Officer of the 714th Tank Battalion, Fort Bragg, N.C. From August 1951 to May 1952 he was Commanding Officer of the 44th Tank Battalion, Fort Bragg, N.C., and Fort Irwin, Calif.

In July 1952, he was assigned to the Office of the Joint Chiefs of Staff as Assistant Executive Secretary, JCS, where he served until June 1955.

From August 1955 to February 1956 he attended the Joint Services Staff College, Latimer House, England. In March 1956 he was assigned to the Army Section, Military Assistance Advisory Group in Spain, as Chief, Training Branch, Plans and Training Division, where he served until June 1957.

He returned to the United States and from July 1957 to August 1960 served as Military Assistant and Executive to Secretary of the Army Wilber M. Brucker. He attended the National War College, graduating in June 1961.

General Seignious served the next four years in Europe as Commanding Officer, 11th Armored Cavalry Regiment, U.S. Army, Europe; Chief, Plans and Requirements Branch, Operations Division, Headquarters, U.S. Army, Europe; and Chief of Staff, 3d Armored Division, U.S. Army, Europe.

From November 1966 to August 1967, he was assigned to the 2d Infantry Division, Eighth United States Army, Korea, as Assistant Division Commander for Maneuver to assist in operations and control in the violation of the Demilitarized Zone by the Communists.

In July 1965 he was promoted to Brigadier General and assigned to the Office of the Assistant Secretary of Defense (International Security Affairs) as the Director, Policy Planning Staff, and military member of Secretary Rusk's delegation to ANZUS and SEATO in 1966.

He returned to the United States in September 1967 to assume the duties of Deputy Director, Plans and Policy Directorate (J-5), The Joint Staff, Organization of the Joint Chiefs of Staff.

On June 19, 1968, the President appointed him to replace General Andrew Goodpaster as the military advisor to Governor Harriman and Ambassador Vance at the Paris Peace Talks on Vietnam.

On March 19, 1969 he became Commanding General, 3d U.S. Infantry Division in Germany.

Major General Seignious assumed the duties of United States Commander, Berlin on February 28, 1970, where he remained until May 13, 1971. He was advisor to Ambassador Kenneth Rush during the successful Quadripartite negotiations on Berlin in 1971.

Lieutenant General Seignious became the Deputy Assistant Secretary of Defense, International Security Affairs (Military Assistance and Sales) on July 31, 1971, and with the establishment of the Defense Security Assistance Agency on September 1, 1971, assumed, in addition, the attendant duties and title of Director, Defense Security Assistance Agency.

Effective June 12, 1972, Lieutenant General Seignious became the Director, Joint Staff, Organization of the Joint Chiefs of Staff.

Lieutenant General Seignious assumed the duties of President of The Citadel on August 1, 1974.

Honorary Degree: Doctor of Military Science, The Citadel, Charleston, S.C., May 19, 1973.

His awards include: Distinguished Service Medal with 2 Oak Leaf Clusters; Silver Star; Bronze Star with 2 Oak Leaf Clusters; Legion of Merit with 3 Oak Leaf Clusters; Joint Services Commendation Medal; Army Commendation with 2 Oak Leaf Clusters; American Campaign; Europe, Asia, Middle Eastern Campaign; Army Occupation (Germany); World War II Victory; Combat Infantry Badge; National Defense Service Medal with 1 Oak Leaf Cluster; and Armed Forces Expeditionary Medal (Korea).

Lieutenant General Seignious has four children, Richard Padgett, Pamela, Chip, and Mollie. Richard and his wife, Lynn, have two sons and live in Macon, Ga. Chip is a cadet at The Citadel. Mrs. Seignious, the former Anne Ficken of Walterboro, S.C., passed away in December 1975.

His mother, Mrs. F. P. Seignious, Sr., lives in Kingstree, S.C. His brother, Mr. F. P. Seignious, Jr., and wife, Grace, live in Kingstree and Charleston. His sister is married to Mr. Lewis Freeman of Georgetown, S.C. They have a son at The Citadel.

Vice President's Message

While there are many reasons for going to college and numerous benefits to be derived from attending, the opportunities to develop mental resources surely rank as most important. On behalf of all those who are directly related to the academic functions, it is a pleasure to welcome you to the college and the challenges for growth and development which await you. Citadel officials very often emphasize the objective of producing the "whole man." To make possible steady progress


ANDERSON

in the other aspects, a first requirement is success in the academic and instructional activities which ensures the right of continued enrollment.

Although frequently described as a liberal arts military college, The Citadel also offers major courses of study in the natural sciences, civil and electrical engineering, education, and business administration. Approximately one-third of the students select a major in the humanities or social sciences, one-third in engineering, natural sciences, or mathematics, and one-third in business administration. Early declaration of a major field will aid you in planning an effective schedule while taking advantage of a wide variety of elective courses. For those who have not yet decided on a possible career, much assistance is available for help in choosing a major or in changing, even after two or three years attendance, to a field in which you become more interested or better adapted.

The Citadel exists to educate and train citizens to become leaders for effective service in peace and in times of war. The academic programs are designed to prepare its graduates for civilian or military careers, for further education in graduate, law, medical, or dental schools, for entering the professional practice of engineering, scientific research, education, or business. But aside from this, we endeavor to develop in each graduate the capability of self-education, the desire for continuing education, and the basis for effective use of the spare time so important in a happy life.

The daily and weekly schedule at The Citadel attempts to provide time for the many activities available to its students. There is adequate time set aside for studying and serious reading, but little of it can be wasted by most cadets if they are to keep up with their assignments. The ability to budget time properly and orderliness in all activities are two of the important bonuses to be derived from attending college in a military environment.

Success in this college is helped, but not guaranteed, by good scores on the College Entrance Examination Board tests, and high class standing in preparatory schools. Since all successful applicants have been evaluated as being potentially able to graduate, what are the qualities of those who do become Citadel men? Among these the most important are willingness to work, determination to prove oneself, and the ability to use available time efficiently. Knowing how to study effectively will surely be enormously helpful. Some time will be spent during the freshman orientation week in providing instruction in this important skill.

Far more than most colleges, The Citadel makes available assistance to all students whenever academic problems may arise. Faculty advisors, as well as the course professors, stand ready to help. In barracks each company has a cadet designated as academic officer to organize tutoring sessions and in other ways to help ensure favorable conditions for studying in the company area. But the individual cadet must take the initiative and seek out this help when needed. After all, no one can do the studying and learning for anyone else.

For cadets who excel in their academic work there is recognition in the form of the Dean's List and the right to wear the Dean's List Medal on the uniform blouse and full dress coat. For the highest academic achievement gold stars to wear on the collars of these uniforms are awarded. Class standing based on grades is one criterion used in selection of cadet officers and noncommissioned officers.

The years spent at The Citadel are full of challenges for cadets of all mental and physical abilities. If any course elected does not present a challenge, you probably should not be enrolled in it. Something else which provides stimulation and growth should be chosen. Life in barracks as a cadet is not easy, but for those who learn to live happily with the others

without sacrificing essential principles and values, it can be truly educational, rewarding, and even full of fun.

The college can only provide you with opportunities. The rest is up to you. Very best wishes for much hard work, pleasure, and success in your studies and life at The Citadel.

Wallace E. Anderson
Brigadier General
Vice President for Academic Affairs

Commandant's Message

To you, the newly inducted members of the South Carolina Corps of Cadets, I bid a warm welcome to The Citadel. You and your class are yet another link in that chain of Citadel men that has been perpetuated for more than 134 years—the Class of 1980 is a guarantee of the lengthening and continuation of that chain.

Although you are entering what will be the most challenging and demanding period of your life, thousands of your Citadel predecessors have successfully met and coped with these same challenges and demands, contributing of themselves in the process, and carrying with them the real and genuine rewards that The Citadel experience provides. Your presence here is an indication of your thoughtfulness and awareness of the values and the rewards that come from a Citadel education. Your ability to reap these rewards will be a product of your determination, your adaptability, your willingness to subordinate self to Corps, and your individual will to succeed.

Many of you are away from home and family and operating on your own abilities and resources for the first time. Your ability to progress, despite these conditions, should be strengthened by the knowledge that so many have preceded you and so many more will follow you under the same circumstances here at The Citadel. Are you less a man than they?


CLARK

Understandably, many of you have not yet been able to set a long-range lifetime goal. This, of course, will come with time, experience, and exposure. However, the man with a goal and with an idea of those avenues that can lead to his goal is already far ahead of his college contemporaries. The Citadel provides a variety of experienced professors, military officers, and a cadet chain of command to assist you in your goals and establishing both the learning process and in identifying required priorities in order to achieve success. These experienced educators and successful cadets are here to assist you—you will be remiss if you do not actively seek their counsel and guidance.

You are to be congratulated on having selected The Citadel and on having been accepted as a cadet. May the same sense of values, personal qualities, and spirit that led you here prevail during your coming four years.

Walter B. Clark
Colonel, Infantry
Commandant of Cadets
Class of 1951

The Honor System of the Corps of Cadets

In a world of changing and declining moral values, one trait distinguishes men one from the other more clearly than race, creed, or color—honor. Today, more than at any other time in history, the destiny of the world rests on the high hope we take from the honorable men among us.

Not completely definable and often intangible, honor feeds the spirit and soul of him who takes it as his way of life. The man who speaks no untruth and does not steal the work of another's mind or hand gives and receives benefit beyond measure.

Honor cannot be enforced by threat or punishment. It must be freely embraced and treasured, not for the material benefits which it inevitably brings but for its consequent deep inner peace.

Honor is here at The Citadel. Those activities of your past life that were less than honorable must be forgotten. Habits and actions that would in any way compromise the honor of The Citadel and your personal honor must be remedied prior to entering the gates of The Citadel. Honor must be accepted by all. Those individuals who remain aloof to the Honor System will be asked to resign from The Citadel. The penalty for honor violations is harsh, but the reasoning behind it is sound.

Honor cannot be measured in degrees. One is a honorable man or he is not. The concept of honor is meant to be carried away with The Citadel man after graduation. Situations do arise when truthful statements and honorable actions may be depended on by those individuals whose very lives may be at stake.

Seek honor and make it your creed. Your alma mater will give you many rewards if you measure up to her stern standards—a fine education, a healthy body, and lifelong friends.

But her greatest award is reserved for those among you for whom The Citadel and honor shall be synonymous.

The Honor Code

The Honor Code is a code of, by, and for the Corps of Cadets. It states that a cadet does not lie, cheat, or steal, nor tolerate those who do. The purpose of the Honor System is to maintain honor and integrity within the Corps. There are only four violations of the Honor Code:

I. Lying: Making a false statement. An official statement is defined as a statement, written or oral, made to a commissioned officer of the staff or faculty of the college, a member of the guard, or any cadet required in turn to use the statement as a basis for an official report in any form.

II. Cheating: Receiving or giving aid on a test or examination. Plagiarism is also a violation of the Honor Code.

III. Stealing: Taking without authority personal, government, or college property.

IV. Failure to Report a Violation of the Code: Failure to report a case of lying, cheating, or stealing as defined above to the Honor Committee authorities.

The Honor Committee

An Honor Committee of firstclassmen is elected by the Corps of Cadets—one from each company and one from each battalion. All reports of violations of the Honor Code, investigations thereof, and the proceedings of any trials held will be kept confidential by members of the Honor Committee. The Honor Committee shall have the following duties:

1. To sit as members of the Honor Court and to try all cases which involve violations of the Honor Code.

2. To decide upon the propriety of incriminating questions which are asked of cadets which are brought to its attention.

3. To keep the Corps informed of new interpretations of the code, to explain such interpretations, and by timely and continuing announcements to insure that all have a thorough understanding of the Honor System.

4. To reorient and refresh the three upper classes on the Honor System at the beginning of each academic year.

5. To orient and instruct the new fourth class in the principles, purposes, and practices of the Honor System.

6. To keep current and distribute an honor manual which describes the Honor System and its workings in considerable detail.

The Honor Court

The Honor Court shall function for the trial of such cases as may be brought before it and shall be governed by the following:

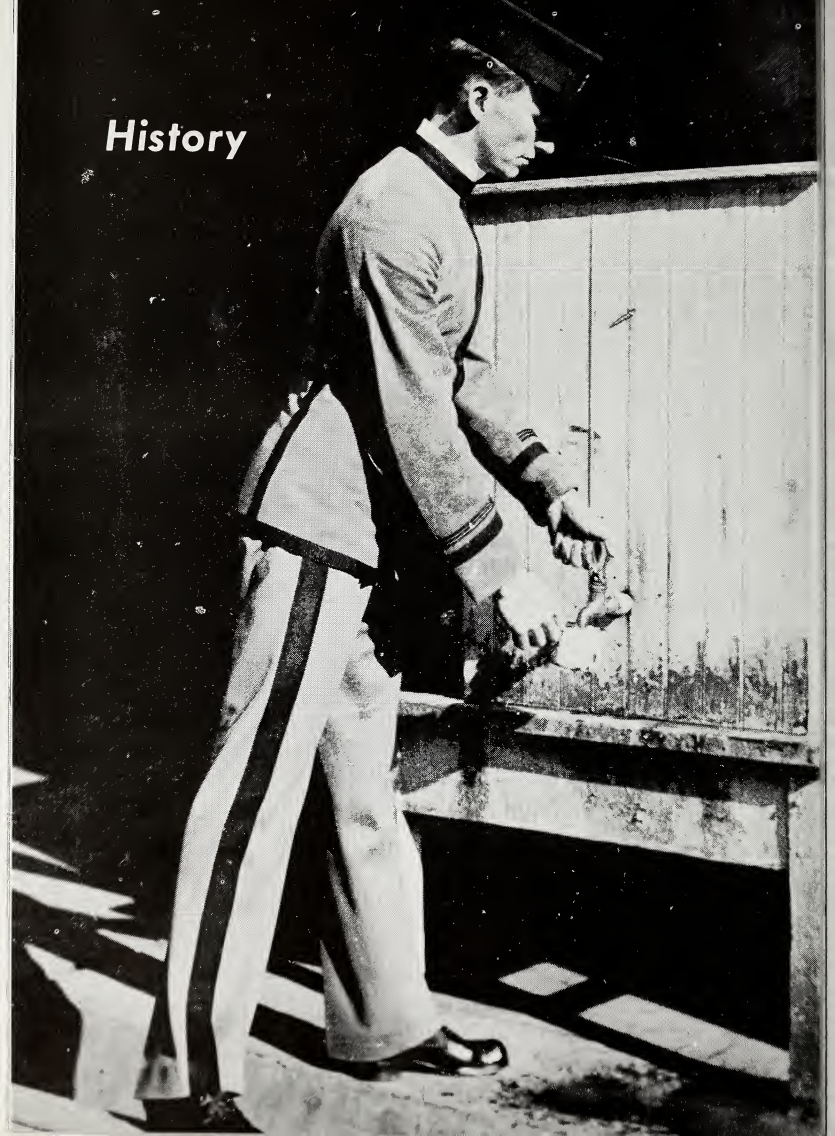
1. Its composition will include not less than 10 members of the Honor Committee.

2. Voting on an honor violation will take place in closed court by secret written ballot. All members of the court present must cast a ballot.

3. A vote of 'guilty' by all the members of the Honor Court present at the trial is required to convict a cadet. In case the accused is found 'not guilty,' all records pertaining to the report of the violation, the investigation thereof, and the proceedings of the trial will be destroyed. In case the accused is found 'guilty,' he will be advised that he may resign or appeal to a Board of Review within five days.

Amendments, modifications, or other proposed changes in the Honor System must be ratified by a three-fourths vote

of the three upper classes during the first semester of any year and approved by the president. During the second semester a ratification vote by three-fourths of the Cadet Corps and approved by the president will be required to change the Honor System.


History

THE HISTORY OF THE CITADEL

The very name "The Citadel" evokes visions of military might and power, and indeed even before the formal opening of the Military Academy of South Carolina, The Citadel represented a force for protection and strength. In December 1822 the legislature of the State of South Carolina passed an act to establish a protective force in Charleston to occupy a building previously used for tobacco inspection.

In 1833, a similar law was passed which established "The Arsenal" in Columbia for a similar purpose.

In November 1842 Governor J. P. Richardson presented a convincing argument for combining the military duties of the guards in The Arsenal and The Citadel with a system of education for the poor but deserving boys of the state. On December 20, 1842, the legislature passed a law establishing a Board of Visitors for the two schools and on March 20, 1843, the two schools began operation. General James Jones was the first chairman of the Board of Visitors and to him must go much of the credit for channeling Citadel and Arsenal achievements into the path they were to follow. He decided to provide The Citadel and The Arsenal students with a military education which would provide the citizen with the knowledge needed in time of conflict but which would also provide training in the practical arts and sciences for service as citizens in time of peace.

During the first three years of operations, both The Citadel and The Arsenal operated on an equal basis, but in 1845 The Arsenal became a subsidiary school which took only first-year students and The Citadel continued as a four-year college.

The academic year began on New Year's Day, and commencement exercises were held in late November of each year. The first commencement was in 1846 at which time six men

graduated, and Charles C. Tew became the "first honor graduate." The graduation was held in the midst of the excitement incident to the beginning of the Mexican War. The "Palmetto Regiment," a volunteer regiment of South Carolina troops, arrived on campus and was promptly trained for battle by Citadel cadets. Later, these cadet-trained soldiers distinguished themselves in the campaigns south of the Rio Grande. The Palmetto Regiment's flag, which was first introduced at The Citadel, was the first to fly over Mexico City.

During the antebellum period, several expansion measures to improve cadet barracks were incorporated. Yellow fever menaced the Corps on five separate occasions: 1843, 1849, 1852, 1854, and 1856. Discipline and academic requirements were strict during this period to ensure an elite product for the young institution. Of the 550 boys who attended The Citadel and The Arsenal during the first decade, 22 per cent failed and 20 per cent were dismissed for misconduct. But The Citadel continued to grow in size and influence until 1865.

To The Citadel belongs the honor of firing the first shot of the War Between the States. On January 9, 1861, a battery of four guns manned by Citadel cadets under the command of Major P. F. Stevens opened fire upon the supply ship "Star of the West," preventing it from supplying Fort Sumter. Cadet G. E. Haynsworth pulled the lanyard on the first gun, and Cadet S. B. Pickens fired the second shot. After being hit three times, the ship turned about and put out to sea.

This was the first of eight occasions that The Citadel was called upon to defend Charleston or South Carolina. The pike on the regimental colors carries the following battles streamers:

1. Star of the West, January 9, 1861
2. Wappo Cut, November 1861
3. James Island, June 1862
4. Charleston and Vicinity, July to October 1863

5. James Island, June 1864
6. Tulifinny, December 1864
7. James Island, December 1864 to February 1865
8. Williamston, May 1, 1865
9. Confederate States Army

The Citadel fought in eight engagements and The Arsenal in four, but they fought together only in one, the Battle of Tulifinny, in which they joined forces to delay the battle-hardened troops of Sherman 10 days while the city of Savannah was evacuated.

Several occasions of actual fighting with the enemy and prolonged picket duty in defense of Charleston took a toll within the Corps. Cadet J. B. Paterson was mortally wounded on December 7, 1864, at the Battle of Tulifinny, and Cadets R. F. Nichols, J. Culbreath, G. O. Buck, T. A. Johnson, and R. Nobel died from diseases induced by the exposure and hardship of service.

In addition to the organized service by the Cadet Corps, cadets from The Citadel and The Arsenal formed a "Cadet Company" which joined Wade Hampton and received several citations for gallantry during its four years of service.

Many Citadel graduates served as officers for the Confederacy. There were one major general, three brigadier generals, 17 colonels, 10 lieutenant colonels and 22 majors as well as numerous junior officers and enlisted men. R. A. Palmer, Class of 1852, was the first of 42 to give his life for the Confederacy.

Then followed 17 years of military occupation when The Citadel served as occupation headquarters for Union troops. During this period, the college suffered burning and looting so that only a shell remained when it was returned to South Carolina in 1882. During Sherman's capture of Columbia, The Arsenal had been entirely destroyed by fire. When the institu-

tion reopened on October 2, 1882, it was a much different institution from the one begun in 1842.

No longer was it necessary to guard munitions, and there no longer were military duties to perform, but the first superintendent under the new regime, Col. J. P. Thomas, was determined to reinstate the same military system which had made The Citadel distinctive, and he brought back the traditional discipline into the codes and structures of cadet life. This discipline was vividly exemplified four years later when Cadet James Thomas Coleman won the title of "Best Drilled Cadet in the United States" in a competition in New Orleans. Beginning in 1886, an annual competition for the best-drilled cadet was instituted which was again won by Cadet Coleman. In 1893, the Star of the West Medal was first awarded to the "best-drilled cadet" and was won by Cadet A. E. Legare.

The first commandant of cadets was appointed in 1890. He was Lt. John A. Tower, professor of military science and tactics. Up until this time the preservation of interior discipline had been the responsibility of the superintendent; after this time it became the responsibility of the commandant.

Although The Citadel did not fight as a unit in the War with Spain in 1898, it did give its full support to the U.S. Government. Twenty-two Citadel men fought in that war.

Changing educational patterns forced a change in the name of The Citadel, The Military Academy of South Carolina. Increasingly the term *academy* had come to indicate a secondary school instead of a college, and graduates were beginning to have problems with graduate school admission. In 1910, the state legislature changed the legal name to "The Citadel, The Military College of South Carolina," and changed the title of the presiding officer from superintendent to president.

During World War I, Citadel men were in the first contingents of American troops that went overseas to fight with

English and French divisions. Some had joined the Allies before the United States became involved in the conflict. In 1915, while serving with British artillery in Flanders, Lt. Montague Nichols fell in battle. After the United States had entered the war, the first Citadel man to give his life was Lt. John H. David, Class of 1914, who died March 1, 1918. In total, the number of Citadel graduates in service during World War I was 316.

The most remarkable event in the history of the college is the building of the Greater Citadel, the accomplishment, in the space of a dozen years, of an expansion and growth undreamed of by most of its friends. The people of Charleston had long realized the value of The Citadel, and some citizens had realized its potentialities with regard to its development into a large, strong institution. As a result, in 1918 the City of Charleston offered the state a tract of land adjacent to the Ashley River for the erection of a Greater Citadel.

Work was formally begun on the Greater Citadel with a dedication ceremony on November 25, 1920. By the spring of 1922, one great barracks building for the accommodation of 450 cadets, the wings of the college building for the instruction (the main building being left for the future), and the auxiliary buildings—mess hall, power house, shops, and laundry—were completed. A much-needed hospital was soon added in 1923.

And thus, after 80 years of occupation of the historic building on The Citadel Green, the institution prepared to move to its present site. The last commencement exercises of the old Citadel were held June 13, 1922, at the Hibernian Hall in Charleston. The graduating class, with 54 members, was the largest up to that time in the history of the school.

From the opening of the Greater Citadel until the present, the prestige of the college has steadily grown. The Corps of Cadets, the alumni, the faculty, and the Board of Visitors have

striven earnestly to raise the standards of the institution by making entrance requirements more difficult and by improving the curriculum. The Citadel was elected to membership in the Southern Association of Colleges on December 5, 1924.

As the enrollment steadily increased, the construction of another barracks became imperative. In 1925, Mr. Andrew B. Murray of Charleston contributed $150,000 for the much-needed building. The state appropriated a like amount, and the construction of Murray Barracks was begun immediately. Within the next three years the enrollment almost doubled. The increase in the size of the Corps of Cadets necessitated the extension and completion of Bond Hall, the mess hall, the construction of the Armory, and two more barracks. Since 1935, the physical plant has more than doubled. As it expanded, so also did the intellectual horizons of The Citadel advance. In 1929 the Board of Visitors was granted the privilege of conferring honorary degrees.

In World War II, Citadel men were again performing military duties for their country. Of approximately 4,000 undergraduates who attended The Citadel during the war years, over 99 per cent served in the armed services. This fact gives The Citadel the honor of having the largest percentage of its students to enter the service, with the exception of the national military academy at West Point. Of the 2,976 living graduates in 1946, 2,927 served their country.

The list of decorations received by Citadel men in World War II is far too long to be included here. However, the following decorations have been awarded to a multitude of alumni: Distinguished Service Medal, Silver Star, Legion of Merit, Bronze Stars and Clusters, and several foreign decorations, including the French Legion of Honor. Perhaps the most decorated alumnus of World War II was Captain Roland Wooten of the United States Army Air Corps.

Probably the most famous officer was Major Thomas D. Howie, "the Major of St. Lo." One day before that French city was taken, he was killed giving his company commanders final instructions on the conduct of battle. So gallant were his actions that his division commander paid him the highest military honor by having his body brought into the city first and by parading the whole battalion for him.

A Citadel man, Captain Jack R. Millar, Class of 1939, flew the invasion plans from General Eisenhower to President Roosevelt. Lieutenant Robert L. Bedle was the first to die in action, and before the end of the war, 279 Citadel men gave their lives.

During the fighting in Korea, Citadel men again served in a war of worldwide importance, and once again they died for their country.

The conflict in Vietnam was one of the most important confrontations of the last half of the 20th century. As in the past, Citadel men gave their lives for the preservation of freedom. Sixty-five Citadel men made the supreme sacrifice in that war.

Several former presidents of The Citadel have been outstanding military leaders who achieved great fame in the United States Army before coming to The Citadel to lead it in its continued growth in prestige and reputation.

General Charles Pelot Summerall served as Commanding General of the First Army in World War I and as Chief of Staff of the U.S. Army prior to his appointment to The Citadel in 1931. He served as president until 1954. During his administration, the Summerall Chapel and Capers Hall were built.

In 1954, General Clark became president of The Citadel after a career seldom equalled for brilliance in the annals of the U.S. Army. He served as American Commander in the inva-

sion of Africa; he spearheaded the Fifth Army and its conquest of Italy. After World War II, he served as Military Governor of Austria and as Allied Commander in the Korean War. He also served as Military Governor of Japan and the Ryukyu Islands. During his administration, Mark Clark Hall, the Library and Museum, the Beach Club, and Jenkins Hall were built, and many other improvements were made on the campus. Also during his administration The Citadel purchased the Johnson Hagood Stadium.

On July 1, 1965, General Hugh P. Harris assumed the presidency of The Citadel. General Harris served 34 years in the United States Army, during 11 of those years holding the rank of general. Several of the positions he held in his brilliant career included: Deputy Chief of Staff for Plans and Operations, Eighth Army, during the war in Korea; Chief of Staff, Second Army, Ft. Meade, Md.; Commanding General, 11th Airborne Division, Germany; Deputy Chief of Staff for Operations, Plans, and Training, Continental Army Command, Ft. Monroe, Va.; Commanding General of the Army Infantry Center and Commandant, Ft. Benning, Ga.; Commanding General, I Corps, in Korea; Commanding General, Seventh Army, in Germany; Vice Chief of Staff, U.S. Army, in Washington; and Commanding General, Continental Army Command, Ft. Monroe, Va. The plans for the continued growth and expansion of the Military College of South Carolina can be seen in Byrd Hall, and Duckett Hall, begun during General Harris' administration.

Major General James W. Duckett succeeded General Harris in 1970. A 1932 honor graduate, General Duckett joined The Citadel Chemistry Department faculty in 1934, after receiving his M.S. degree from the University of Georgia. Shortly after receiving his Ph.D. degree from the University of North Carolina in 1941, he entered active duty in the Chemical Corps of the United States Army. Awarded the Legion of

Merit and the Army Commendation Medal for outstanding service, he left active duty in 1946 and returned to The Citadel where he became a professor of organic chemistry, a position he held until 1954. During the next 15 years he served as head of the Department of Admissions and as administrative dean, dean of the college, and vice president prior to assuming the presidency of the college. After several years of service to The Citadel as president General Duckett retired in 1974.

The current president of The Citadel, Lieutenant General George M. Seignious, II, had an impressive military career which is detailed on pages 15-18. General Seignious has instituted many needed changes in both the barracks and athletic facilities and his concern and interest in the welfare of the cadets has made him very popular with the Corps. The future of The Citadel indeed looks promising with such a dedicated president.

The Citadel, though it occupies a new site and has been greatly expanded and modernized, is still basically the same unique institution which was founded in 1842. It still has the mission to turn out "citizen-soldier" leaders who can excel in civilian professions and enterprises as well as serve their country in time of war. The Citadel remains a changing yet steadfast bulwark of duty, self-discipline, and high ideals in a changing American society.



CUSTOMS AND TRADITIONS

The customs of the Corps are the outward manifestation of its inherent character. The strict observance of these customs has for its objective the perpetuation of the Corps' pride, spirit, and morale.

The Cap Device

The cap device changed several times between 1842 and 1910, but since the latter date, except from 1933 to 1937, the cap device has remained the same as it appears on Citadel caps today.

Today the cap device consists of the palmetto tree which appears on the South Carolina state flag and two shields taken from the Seal of the State of South Carolina. The inscription "The Citadel" is located between the top of the shields and the lower branches of the palmetto. At the bottom of the cap device is the date 1842, the year The Citadel was founded.

In the shield on the right of the large palmetto are a small palmetto tree, two small shields, one on each side of the tree, and the date 1776. At the top of the exergue are the words "South Carolina" and at the bottom of the same, the words "Animis Opibusque Parati," meaning "Prepared in Mind and Resources."

The shield on the left side of the large palmetto has the figure of a woman walking on the seashore over swords and daggers. In her right hand she holds a laurel branch, and she is looking toward the sun just rising above the sea. The words, "Dum Spiro Spero," meaning, "While I Breathe I Hope," are inscribed at the summit of the shield and "Spes," meaning "Hope," is inscribed within the field below the figure.

The Citadel Class Ring

The Citadel ring signifies a host of accomplishments, for

not only does it symbolize a partial history of the State of South Carolina and The Citadel, but also it relates the ideals for which the college was founded. Almost every feature of the ring is symbolic of a goal or an attainment of past members of the South Carolina Corps of Cadets.

Most outstanding and significant of all the features of the ring is the "Star of the West," which commemorates the shelling of a Union supply steamer by a detachment of Citadel cadets. This action taken by the cadets in January 1861 was the first hostile fire of the Civil War.

On the shank of the ring are the United States and South Carolina colors, which depict the unity and coordination between South Carolina and the federal government. To serve the dual purpose of representing the artillery, one of the two orginal branches of military instruction given during the early years of The Citadel, and as a connecting link between the old Citadel of Marion Square and the Greater Citadel of today, are the cannon balls on the bottom of this shank. In front of the barracks at Marion Square was a pile of Civil War cannon balls. When the college moved to its present location, they remained at the old Citadel. Adopted as a part of The Citadel ring, they bind the new college with the spirit and tradition of the old.

On the left shank of the ring a rifle, saber, wreath, and a 30-caliber bullet can be seen at a glance. Upon closer observation, an oak leaf is noted in the background of the muzzle of the rifle, and by the tip of the sword is a spray of laurel. By means of most of these symbols, some of the ideals and concepts upon which The Citadel was founded and has endured are artistically presented.

The rifle and the 30-caliber bullet symbolize the infantry, the other original department of military science at the college. Since duty and responsibility have their reward at The

Citadel, that of being appointed a cadet officer in the first-class year, these ideals, too, are embodied in the ring by the sword, the symbol of the cadet officer. Although difficult to discern, the oak leaf is one of the most powerful motifs of the ring; it stands for the oak tree and its characteristic attributes of strength and endurance. Of equal importance in a world torn by perpetual military conflict is the concept of victory blessed by peace, represented by the laurel and the wreath respectively.

The oval crest of the ring is dominated by a reproduction of the palmetto tree. Primarily it symbolizes the state tree of South Carolina. Also, it represents the "Palmetto Regiment," a military body trained by Citadel cadets and sent from South Carolina to fight in the Mexican War. Third, it represents a fort on Sullivan's Island built from palmetto logs, which successfully resisted many British men-of-war during the Revolutionary War. The two oval shields at the base of the palmetto tree are miniature replicas of the state shield. (The shield inscription is accurate and readable with a low-power glass.)

An interesting tradition which has evolved in connection with the ring is the different manner in which it is worn by cadets as distinguished from alumni. Since cadets are eligible to wear rings upon becoming academic firstclassmen, they wear them with the class numerals facing up to the wearers. After graduation exercises, however, the rings are turned about.

The Citadel ring is a standard ring; it was standardized in 1940 by the Ring Committee with the approval of the Classes of 1940, 1941, and 1942. Standardization brings two distinct advantages. First, it makes The Citadel ring easy to recognize, since all graduating classes wear the same type of ring, and secondly, it denotes not a member of a certain class, but The Citadel man.

The Miniature Ring

Of great significance is The Citadel miniature ring. Like the class ring, it is received by the cadet at the beginning of his first-class year or at any later date if so desired. It is smaller than the class ring, but is identical in all other respects. Many cadets at the annual Ring Hop present this miniature to someone very special. While not an engagement rings, it signifies the spirit of "engaged-to-be-engaged."

The Regimental Colors

On April 14, 1939, the late Senator Burnet R. Maybank, then governor of South Carolina, attached to the pike of the regimental colors battle streamers signifying that the Corps of Cadets had participated as a unit in several engagements during the War Between the States. The streamers, one for each engagement, include: "Star of the West, January 9, 1861," "Wappoo Cut, November 1861," "James Island, June 1862," "Charleston and Vicinity, July to October 1863," "James Island, June 1864," "Tulifinny, December 1864," "James Island, December 1864 to February 1865," "Williamston, May 1, 1865," and a gray streamer bearing the white inscription, "Confederate States Army." These colors, accompanied by the national colors, are carried to parades and reviews by a color guard made up of two color sergeants and two color corporals.

The Uniform

The Citadel uniform is symbolic of an institution which for more than 100 years has maintained an enviable standing in the military and scholastic circles of the nation. The fourth-classman will immediately be taught that it is a privilege to

wear the uniform, and he will be instructed by the training cadre in the proper wearing of it.

Significance of the Brass Buttons

Over a period of more than 100 years, a comradeship has ripened between the Washington Light Infantry and the Corps of Cadets of The Citadel, and, as a result, the brass buttons worn on Citadel hats, full dress uniform blouses, and overcoats are exact replicas of those worn on the W.L.I. dress uniform.

To appreciate this comradeship one must know the important part played by the W.L.I. in the history of The Citadel. The first significant event occurred in 1843, when members of the W.L.I., serving as the guard at the old Citadel, were relieved by the new guard composed of Citadel cadets. On April 20, 1844, the W.L.I. assisted in the burial services of The Citadel's first superintendent, Captain W. F. Graham. At the celebration of the W.L.I. February 22, 1957, the Corps was honored by being presented with a set of colors.

It is interesting to note that the W.L.I., upon invitation, participated in the 1875 celebration of the Battle of Bunker Hill, thus becoming the first Confederate unit to participate in a federal celebration. The following year the unit took part in the centennial celebration of American Independence at Philadelphia.

Members of the W.L.I. were instrumental in formulating the plans for the re-opening of The Citadel after the U.S. military occupation, 1865-1882. On February 22, 1879, they dedicated their annual celebration of Washington's Birthday to The Citadel, and on each February 22nd since, cadet officers have been W.L.I. dinner guests.

More recently, members of the W.L.I. were present at



both the laying of the cornerstone and the dedication of Summerall Chapel. They participated in the Citadel centennial anniversary in 1943, in which both the Corps and the members of the W.L.I. reenacted the historic 1843 changing of the guard. A marble tablet in Bond Hall commemorating a century of affiliation was erected by the W.L.I.

The feeling of the comradeship existing between the W.L.I. and the Cadet Corps is expressed in the following toast, proposed in 1893 by a former captain of the W.L.I.:

"Throughout the century now closing, we have been closely identified with the Battalion of Citadel Cadets. In peace and in war they have been devoted friends, trusted allies. Only gracious memories are recalled for all the years that are past, and only joyous hopes spring up for the future which opens today. In the bonds of a renewing and continuing friendship, Esto Perpetuo."

The Palmetto Company

The picture on page 37 offers some insight into the life of the members of the old Citadel and the picture on page 43 revives this old look in modern times. The members of this provisional company have volunteered to reenact the Jan. 9, 1861, firing on the *Star of the West* by Citadel cadets for the Charleston area Bicentennial celebration.

The original wear of the times has been recreated to add to the realism of the reenactment. Cannons, similar to those used in battle, will actually fire on a special ship designed to appear as a paddle-wheel steamer like the *Star of the West.* Every small detail has been considered in order to add a definite air of realism and authenticity.

THE CAMPUS

Academic Buildings

BOND HALL, named for Colonel O. J. Bond, ninth president of The Citadel, is the main academic and administrative building. It was completed in its present form in 1939. The two wings of Bond Hall were finished in 1922 when the Greater Citadel was built, and since that time numerous additions have completed the building. This building contains most of the administrative offices of the college as well as the offices, laboratories, and classrooms of the Physics, Electrical Engineering, Business Administration, and Education Departments.

CAPERS HALL is named in honor of Brigadier General Ellison Capers, CSA, Citadel 1857, and first president of Sewanee University, and also for Major F. W. Capers, superintendent of The Citadel, 1852-1859. It houses classrooms, offices, and other facilities for the English, History, Mathematics, Modern Languages, and Political Science Departments.

THOMPSON HALL, named for Hugh S. Thompson, Citadel 1865, twice governor of South Carolina, assistant secretary of the U.S. Treasury, and commissioner of the U.S. Civil Service, houses the offices and classrooms of the Physical Education Department and also contains engineering drawing rooms, athletic equipment rooms, shower rooms, surveying classrooms, rehearsal rooms for the Band and Bagpipers, and billeting accommodations for visiting athletic teams.

LE TELLIER HALL was constructed in 1937. In this building are located all the offices, classrooms, and laboratories of the Civil Engineering Department. The latest equipment and one of the largest hydraulic testing machines in the South have been installed in the laboratories. Le Tellier Hall also has an excellent engineering library for supplementary study.

JENKINS HALL, situated next to Thompson Hall, is named for Brigadier General Micah Jenkins, CSA, Citadel 1854, who founded King's Mountain Military School. Jenkins Hall houses the Departments of Aerospace Studies, Military Science, and Naval Science, the offices for Air Force, Army, Marine and Naval ROTC personnel, and arms and supply storage.

BYRD HALL, the chemistry-geology building, is named for Colonel R. M. Byrd, Citadel 1923, who served as head of the Chemistry Department from 1945 to 1956 and as academic dean from 1956 to 1966. It houses classrooms, offices, laboratories, service areas for professors, and a library. It also contains a 175-seat auditorium named in honor of Colonel Samuel A. Wideman, Citadel 1929, who was head of the Chemistry Department from 1956 to 1968.

DUCKETT HALL, named for Major General James W. Duckett, Citadel 1932, president of The Citadel from 1970-1974, provides modern classrooms, laboratories, and offices for the Biology Department. The building is three stories high, centrally air conditioned, with a green house and an animal house on the roof. Architecturally, the building follows the same Spanish-Moorish style as do most of the other buildings on campus.

THE DANIEL LIBRARY, constructed in 1960, is named in honor of the late Charles E. Daniel, Citadel 1918, and R. Hugh Daniel, Citadel 1929, distinguished Citadel men who have been lifelong benefactors of the college. The main library collection contains more than 185,000 books, bound periodicals, and government documents and pamphlets. Facilities include a 10,000 volume reference collection, 86,783 microfilm reels, microfilm readers, Xerox machines, and a room for listening to music from the record collection. This three-story structure also houses the Archives and Museum. The



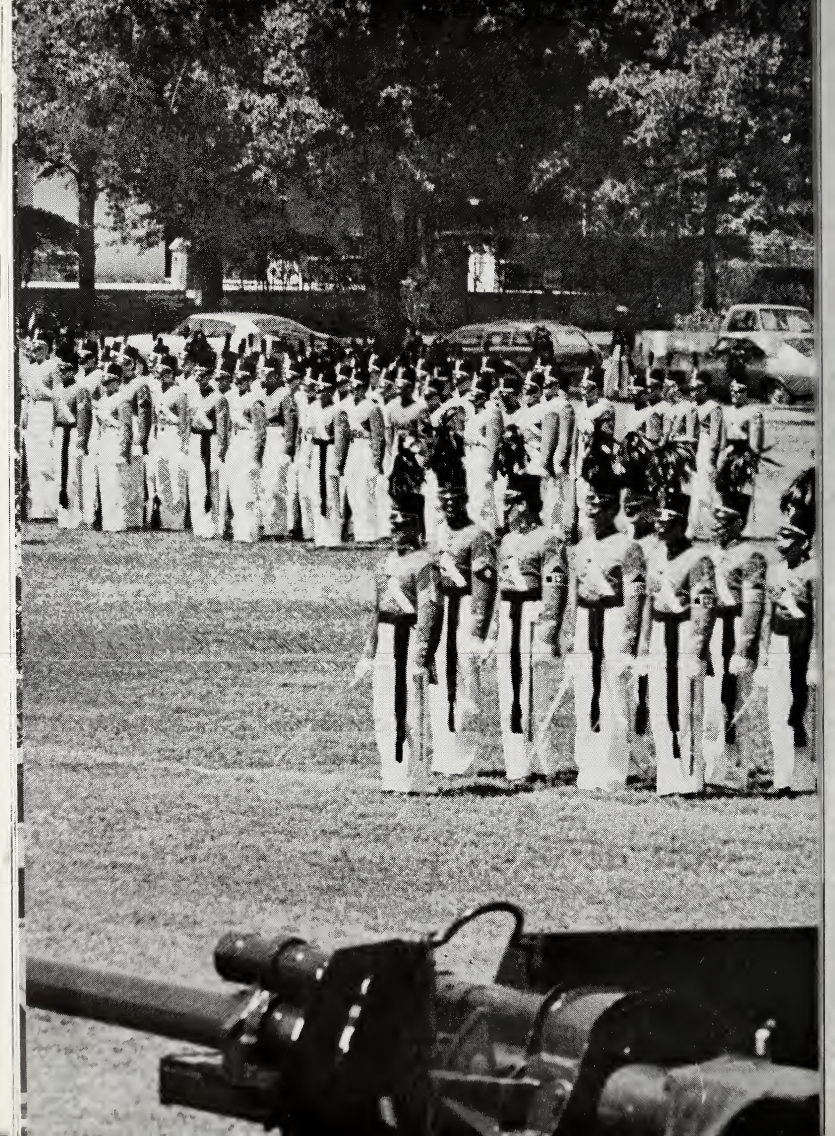
Archives include extensive collections from General Mark W. Clark, General Hugh P. Harris, General W. C. Westmoreland, and many other noted personalities.

DEAS HALL, the new physical education building, is currently under construction and is due to be completed by early 1976. The two-story structure will be approximately 88,000 square feet and house an 8-lane, 25-meter swimming pool, six handball courts, three classrooms, a development laboratory, a physiology laboratory, a multi-purpose room, offices, and showers and locker rooms.

Barracks

PADGETT-THOMAS BARRACKS (Number 2) is the oldest barracks on the campus, having been completed in 1922. It was named for Colonel J. G. Padgett, a member of the Board of Visitors and graduate of 1892, and for Colonel John Peyre Thomas, the wartime superintendent of The Arsenal and superintendent of The Citadel from 1882-1885. All electrical and heating equipment has been brought up to date, and a renovation project completed in 1975 has provided new furnishings for the cadet rooms. The building, which serves as a model for the other barracks, is designed so that the center is a quadrangle onto which each room opens, and in each of the four corners is a spiral stairway. Adjacent to the east sally port is the guard room. The dominant feature of the barracks is the tower which rises above the fourth story and overlooks the parade ground to the east.

MURRAY BARRACKS (Number 1) was built in 1926 through the generous gift of almost half its cost by the late Andrew B. Murray. About 475 cadets can be accommodated in it. Though smaller than Padgett-Thomas Barracks, the arrangement of rooms, corner stairways, and the guard room is similar.



LAW BARRACKS (Number 3), named for Major General Evander M. Law, CSA, Citadel 1865, was completed in 1939. This building can accommodate about 450 cadets.

STEVENS BARRACKS (Number 4) is the same size and design as Law Barracks. Because the rapidly expanding enrollment of The Citadel brought about the necessity for additional quarters, funds were obtained in 1942 for its construction. This barracks was named for Major P. E. Stevens, Citadel 1849, superintendent of The Citadel from 1859 to 1861.

Cadet Service Buildings

THE PRINT SHOP, located behind Padgett-Thomas Barracks, does all the printing for the college and its organizations. *The Brigadier, Shako, Guidon,* and school catalogue are printed here as well as all other literature concerning the college. The Print Shop is equipped with several presses and a staff which is qualified to carry out the many printing jobs assigned to it.

THE TAILOR SHOP, also located behind Padgett-Thomas Barracks, offers all the services normally found in a tailor shop. Freshmen are fitted individually for each item of uniform issued them. In addition, alterations and repairs of upperclassmen's uniforms are performed here.

THE CADET STORE, the third in a complex of buildings located behind Padgett-Thomas Barracks, contains articles of clothing and uniforms that cadets will need throughout their four years at The Citadel. In another part of his store is located the Book Store, which stocks the textbooks used in the classrooms at the college.

THE LAUNDRY, located to the west of Murray Barracks, maintains a high degree of efficiency through the use of modern equipment. A three-day laundry service is available to cadets.

Other Buildings

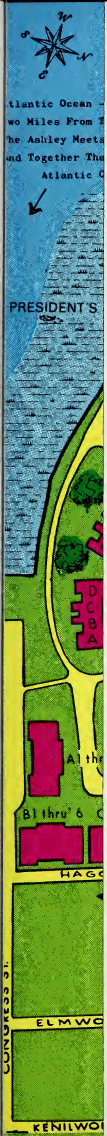
SUMMERALL CHAPEL was erected during the latter part of 1936-1937. Cruciform in plan, the Chapel is a shrine of religion, of patriotism, and of remembrance. Its appointments are such that any priest, minister, or rabbi can hold services there and feel perfectly at home; and, since it is entirely nonsectarian, Summerall Chapel can belong to no particular denomination.

After the completion of the Chapel, each of the classes (up through the Class of 1944) had the opportunity to purchase a window as a lasting memorial to its members. The class windows show the life of Christ in superb stained glass with each window depicting some important event in His life.

The great chancel window, located directly behind the altar, was dedicated in 1942 as a memorial to all Citadel men who have given their lives in their country's cause. It portrays exemplars and symbols of courage, sacrifice, religion, truth, duty, loyalty, patriotism, faith, charity, prayer, adoration, praise, and immortality.

The facade and transept windows are made up of a number of units or "medallions," provided by families or friends of the men whom they commemorate. Only those who have been Citadel cadets are so honored. The design of each of these medallions represents symbolically the person whom it commemorates. In keeping with the democratic spirit of the institution, all medallions are identical in size and in fineness of design.

THE THOMAS DRY HOWIE MEMORIAL CARILLON AND TOWER were donated to The Citadel by two alumni, Charles E. Daniel, Citadel 1918, and R. Hugh Daniel, Citadel 1929, in tribute to their friend, Major Thomas Dry Howie, the famed "Major of St. Lo," who was killed in action during World War II.


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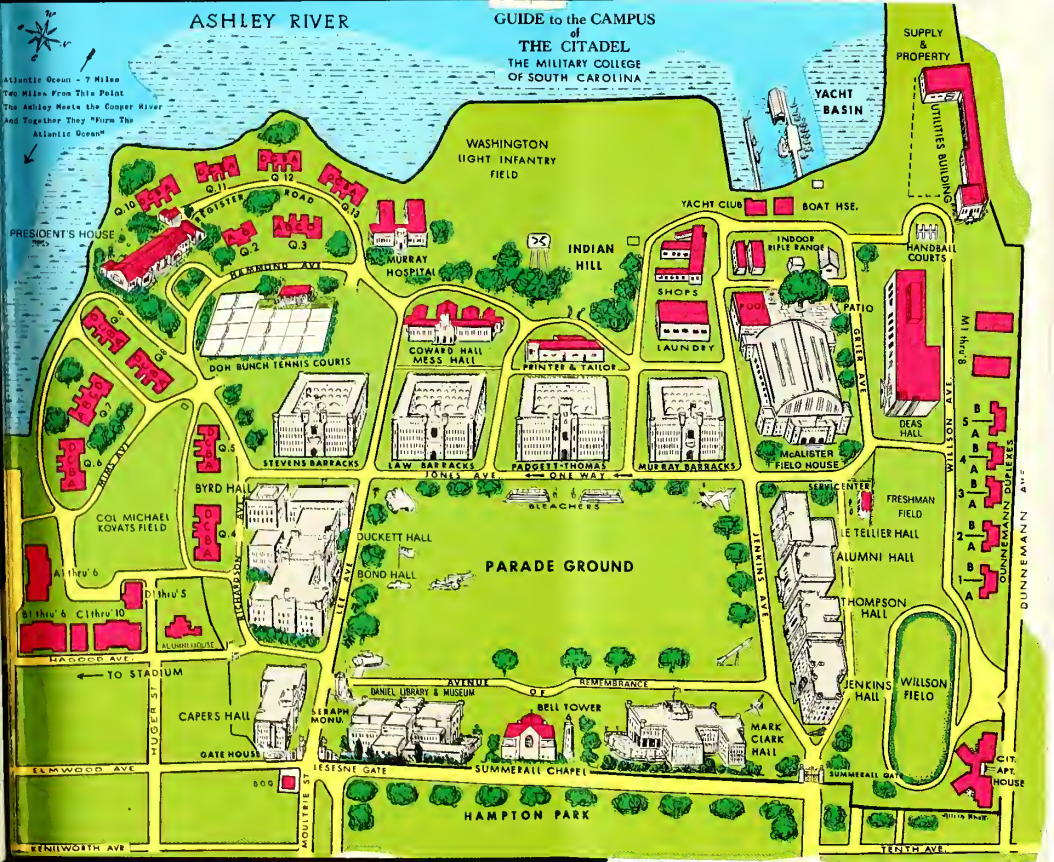
SUMMERALL CHAPEL was erected during the latter part of 1936-1937. Cruciform in plan, the Chapel is a shrine of religion, of patriotism, and of remembrance. Its appointments are such that any priest, minister, or rabbi can hold services there and feel perfectly at home; and, since it is entirely nonsectarian, Summerall Chapel can belong to no particular denomination.

After the completion of the Chapel, each of the classes (up through the Class of 1944) had the opportunity to purchase a window as a lasting memorial to its members. The class windows show the life of Christ in superb stained glass with each window depicting some important event in His life.

The great chancel window, located directly behind the altar, was dedicated in 1942 as a memorial to all Citadel men who have given their lives in their country's cause. It portrays exemplars and symbols of courage, sacrifice, religion, truth, duty, loyalty, patriotism, faith, charity, prayer, adoration, praise, and immortality.

The facade and transept windows are made up of a number of units or "medallions," provided by families or friends of the men whom they commemorate. Only those who have been Citadel cadets are so honored. The design of each of these medallions represents symbolically the person whom it commemorates. In keeping with the democratic spirit of the institution, all medallions are identical in size and in fineness of design.

THE THOMAS DRY HOWIE MEMORIAL CARILLON AND TOWER were donated to The Citadel by two alumni, Charles E. Daniel, Citadel 1918, and R. Hugh Daniel, Citadel 1929, in tribute to their friend, Major Thomas Dry Howie, the famed "Major of St. Lo," who was killed in action during World War II.


GUIDE to the CAMPUS
of
THE CITADEL
THE MILITARY COLLEGE
OF SOUTH CAROLINA
ASHLEY RIVER
Atlantic Ocean - 7 Miles
Two Miles From This Point
The Ashley Meets the Cooper River
And Together They "Form The
Atlantic Ocean"
SUPPLY
&
PROPERTY
UTILITIES BUILDING
YACHT
BASIN
WASHINGTON
LIGHT INFANTRY
FIELD
YACHT CLUB
BOAT HSE.
PRESIDENT'S HOUSE
Q.10
Q.11
Q.12
Q.13
Q.1
Q.2
Q.3
Q.4
Q.5
Q.6
Q.7
Q.8
Q.9
TESTER ROAD
HAMMOND AVE
MURRAY
HOSPITAL
INDIAN
HILL
SHOPS
LAUNDRY
INDOOR
RIFLE RANGE
HANDBALL
COURTS
POOL
PATIO
GRIER AVE
DOH BUNCH TENNIS COURTS
COWARD HALL
MESS HALL
PRINTER & TAILOR
DEAS
HALL
McALISTER
FIELD HOUSE
WILLSON AVE
MIX AVE
STEVENS BARRACKS
LAW BARRACKS
PADGETT-THOMAS
MURRAY BARRACKS
JONES AVE
ONE WAY
BYRD HALL
COL MICHAEL
KOVATS FIELD
BLEACHERS
SERVICE CENTER
FRESHMAN
FIELD
RICHARDSON
LEE AVE
DUCKETT HALL
BOND HALL
PARADE GROUND
JENKINS AVE
LE TELLIER HALL
ALUMNI HALL
THOMPSON
HALL
A1 thru' 6
B1 thru' 6
C1 thru 10
D1 thru' 5
ALUMNI HOUSE
HAGOOD AVE
TO STADIUM
AVENUE OF REMEMBRANCE
DANIEL LIBRARY & MUSEUM
SERAPH
MONU.
BELL TOWER
MARK
CLARK
HALL
JENKINS
HALL
WILLSON
FIELD
HUGER ST
CAPERS HALL
GATE HOUSE
LESESNE GATE
SUMMERALL CHAPEL
SUMMERALL GATE
CIT.
APT.
HOUSE
ELMWOOD AVE
MOULTRIE ST
HAMPTON PARK
KENILWORTH AVE
TENTH AVE.
DUNNEMANN AVE
DUNNEMANN QUARTERS
S
4
3
2
1
B
A

The Citadel carillon is one of the largest Dutch bell installations in the Western Hemisphere. It was cast in the famous Royal Bergen Bellfoundries at Heiligerlee, the Netherlands, The 59 bells, totaling 30,300 pounds in weight, vary in size from 25 pounds to the 4,400 pounds of the great Bourdon, as the lowest brass bell is called.

A carillon is a set of bronze bells attuned to intervals of the chromatic scale with a possible range of seven octaves. The bells are hung in a stationary position and are played from a concert keyboard of two manuals. The carillon is equipped with a Westminister chime to strike every quarter-hour.

The Bell Tower is 90 feet high, topping the Chapel by 35 feet.

THE SERAPH MONUMENT is a memorial consisitng of relics from the *H.M.S. Seraph,* including the periscope. Both the U.S. and British flags fly from the structure to symbolize that this English submarine was placed under the command of an American naval officer for a special mission during World War II. The *H.M.S. Seraph* also secretly landed General Mark Clark in North Africa for an intelligence mission. This monument is dedicated to the *Seraph* and to British-American cooperation.

COWARD HALL, situated directly behind Law Barracks, consists of a main dining hall and two large wings. A professional catering service provides food so that the entire Corps of Cadets can be fed at one time.

THE MARY BENNETT MURRAY MEMORIAL HOSPITAL, erected with funds donated by a friend of The Citadel, was presented to the college in 1923. It contains up-to-date hospital facilities, including spacious wards and private rooms for the isolation of cadets with contagious diseases. The Citadel maintains a full-time surgeon, who is assisted by a staff of four registered nurses, one of whom is on duty at all times.

McALISTER FIELD HOUSE, constructed in 1939, contains the offices of the athletic director and his staff. Its three basketball courts provide facilities for The Citadel's excellent basketball program. This spacious structure is also the scene of all formal cadet hops. Having a seating capacity of about 5,000, the field house is one of the largest and finest in the nation.

Located directly behind this building is the Patio, a retreat for cadets and their dates at hops. With its large outdoor fireplace and dance area, it lends itself to many other cadet activities as well. Its proximity to the pool makes swimming parties enjoyable in the warm months of the year. Accommodating 100 persons, the Patio may be used for company, organization, and club parties.

AN INDOOR SWIMMING POOL, located in the rear of the field house, provides year-round swimming facilities. Each morning the water is tested for purity, and a life guard is on duty at all times when the pool is in use. Ascending bleachers on each side of the pool furnish seats for spectators.

THE INDOOR RIFLE RANGE, located behind McAlister Field House, has 11 firing points, rifle racks, observing posts, and a scoring room.

JOHNSON HAGOOD STADIUM is a steel and brick structure with one of the best lighting systems in the South. Finished during the 1948-1949 academic year, it has a seating capacity of 22,000. The stadium was purchased from the City of Charleston in 1963. All home games are played in this stadium, in which the Corps of Cadets has a special seating section near the 50-yard line.

COLLEGE PARK was leased from the City of Charleston in 1966 and offers The Citadel athletic program excellent baseball facilities, with seating up to 4,000. College Park is

also used during the fall for The Citadel soccer team and is available for intramural and physical education activities.

ALUMNI HALL was built in 1923. In the lower part of the building are the athletic equipment and dressing rooms. The upper floor, which is used for the intramural program, contains a gymnasium.

MARK CLARK HALL, a three-story building with 55,000 square feet of floor space, houses a canteen, reception room, barbershop, lounge, and game room, TV room, and post office. It also features six bowling alleys, equipped with automatic pin setters, a billiard room, and a large auditorium, equipped to project commercial motion pictures. The top floor of the building has a Catholic Chapel, individual work rooms for each of the student publications, an honor court, and quarters for important and distinguished guests of The Citadel.

THE COLONEL ROBERT McCORMICK BEACH CLUB is open the year round for the use of Citadel cadets, faculty, and staff. Located on the ocean front of the Isle of Palms, the Beach Club offers ample space for dances, parties, cookouts, and games. Facilities include vending machines, a modern kitchen, a dance floor, a patio, several oyster pits, dressing rooms, shuffleboard and badminton courts, music, and a wide expanse of beach.

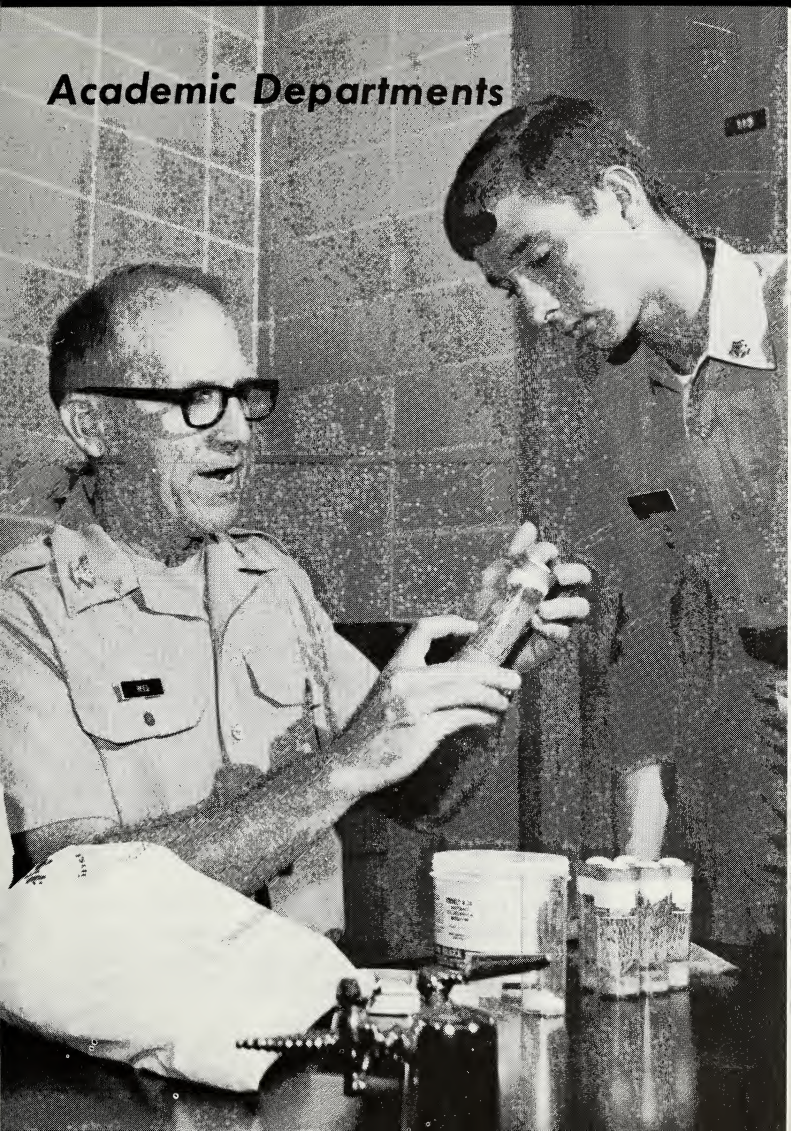
FACULTY OFFICERS' QUARTERS are available on campus for members of the faculty who desire them. They include 10 quadruplex homes, the faculty apartment building with its 16 apartments, five duplex apartments, and six housing units for junior faculty officers.

THE CITADEL ALUMNI HOUSE is located off campus, adjacent to the Hagood Ave. gate. It is open to members of the faculty and staff as well as Citadel alumni. Facilities for coffee breaks and other leisure pastimes are present in the

building. A large reception room is also available for parties and wedding receptions.

LESESNE GATE, the main access to The Citadel campus, is named for Thomas Petigru Lesesne, Citadel 1901. Mr. Lesesne was instrumental in the move of the Military College of South Carolina from its original site on Marion Square to the banks of the Ashley River. The familiar limestone and wrought iron gate has become the chief point of arrival and departure from the campus for students, faculty, and visitors alike. At this main entrance to the campus is located a gate house information center for visitors, which also contains the office of The Citadel provost marshal.

Academic Departments



ACADEMIC DEPARTMENTS

Department of Aerospace Studies

COLONEL THADDEUS B. WELCH, JR.

B.S., The Citadel; M.S., University of Oklahoma;
M.S.B.A., George Washington University

Professor of Aerospace Studies

The mission of The Citadel's Air Force ROTC Detachment is to provide instruction, experience, and motivation to each cadet choosing the Air Force ROTC program and to insure that he possesses the knowledge, character, and qualities of leadership essential to his progressive development as a career-oriented second lieutenant in response to Air Force requirements.

Modern weapons systems and technology in combination with a constantly changing world situation have removed the emphasis on "Reserve" from the Air Force ROTC. The "Force-in-being" concept demands that the emphasis be on the dedicated career professional officer who accepts responsibility readily, thinks critically and creatively, writes and speaks effectively. The Air Force ROTC program at The Citadel has become a major source for this kind of officer. Over the years, approximately 90 cadets a year receive their Air Force commissions at The Citadel. During the past 15 years The Citadel has been among the top producers of second lieutenants nationwide.

The Citadel Air Force ROTC cadet course of instruction in aerospace studies features a wide variety of instruction and training opportunities. During the freshman and sophomore years the curriculum is designed to provide students with an

understanding of aerospace power's relation to national defense as well as aerospace power's past, present, and future role in world affairs. The course covers the nature of war and traces the development of aerospace power.

During the junior and senior years, the curriculum places additional emphasis on professionalism in leadership and management. It includes the meaning of professionalism, professional responsibility, the military justice system, leadership—its functions and practice, management principles, and problem-solving. The mission and organization of the Defense Department; Air Force concepts, doctrine, and employment; together with astronautics and space operations, are studies in detail. The course is designed to improve or to increase the ability of research, to evaluate, to think critically, and to communicate with accuracy and clarity.

Normally during the summer between their sophomore and junior years, Citadel cadets enrolled in AFROTC are required to attend a four-week field training course at an Air Force base. To most cadets this is a memorable experience, for here, the cadet get a close-up look at Air Force life and realistic operations. Each cadet receives practical guidance in aircraft and aircrew indoctrination, small arms familiarization, physical training, survival training, and career officer orientation, as well as training in many other areas needed by the Air Force professional.

Department of Biology

COLONEL JOHN K. REED

B.S., Ohio University; M.S., Ph.D., Iowa State University

Professor and Head, Department of Biology

The ever-increasing importance of biological science and the attractive career opportunities which require a biological science background caused The Citadel to organize a De-

partment of Biology and to offer a B.S. Biology course of study. The program in premedicine, predentistry, and preveterinary medicine may be completed in three years, but most students elect to continue until graduation. Other opportunities include the allied medical sciences, secondary school science teaching, social work, wildlife biology, or conservation.

A core curriculum in biology was devised and became effective in September 1970. It releases students from the rigid course requirements of the old system. Students now have more opportunity to pursue areas of special interest and competence. Far greater reliance will be placed on personal student-advisor planning to insure sufficient balance in individual student programs. Since September 1968, the department has offered a biology major for a Master of Arts in Teaching.

Anticipating the educational need of The Citadel and our geographical area, the Biology Department introduced a course in marine biology in the fall of 1970.

In the fall of 1973, The Citadel began to participate in a program leading to an M.S. degree in Marine Biology instituted by the Charleston Consortium of Colleges.

During Freshman Week, an orientation hour is held in Bond Hall so the students can informally meet our well-qualified faculty and acquaint themselves with the biology curriculum.

Department of Business Administration

COLONEL ROBERT S. ADDEN

B.S. in Commerce, The Citadel; M.B.A., University of Pennsylvania; Ph.D., University of North Carolina

Professor and Head,
Department of Business Administration

The Department of Business Administration was organized in 1924. In the early years the purpose of the department was to train specialists in the fields of marketing and accounting. This, however, was changed in 1931 after a study was made of the needs of Citadel cadets and the facilities the college had for training. In view of the emphasis the college places on leadership training, it was decided to plan a curriculum in business administration which would develop the students for positions of leadership in business. Although there have been changes in the curriculum to reflect changes in business theories and practices, the basic purposes of the department have remained the same. These purposes are to prepare the student to take his place in a business in which he can forego many of the years of experience which would be required of an apprentice, to enter in full standing the graduate schools of business administration, to pursue further professional business studies, and to take his place in economic society as does a professional man in other fields of endeavor with sufficient knowledge to make sound decisions on economic problems.

To accomplish these purposes, the student is required to take courses in all major fields of business, including accounting, finance, marketing, personnel administration, and production management, as well as courses in economic theory. The courses in each field are arranged in sequences with the emphasis on theoretical and elementary background material in the sophomore year. In his junior year the student learns facts, practices, and laws of business operations. In the senior year, all courses are oriented toward executive decision-making.

Executive management is rapidly becoming a profession. Experience shows that our students have done well in this profession. Leadership training and executive training coupled together give the student the tools for success in business.

Department of Chemistry

COLONEL JOSEPH R. WILKINSON

B.S., The Citadel; M.S., University of Georgia;
Ph.D., Florida State University

Professor and Head, Department of Chemistry

The Department of Chemistry includes the divisions of chemistry and geology, and offers two major programs of study:

1. *B.S. Chemistry,* recognized by the American Chemical Society, is designed for those who plan a career in chemistry. The program prepares men for acceptance at the leading graduate schools and for immediate work as a professional chemist in industrial chemistry.

2. *B.A. Chemistry* is a much less strenuous program with opportunity for a wide choice of electives which will provide students with preparation leading to admission to medical and dental schools; leading to careers in secondary school science teaching, chemical and pharmaceutical sales, and other positions which require a background in science.

The department presents to freshmen two different courses in first year chemistry. Chemistry 101 and Chemistry 102 (General Chemistry) and their accompanying laboratories, Chemistry 111 and Chemistry 112 (General Chemistry Laboratory), are required of students majoring in the physical sciences, biology, mathematics, or engineering. Chemistry 103 and Chemistry 104 (Introduction to Chemistry) and their accompanying laboratories, Chemistry 113 and Chemistry 114 (Introduction to Chemistry Laboratory), are designed as a terminal course in chemistry for students who plan to major

in the arts, education, business administration, political science, or physical education.

The terminal courses consisting of Chemistry 103 and Chemistry 104 and their laboratories Chemistry 113 and Chemistry 114 are considerably less demanding on the student than the course for physical science, biology, engineering, and mathematics majors and are not acceptable substitutes for Chemistry 101, Chemistry 102, Chemistry 111, and Chemistry 112.

At the present time, the demand for chemists far exceeds the supply, and excellent career opportunities are available throughout the country. Graduate training in the universities offers great opportunities for virtually cost-free training to the qualified student who graduates from the programs offered by the department. Fellowships, assistantships, and similar aids are more numerous than qualified applicants for them.

The Citadel enjoys a good reputation both for the number of its students accepted by the medical and dental colleges and for the quality of work done by them in these institutions. Our graduates in chemistry are sought after by industry and by graduate institutions.

The Chemistry Department occupies Byrd Hall, completed in the fall of 1968. This building is completely air-conditioned and equipped with the most modern facilities.

Department of Civil Engineering

COLONEL LORING K. HIMELRIGHT

B.S. in C.E., Duke University; M.S. in C.E., Harvard University; P.E. (South Carolina)

Professor and Head, Department of Civil Engineering

The civil engineering curriculum is accredited by the Engi-

neers' Council for Professional Development. The freshman may be assured that the Civil Engineering Department in staff, equipment, and recognition by employers is prepared to offer him the opportunity to lay the foundation for a rewarding career in this field. This is attested by the records of graduates in the Corps of Engineers of the Army, in graduate schools, and with employers of engineers.

Another factor which should be considered is an acute shortage of engineers and scientists that approaches a national emergency in its seriousness. This condition relieves students of any fear that their services may not be in demand upon highly favorable terms when they graduated; however, those unsuited for the field of engineering should not attempt the course. The need is not for more poor, halfhearted engineers who are looking for mere material rewards, but for men who love the work and pursue it with skill and enthusiasm. To such men we must look to carry on the vast and complex mechanism of our civilization and to meet the challenge of our way of life.

The chances are that entering freshmen will invest four of the best years of their lives and a considerable sum of money with The Citadel. They are urged not to cheat themselves by getting less than a maximum out of the investment.

During Freshman Week an orientation program is held in LeTellier Hall at which time the student meets the civil engineering professors, becomes acquainted with the curriculum he will pursue, and learns the types of professional work done by a civil engineer. This program is continued with talks and films on civil engineering during his freshman year. Also, freshmen are encouraged to attend meetings of the student chapter of the American Society of Civil Engineers and are invited to seminars on civil engineering subjects.

Department of Education

COLONEL CHARLES E. HIRSHEY

A.B., Findlay College; M.Ed. and Ed.D., University of Pittsburgh

Professor and Head, Department of Education

The Department of Education is deeply involved in both the traditions and the new frontiers of The Citadel. To support the concept of "The Citadel man," the department makes available to all cadets the broadening experience of the fine arts, the deepening awareness of man's perennial conflicts through philosophy, and the challenging discovery of the alws of human behavior through psychology. But the major thrust of the Department of Education is to provide the cadet majoring in education with a curriculum which allows him to gain a mastery of a special field; to discover himself in relation to society, to history, and to his own experience; to acquaint him with the many techniques used in the quest for knowledge; to develop an awareness of education theory and practice; and to test out his effectiveness in the crucible of actual performance.

Cadets who complete this program will have developed both personal and professional competencies. Upon graduation, those who so desire will be well equipped to assume the role of teacher; those who choose to move into a different profession (medicine, law, business, or some other area) will find that they have enriched their situation through the depth and breadth of the education major. In addition, they will have had the opportunity to apply their learning in today's challenging society. Even this brief encounter with "the world" which the teaching internship provides brings a new maturity

and a new self-awareness to The Citadel cadet which is frequently a capstone of his undergraduate studies. The teacher education program for secondary teachers at the undergraduate and graduate levels is accredited by the National Council for Accreditation of Teacher Education. This qualifies our graduates for certification nationwide.

The Department of Education also makes available a major in psychology. This program, which shares much of the breadth and depth of the education major, prepares the interested cadet for graduate study in psychology or a related area. The curriculum is broad and rigorous, encompassing laboratory, clinical, and statistical elements designed to help the cadet relate himself to the professional field of psychology.

Department of Electrical Engineering

COLONEL OREN L. HERRING, JR.

B.S. in E.E., The Citadel; M.S. in E.E., University of Michigan

Professor and Head, Department of Electrical Engineering

The Department of Electrical Engineering has now graduated more than 600 men who are practicing their profession in industrial work or in the armed forces. Our graduates find ready employment at good salaries, and their employers return each year to hire more men.

The student members of the Institute of Electrical and Electronic Engineers offer regular programs at which technical motion pictures are shown and lectures and demonstrations in several phases of the profession are given by members of the group and by visiting engineers. Official recognition was granted the student activities by the establishment of a Student

Branch of the American Institute of Electrical and Electronic Engineers at The Citadel. Inspection tours of the electrical industries in the neighborhood are made throughout the year to familiarize students with engineers of authority and high accomplishment.

A student who enters this field assures himself of a vocation in which the rewards are rich and satisfying.

Department of English

COLONEL DAVID A. McDOWELL

A.B., Furman University; M.A., University of North Carolina; Ph.D., Vanderbilt University

Professor and Head, Department of English

The English major, like most liberal arts courses of study, offers the student a number of electives both within the department and in other departments appropriate to the career planned by the student. Thus the student majoring in English is assured a broad cultural background as well as an opportunity to take those specialized courses preparatory to the career he plans to pursue or to the specialized fields of graduate study he plans to enter.

These careers and fields of graduate study include, among others, business, journalism, teaching, law, and theology.

The latest time at which a student may advantageously choose English as his undergraduate major is at the beginning of his sophomore year. After the completion of the sophomore year, a change from some other major to the English major is possible but not recommended in most instances.

Department of History

COLONEL CHARLES L. ANGER

B.S., M.S., Ph.D., University of Virginia

Professor and Head, Department of History

The History Department offers to those cadets majoring in that subject a broad, liberal training, worthwhile as a background for almost any pursuit and particularly valuable to students planning careers in the armed services, the ministry, law, and teaching. Courses in history also constitute desirable electives for majors in other departments, such as political science, English, modern languages, and the sciences.

The department provides a well-balanced program in both European and American history, emphasizing the fact that a comprehensive study of the past will serve as a means to a better understanding of the present. Its courses attempt to give the student a knowledge of those forces which have molded contemporary civilization and the historical background of current political, economic, and social problems.

Department of Mathematics

LT. COL. ISAAC S. METTS, JR.

B.S., The Citadel; M.A., Vanderbilt University;
Ph.D., Vanderbilt University

Associate Professor and Acting Head,
Department of Mathematics

Throughout history mathematics has been a source of delight and creation, a challenging pursuit for countless amateur and professional mathematicians. The mathematical achievements of the 19th and 20th centuries are directly responsible for much of man's rapid progress in recent decades in the understanding and control of nature, and in perceiving the abilities and limitations of the human mind. The full development of the sciences could not have been achieved with-

out the prior, or concurrent, development of the necessary mathematics.

The Citadel realizes that a knowledge of mathematics and the ability to use it are being demanded to an increasing extent in virtually all areas of human activity. Mathematics is stressed as an important link to a more progressive technology, and The Citadel mathematics major is the product of a skillful blending of technology and a broad variety of electives in related courses of study.

Mathematics is required of all freshmen at The Citadel. Students majoring in business administration, education, English, history, modern languages, physical education, political science, and premedicine are required to take 6 hours of mathematics during the freshmen year. Students desiring a B.S. degree in Chemistry, Engineering, Mathematics, or Physics must take at least two years of mathematics with a first year course in analytic geometry and calculus.

The department offers courses of study leading to both the B.S. in Mathematics and B.A. in Mathematics. The B.S. graduate is well prepared to continue with graduate work in mathematics as well as being prepared for careers open to him in a great variety of fields of business and sciences.

The B.A. graduate has a strong mathematical background coupled with extensive training in an allied field. This would enable him to do graduate work in an allied field such as education, biology, business administration, computer science, or political science or to pursue a career which utilizes mathematics in such an allied field.

In both the B.S. and B.A. courses of study the cadet majoring in mathematics has a large number of electives which allow him to develop certain special interests he may have. This breadth of training allows a greater variety of careers and areas for continued study after graduation.

Department of Military Science

COLONEL WALTER B. CLARK

B.S., The Citadel

Professor of Military Science

The Military Science Department provides courses, under the Army ROTC program, in subjects common to all branches of the Army. Successful completion of the ROTC courses can lead to either a Regular or Reserve commission in any branch of the United States Army.

All cadets at The Citadel are required to take four years of ROTC training, a requirement for graduation. However, not all cadets earn the privilege of receiving a commission in the armed forces. To be eligible for a commission, the cadet must successfully complete the basic ROTC couse, first and second years, and be offered and accept a contract during the advanced ROTC course third and fourth years. The contract is an agreement with the government to accept a commission if it is offered and to serve on active duty for up to two years in the Army if required by the needs of the service. The contract students join the Enlisted Reserve. There is an additional requirement that all contract cadets attend a six-week period of field training at an active Army post, normally between the second and first class years. While at camp, cadets are paid at the rate of one-half of a second lieutenant's pay per month, plus travel pay of eight cents per mile to and from the Army post.

To assist students to overcome the financial burden inherent with higher education, the United States Army credits the students account of all basic course students with $125 in uniform allowance each year. Those students on contract during the advanced course receive a $100 a month subsistence allowance and $195 a year uniform allowance.

The ROTC scholarship program provides one-, two-, three-, and four-year scholarships to outstanding students. These scholarships have an approximate value of $1,762 a year for South Carolina students and $2,379 a year for out-of-state students, including the monthly subsistence and annual uniform allowance, Scholarship applications for the one-, two-, and three-year program are accepted from cadets enrolled at The Citadel.

Those senior cadets with ROTC contracts who demonstrate outstanding attributes of leadership, character, and academic excellence are designated as Distinguished Military Students and are offered commissions in the Regular United States Army.

Citadel cadets have always received a large number of Distinguished Military Student Awards because of the superior leadership training opportunity provided by the South Carolina Corps of Cadets.

Department of Modern Languages

COLONEL HENRY D. G. SMITH

A.B., Johns Hopkins University; M.A., Ph.D., Harvard University

Professor and Head, Department of Modern Languages

The Department of Modern Languages, in teaching French, German, Russian, and Spanish, seeks to prepare the student for the understanding of significant parts of the rest of the world. The position which the United States occupies in the Western World makes it incumbent upon future leaders of the armed forces, of industry, and of the arts and sciences to be proficient in at least one important language besides English.

This need has been expressed specifically by Presidents Eisenhower, Kennedy, and Johnson; it has resulted in increased emphasis on linguistic capabilities in the careers of both military and foreign service officers. The Citadel's Department of Modern Languages, by means of the latest teaching methods and a modern language laboratory, provides an opportunity for Citadel students to acquire this important skill.

In addition to the modern languages mentioned above, the department offers courses in Greek, Latin, and Portuguese when sufficient demand exists. Since Greek is offered at very few secondary schools in the United States, an opportunity to study Greek is of particular value to students intending to pursue a career in theology.

No matter which language a student may study while in college, whether it will have a direct bearing upon his chosen professional career or not, he will—upon successful completion of such studies — have acquired a better balanced knowledge of the world and a greater appreciation of other nations, and he will thus have become a better educated man.

Department of Naval Science

COLONEL ROY E. MOSS

B.A., M.B.A., William and Mary College

Professor of Naval Science

The Naval Science Department conducts academic courses and professional officer training under sponsorship of the Naval ROTC program. This program is offered to educate and train well-qualified cadets who wish to serve their coun-

try in leadership ranks of the U.S. Navy and U.S. Marine Corps. Two programs are offered at The Citadel. The NROTC Scholarship Program offers considerable financial assistance and is for those young men who wish to serve their country as Regular officers in the Navy or Marine Corps. The NROTC College Program offers limited financial assistance and is for those young men who wish to serve their country for a specified period as Reserve officers in the Navy or Marine Corps. Each program offers the opportunity for summer cruises which visit ports of call throughout the world.

NROTC students study Naval Science courses and may pursue the academic curriculum of their choice. However, the highly technological environment of today's modern nuclear-powered and electronics-oriented Navy makes those students who choose to major in mathematics, chemistry, physics, or engineering highly desirable. A major in one of these fields will greatly increase the possibility of selection for a Professor of Naval Science Scholarship during one of the four academic years at The Citadel. During these four years students will receive indoctrination in the background and meaning of our Naval traditions, Naval engineering, and the newest Naval gun, missile, and underwater weapons systems. They will study the principles, theories, and practice of professional military leadership and achieve proficiency in coastal as well as celestial navigation. NROTC training coupled with an academic degree provides the student with the requisite encouragement, skills, and knowledge necessary to assume the duties and responsibilities of a professional Naval officer.

Upon graduation, those cadets who have demonstrated academic and military excellence and have met all other requirements of the NROTC program are commissioned as either Navy ensigns or Marine Corps second lieutenants. Navy assignments vary from submarines and surface ships

to aviation and shore duty. Marine officers serve throughout the world, ashore and afloat as aviators and ground officers.

Department of Physical Education

LT. COL. MELVIN H. EZELL, JR.

B.S., East Carolina College; M.S., Ed.D., University of Tennessee

Acting Head, Department of Physical Education

The Department of Physical Education has the responsibility of conducting the required physical education program, intramural athletic program, sports club program, and undergraduate and graduate professional preparation programs.

The purpose of the required physical education program is to expose each cadet to basic adult physical fitness concepts and lifetime sports skills which will enable him to make an intelligent decision regarding these activities now and throughout his adult life.

The intramural athletic program is considered to be an integral part of a cadet's life and is, therefore, required of all who are not involved in either the intercollegiate athletics or the sports club program. The program consists of 23 individual and team sports with separate levels of inter-company competition for freshmen and upperclassmen.

The sports club program is designed to provide the cadet with co-curricular instruction and limited extramural competition. The program is currently composed of bowling,

crew, fencing, gymnastics, lacrosse, martial arts, pistol, rod and gun, surfing, rugby, and sailing clubs and is governed by a council consisting of faculty members and cadets.

The undergraduate professional preparation program consists of a basic liberal arts curriculum supplemented by advanced courses in the biological sciences which lead to theory courses in kinesiology (movement science), exercise physiology, measurement and evaluation, motor learning. The physical education major is also exposed to courses in motor skill acquisition, teaching methodology, and several field experiences which culminate in directed teaching.

The graduate (MAT) program is designed to provide advanced study for those who are currently certified to teach physical education and/or have an undergraduate degree in physical education.

Department of Physics

COLONEL ROGER S. BENDER

B.S., Yale University; Ph.D., Harvard University

Professor and Head, Department of Physics

The Physics Department offers introductory courses in physics and astronomy as well as advanced undergraduate physics courses. The three introductory physics courses have been tailored to the needs of the students they are intended to serve. The liberal arts major or the future teacher or business executive should take Physics for Liberal Arts Majors, a more qualitative than quantitative study. For potential doctors, dentists, or biologists, Physics for Biology and Premedicine presents physics as it relates to the biological and health sciences. Physics for Engineers and Physical Scientists is designed for physics, engineering, chemistry, and mathematics majors.

Each year The Citadel has been graduating approximately five seniors with bachelor of science degrees in physics. These students have tended to be in the top of their class academically. The department offers a complete but flexible program for these students. Most of our majors either go on to graduate school to earn an advanced degree in physics or work immediately in industrial, testing, or government institutions. Some of our majors, however, do not intend to make their livelihood directly in physics. They wish to go on to law or medical school or business school for an M.B.A. degree and desire the strong scientific and technological background that will give them an advantage over their contemporaries. While the student can switch from one category to another, the standards and academic work expected are more extensive for the professional physics student.

The physics major is offered a complete undergraduate physics curriculum. Also, since the number of majors is small each student has a chance to do research of a theoretical or experimental nature of his own design or in conjuction with faculty research.

During Freshman Week, an orientation hour is held in Bond Hall. Interested students can meet the faculty and learn about their research.

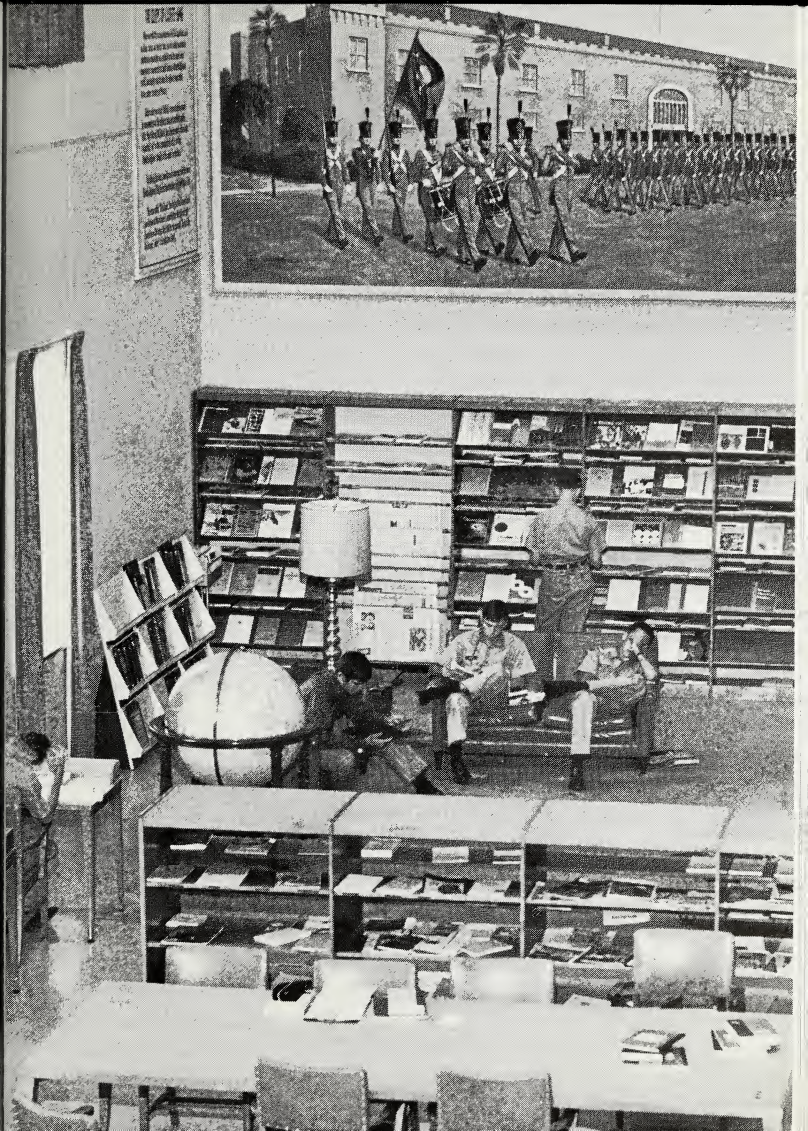
Department of Political Science

COLONEL SALVATORE A. ARCILESI

B.A., The Citadel; Ph.D., University of Virginia

Professor and Head, Department of Political Science

The political science curriculum is designed to give students



a broad liberal education by bringing them in contact with the political, social, and economic developments of the modern world. Those who complete the required course of study in the department along with the wide range of electives in other fields are well qualified to compete for entrance into the foreign service and the numerous administrative positions open to college graduates in the business world and in government service either civilian or military.

Approximately 30 per cent of the graduates each year enter professional schools to study either political science, foreign affairs, or law. Usually, at least half of them, in recognition of superior scholastic ability, receive financial assistance in the form of fellowships from the best universities in the country.

Students desiring to prepare themselves for careers in the above-mentioned fields must indicate such a desire at the beginning of the junior year. They will follow a special program by selecting their minor electives from designated courses in history, psychology, sociology, English, and modern languages.

LIBRARY, ARCHIVES, AND MUSEUM

Daniel Library

COL. JAMES M. HILLARD

B.A., Ohio University; M.L.S., University of Illinois

Director of Libraries

The academic heart of any institution is its library program. Providing a source of study and academic research, the Daniel Library at The Citadel has a main collection of over 190,000 volumes, and approximately 7,500 are added each year. The library subscribes to 1,400 periodicals and news-

papers. In addition to these magazines and book materials, the library provides the most modern microfilm, microprint, and reproduction methods as well as a well-equipped listening room for modern language and music appreciation study. An efficient staff of five professionally trained officers and 10 clerks provides Library-Museum service 87 hours a week.

The Library provides 450 study seats for the Corps of Cadets plus 67 seats in lounge areas where students may smoke. Every effort has been made to make this not only an efficient place in which to study but a place of beauty. The latest and best library equipment has been coordinated by one of the nation's most talented interior decorators. The Rare Book Room is a fine example of utility of purpose combined with beauty of decor. Here are found the most valuable items of the Library's collection as well as the books dealing with the history of The Citadel.

Three programs have been inaugurated to provide inspiration and to promote a sense of tradition among the Corps of Cadets. The mural program features eight large murals which depict glorious events from the past history of the Corps and the part that it has played in the history of our nation. The "Gallery of Distinguished Alumni" features portraits of some of the more distinguished graduates and cites briefly their accomplishments. The President's Room features portraits of the former superintendents and presidents of The Citadel.

Archives and Museum

LCDR. MALACHY J. COLLETT

A.B., University of Notre Dame;
M.A., Georgetown University

Director, Archives and Museum

The Archives was dedicated in 1966 with the generous

donation of General Mark W. Clark's personal, military, and official papers. This collection contains many valuable manuscripts and documents dealing with World War II, the post World War II development of Western Europe, the Korean War, and General Clark's involvement in the successful treaty negotiations of that war.

Included are over 66,000 items of manuscript material and 40,000 photographs, motion picture films, television tapes, newspapers, and newspaper clippings. Microfilm has been acquired from the Eisenhower and Truman Libraries as well as the National Archives to augment the material in General Clark's collection. Recent collections received have included the General W. C. Westmoreland collection, as well as the Vice Admiral Friedrich Ruge collection. Ruge was Rommel's naval advisor during World War II. In April 1974, The L. Mendel Rivers manuscript collection was given to The Citadel by the late Congressman's wife. The Archives also houses the late General Hugh P. Harris collection and the papers of all past Citadel presidents from 1882 and those of many distinguished civic leaders and organizations.

All collections are registered with the Library of Congress with notation in the famous National Catalogue of Manuscript Collections. Scholars from throughout the country and from abroad have come to study these collections.

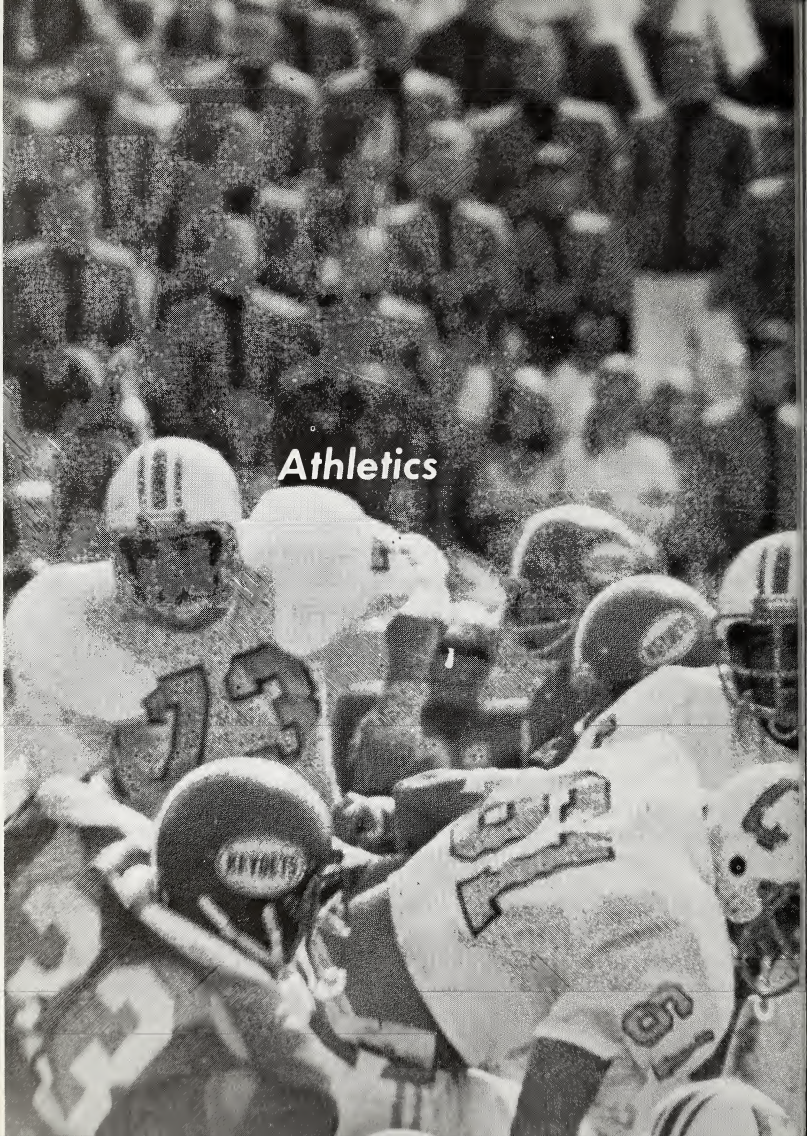
The Archives encourages cadets and students to avail themselves of these fine resources. Mrs. Martha Beasley, archivist, willingly assists cadets and students with their research. The facilities include a workroom area, microfilm reader, duplicator, and storage facilities.

The Museum contains displays which document and depict The Citadel in the development of the history of this country, the South, and South Carolina, in particular. The military weaponry and uniforms used by alumni in all major

wars since 1842 are on display. Other major exhibits include an actual cadet room of the early 1900's, and a large electronic map which is narrated by General Mark W. Clark and depicts the movements of American Forces in the European and Mediterranean Theaters during World War II. The Museum has a ring case which contains a ring from each graduating class. There are memorial albums which contain photo graphs of Citadel war dead from World War II to present day. Mrs. Dorothy S. Turner is Associate Curator for museum collections.

The center portion of the Museum is used for traveling exhibits. The Museum also has a large and well-equipped workshop. The cadet Museum Committee is involved in all Museum activities; and under its cognizance is The Citadel Touchdown Cannon Crew as well as the "war gaming" program. Cadets also have community involvement in working with minority group youths. The Citadel Chapter of the Soceity of Colonial and British Armies also uses Museum facilities.

The Museum also has lectures and seminars which further the historic and cultural enrichment of the cadets.


Athletics

ATHLETICS

The Citadel offers a diversified program of athletics which varies in performance level from the required physical education, intramural athletics, and sports club components (conducted by the Department of Physical Education) through 12 varsity teams in Southern Conference competition (conducted by the Department of Intercollegiate Athletics).

The Citadel encourages every cadet to participate in some form of athletics in which he is interested and through which he may develop mind, body, and spirit.

Required Physical Education Program

The purpose of this program is to provide basic instruction in adult fitness and recreational sports which will be of current and lasting value to each cadet. Enrollment in this program is required of all cadets during the freshman and sophomore years and may be elected thereafter.

Fourth Class (Freshmen)
Fall Semester
59-101 and 59-111 Foundations of Physical Education

Spring Semester
59-103 Survival Swimming (required of all cadets who fail to pass a test of minimal swimming ability)
59-105 Intermediate Swimming
59-106 Beginning Wrestling
59-107 Team Handball
59-108 Tumbling and Apparatus
59-109 Fundamental Basketball
59-110 Psychomotor Development
59-228 Advanced Lifesaving (ARC)
59-233 Water Safety Instructor (ARC)

Third Class (Sophomores)

All sophomores are required to select two of the following for the fall and spring semesters respectively.

59-220 Archery
59-221 Badminton
59-222 Bowling
59-223 Fencing
59-224 Beginning Golf
59-225 Handball
59-226 Judo
59-227 Skin and Scuba Diving
59-228 Advanced Lifesaving (ARC)
59-229 Tennis
59-230 Weight Training
59-231 Trampolining
59-232 Volleyball
59-233 Water Safety Instructor (ARC)
59-234 Jogging
59-235 Intermediate Tennis
59-236 Sailing and Canoeing

Intramural Athletics

The intramural athletic program represents an integral part of the cadet's life and is, therefore, recommended for all who are not involved in sports clubs or varsity athletics.

The guidelines are as follows:

Fourth class—one team sport each semester
Third class—two team sports
Second class—one individual or dual sport
First class—one individual or dual sport

Schedule of Intramural Activities

Fall	*Winter*	*Spring*
Flag Football (UC) A & B	**Badminton**	**Weightlifting**
Flag Football (FR)	**Basketball Golf**	**Innertube Waterpolo**
Jogging	**Table Tennis**	**Softball**
Tennis	**Bowling (UC)**	**Horseshoes**
Golf-Par 3	**Basketball (FR)**	**Golf-Put-Put**
Volleyball (UC) A & B	**Team Handball**	**Gymnastics**
Volleyball (FR)	**Wrestling**	**Swimming**
Handball	**Basketball Freethrow**	**Track**
Bowling (FR)		**Sigma Delta Psi**
Basketball (UC) A & B		
Racquetball		
Steeplechase		

Intramural Awards

Individual Competition:

A framed 8- by 10-inch picture of the individual champion will be presented at the conclusion of each individual tournament.

Team Competition:

The championship team will receive an 8- by 10-inch framed picture of the company championship team.

Intramural Athlete of the Year:

To the cadet who accumulates the most points through his intramural participation will be presented the beautiful Intramural Athlete of the Year plaque.

Most Outstanding Athletic Officer:

To the cadet who is selected by the intramural director and regimental athletic officer as having done an outstanding job as a company athletic officer will be awarded the well-earned Most Outstanding Athletic Officer plaque.

Outstanding Athletic Sergeant:

This award is presented to the athletic sergeant who in the

opinion of his fellow athletic sergeants, the regimental athletic officer, and the director of intramurals has made the most outstanding contribution to the intramural program.

Regimental Intramural Champions:

The company which accumulates the most intramural points for the college year will be presented the President's Intramural Trophy.

Sports Clubs

One function of the sports club program is to provide limited extramural competition in activities which are not governed by the Southern Conference. Current offerings within this program include the following:

Bowling

The bowling club is a member of the Southern Intercollegiate Bowling Conference and has performed exceptionally well during the past several seasons.

Crew

The crew club is a member of the Southern Rowing Association which sanctions competition during the spring semester. In addition to The Citadel, the conference currently consists of teams from East Carolina, Alabama, Virginia, and Jacksonville. Racing 4- and 8-man shells, the club is consistently among the leaders.

Fencing

The fencing club meets Monday through Thursday from 3 to 5 p.m. No prior fencing experience is necessary to become a member. The fencing club has concentrated on de-

veloping each member in the art of foil fencing with a long-range goal of training a complete three weapon team composed of the best five fencers in foil, epee, and sabre. This team will then be ready to compete intercollegiately in NCAA tournaments with an excellent hope of success. Our club members have competed in the South Carolina Divisional Championships and an invitational tournament at Clemson this year. All club members are urged to become members of the Amateur Fencers League of America (AFLA), the AAU affiliated organization which conducts all amateur fencing competition in the United States.

The fencing club will continue to send promising fencers to competitions in South Carolina, Georgia, and North Carolina as well as conduct a number of at home competitions in which the maximum number of members can compete.

Gymnastics

The gymnastics club is a member of the Southern Intercollegiate Gymnastics League and competes regularly with UNC, Florida, Appalachian State University, Western Carolina, LSU, and Georgia. The club also provides occasional half-time entertainment during football and basketball contests.

Lacrosse

Lacrosse, known as the "fastest game on foot," is a fairly new sport at The Citadel. Although the team is young, it is known as one of the top-ranked teams in the Southeast. The lacrosse team plays such teams as the University of Georgia, Georgia Tech, North Carolina State, VMI, VPI, Clemson, and other such teams.

Lacrosse is a spring sport, but there is a fall training period.

The team is made up of members from all four classes and encourages all men to participate.

Martial Arts

The martial arts club is made up of those cadets interested in judo, karate, jujitsu, akia, and related forms of self defense. Competition is occasionally entered on an individual and a club basis at all levels.

Pistol

The pistol club currently engages in both NRA and police course competition; both of which are governed by a league which includes The Citadel and several local military and law enforcement organizations.

Rod and Gun

This is a non-competitive club open to all members of the Corps who are interested in fishing, hunting, conservation and wildlife management, camping, and wilderness survival. The club takes approximately two appropriate trips each semester and participates in various public-service projects.

Rugby

The Citadel Rugby Club is a newly organized yet very successful club sport at The Citadel. Rugby, known as one of the more rugged sports and the "fastest growing sport in the South" gives cadets a chance to compete with teams from USC, Clemson, Davidson, and Wofford, as well as many other noncollegiate clubs in the South. Usually first semester is classified as a conditioning period, although some games are played. Second semester offers a full schedule of games.

The club is open to inexperienced as well as experienced cadets and faculty.

Sailing

The sailing club is a member of the South Atlantic Intercollegiate Sailing Association, consisting of nine colleges in Virginia, North Carolina, and South Carolina. The association is a member of the NCAA and is, therefore, eligible to send members to the national championships. The club has become very successful, dominating both the fall and spring championships. The club practices in a fleet of six 420's, with four Hobie 12's reserved for the Corps' use.

Surfing

Surfing has been revived as a club sport for the first time in four years. It is a year-round sport in which inexperienced surfers are urged to participate. Individual cadets compete at nearby beaches and improve with experience and training.

Southern Conference Sports

Football

Citadel football is a unified team effort in which both the players and cadet spectators give an all-out performance. Experienced and competent coaches provide the coaching expertise while the Corps provides plenty of the necessary spirit. The Corps of Cadets, known as the "twelfth man," supports the team in various ways by attending pep rallies, making banners, and cheering at the games. By putting everything together, The Citadel always produces strong conference contenders.

1976 Citadel Football Schedule

Sept.	11	Clemson
*Sept.	18	Delaware
Sept.	25	Furman
Oct.	2	East Carolina
*Oct.	9	Chattanooga
*Oct.	16	Richmond
Oct.	23	Air Force
Oct.	30	Appalachian State
*Nov.	6	Virginia Military Institute
Nov.	13	William and Mary
*Nov.	20	Davidson

*Home games

Football Coaching Staff
Head Coach: Bobby Ross

Assistants: Frank Beamer
Ralph Friedgen
Rusty Hamilton
Steve Regan
Cal McCombs
Chal Port
Charlie Rizzo

Basketball

McAlister Field House, with improved acoustics, seats approximately 5,000 persons for home basketball games. With home games played on the school campus, the basketball team consistently finds support from the Corps of Cadets,

who offer as much a threat to the other team's composure as does the Bulldogs' basketball team. What the team lacks in size it makes up for in aggressive offense and tough defense. The basketball team is coached by an excellent staff which contributes to the Bulldogs' stamina and success.

1976-1977 Citadel Basketball Schedule

Date		*Opponent*
November	29	*Wofford
December	1	at Pennsylvania
December	4	at William and Mary
December	6-7	Citadel Bicentennial Tournament (Presbyterian, College of Charleston, Baptist College)
December	9	*UNC—Wilmington
December	11	*USC—Aiken
December	18	at East Carolina
December	28-29	Poinsettia Tournament at Greenville, S.C. (Columbia, Navy, Furman)
January	3	at Stetson
January	11	*at Baptist College
January	15	at Furman
January	17	VMI
January	22	*Georgia Tech
January	24	*William and Mary
January	27	at Appalachian State
January	29	at VMI
January	31	*Stetson
February	2	at Davidson
February	5	*Appalachian State
February	9	at USC
February	12	*Furman
February	15	at Georgia Tech

February	17	*Baptist College
February	19	*East Carolina University
February	21	*Madison

*—Denotes home games

All home games begin at 8:00 p.m.

Basketball Coaching Staff
Head Coach: Les Robinson
Assistants: Bill Turner
Ben Ledbetter

Tennis

The Donald C. Bunch Tennis Courts are the home of The Citadel's fine tennis team and consist of six all-weather composition and four Laykold tennis courts plus a club house. The Citadel has the distinction of being one of the few colleges in the Southeast to have such admirable facilities.

Each spring The Citadel netters face opposition from Southern Conference schools and sectional powers such as Harvard, Rollins, and the University of South Carolina. Highlighting the season is the Southern Conference tennis tournament in which The Citadel has always been a strong contender. Tennis is important at The Citadel and is a rapidly rising sport in the competitive field as well as a recreational activity.

Baseball

The Citadel baseball program was greatly aided by the leasing of College Park, where the Bulldogs play night and day games against some of the most formidable foes in the South. The Citadel baseball team has defeated nationally ranked

teams and always provides an exciting and daring style of baseball. Baseball at The Citadel is widely supported by the Corps of Cadets. The baseball season begins in early February and ends in the middle of May.

Track

When predictions for the strongest track team in the area are mentioned early each spring by sportswriters, the name of The Citadel track squad invariably finds itself high on each list. Each season, the team competes in such outstanding track and field meets as the Southern Conference indoor and outdoor meets, the South Carolina state meet, the USC Relays, and the Florida Relays. Besides these meets, the team faces opposition in the form of Eastern Conference and Atlantic Coast Conference teams. The campus track, which surrounds Willson Field, is made up of a quarter-mile track with a 220-yard straight-away.

Cross Country

The cross country team at The Citadel is one of the college's most improved intercollegiate teams. The squad competes every fall in dual meets with Southern Conference teams and also in invitational meets such as the Stone Mountain Invitational Race in Atlanta, Ga. In recent years The Citadel harriers have posted impressive wins over such powers as East Carolina and Richmond. The 1972 season saw The Citadel thinclads finish third in the Southern Conference meet behind Furman and nationally prominent William and Mary.

The season culminates in the Southern Conference meet held at alternate sites throughout the conference. If qualify-

ing standards are met, the team will then compete in the NCAA regional meet to be held at a predetermined site. The home races are held at Charles Towne Landing on a spacious and well-laid-out six-mile course.

Golf

The golf team at The Citadel is one of the college's most consistent winners. The 1963 team won the Southern Conference championship. The varsity team plays from 8 to 15 matches and participates in a number of tournaments, including the Azalea Tournament, the South Carolina Intercollegiate Championship, and a four-way match at the nationally known Dunes Country Club in Myrtle Beach.

The Citadel golf team uses the facilities at the Charleston Country Club, and the early spring weather here enables practice to begin in early February.

Wrestling

The Citadel wrestlers take on 8 to 10 of the best wrestling teams in the South. The team takes the mat in the Georgia Tech invitational meet in Atlanta each year to open its season. The season is climaxed by participation in the annual Southern Conference tournament held at alternate sites in the conference. The Citadel won this tournament in 1967 and became the Southern Conference champions for the first time in 31 years. (In winning this meet The Citadel placed four men on the all-conference team and had the outstanding conference wrestler.)

The squad is made up of 35 men from all four classes and follows the intercollegiate rules of "catch as catch can." The wrestlers begin their period of intense training in November and the season comes to a close the first of March.

Rifle

The Citadel rifle team is one of the intercollegiate rifle powers of the United States. This team recently won more than 150 matches and is always in contention for the national championship. In 1963 and 1965, The Citadel held the national championship. In 1964, The Citadel rifle team was the high ROTC team in the nation.

More than 50 of the athletic trophies on campus belong to The Citadel rifle team. The team possesses greater depth than any other team in the nation and consistently defeats its opposition, including teams from the United States Naval Academy, the United States Military Academy, the United States Air Force Academy, and the Coast Guard Academy. The winning spirit of The Citadel rifle team has become traditional, and it is something of which the Corps of Cadets boasts with pride.

Soccer

The Citadel soccer team was formed in mid-October of 1966 as the soccer club and later that year became recognized as a varsity sport. In their first year, the team played Davidson, West Virginia, and Furman.

The soccer team has a varied schedule and in recent seasons has played Davidson, South Carolina, the Baptist College, Jacksonville University, and Furman. The team has also played the German Naval Academy and the British Naval Academy.

The highlight of the 1968 season came when the team captured the Southern Division championship of the Southern Conference. Also, two players were named as all-conference players.

Swimming

The swimming team has been reorganized after several years' layoff. With the completion of Deas Hall, a new 25 meter pool will complement the team. Training begins in the fall and continues until competition begins in December. Emory, Albany, Furman, and the College of Charleston are some of the schools against which The Citadel competes. With experience, training, and added depth, the swimming team promises to be very successful.

Cheerleaders

An important group within the college is the cheerleader squad, whose job is to lead cheering at football games as well as other athletic events. The cheerleaders are chosen from the Corps at the end of each year. Members of all classes are eligible and are encouraged to try out. During the football season the cheerleaders organize Corps pep rallies preceding home games.

The College Colors—Blue and White

Unlike most Citadel customs and traditions, which have developed over a long period of time, the college colors were chosen in the interest of expediency. In the spring of 1899, Cadet Captain John W. Moore, manager of the baseball team, secured permission to take the team on its first road trip. Prior to that time all athletic contests had been staged locally. As other colleges had colors which were displayed in athletic contests, Cadet Moore and two or three friends decided that blue and white made an appropriate combination; they hastily had pennants made in these colors to take along.

Although born out of necessity, the colors were readily accepted by the Corps and have endured to this day.

Citadel Cheers

The Citadel Fight Song — "Dixie"

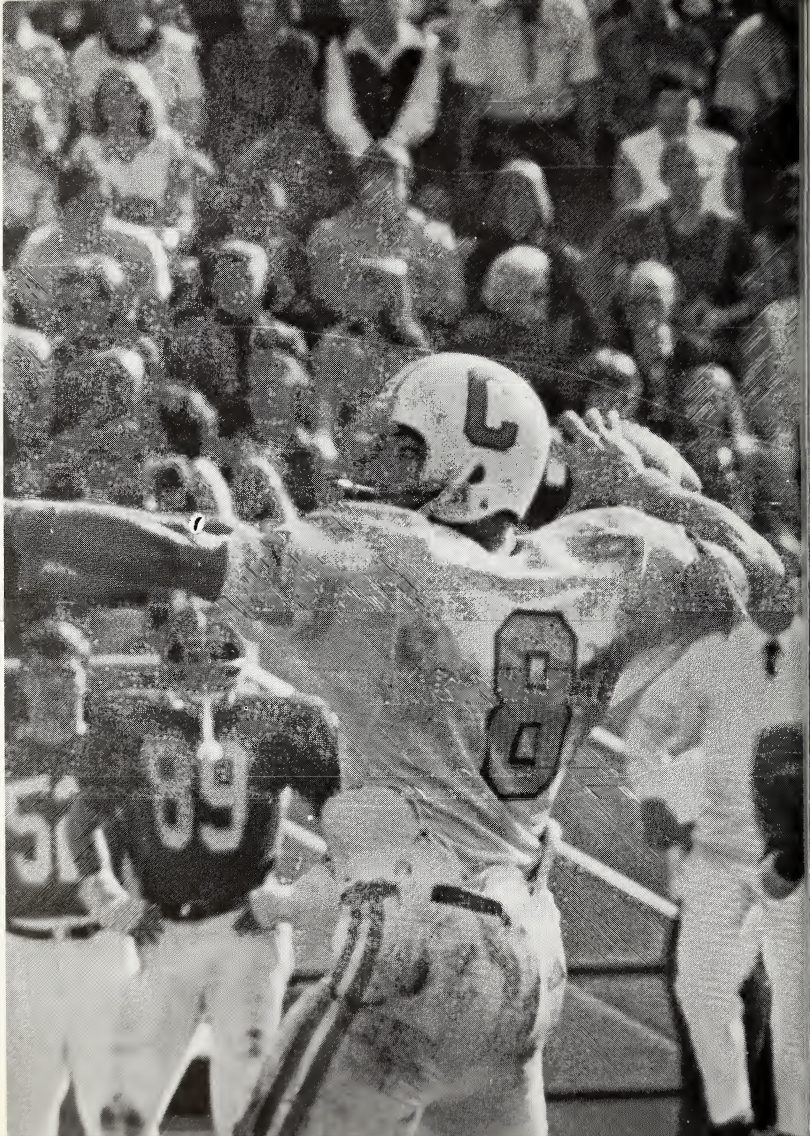
Oh, I wish I was in the land of cotton
Old times they are not forgotten
Look Away! Look Away! Look Away! Dixieland!
In Dixieland where I was born
Early on a frosty morning,
Look Away! Look Away! Look Away! Dixieland!
Oh I wish I was in Dixie, Hooray! Hooray!
In Dixieland I'll take my stand to live
And die in Dixie,
Away! Away! Away down South in Dixie!
Away! Away! Away down South in Dixie!

The Citadel Ramble

Citadel had a Bulldog, with short and grizzly hair,
Carolina had a Gamecock, now wouldn't that make a pair?
And when they get together, there's bound to be a scrap:
Just watch The Citadel Bulldog wipe the Gamecock off the map.
They rambled, they rambled,
They rambled all around, in and out of town,
Oh, they rambled, they rambled,
They rambled till the Bulldog cut him down.

Two bits, four bits
Six bits, a dollar
All for The Citadel
Stand up and holler!

Go! Go! Go ya hairy Bulldogs
Go! Go! Go ya hairy Bulldogs
Etc.



What do you want?
T-D!
What's that?
Touchdown!

We want blood!
We want blood!

B-E-A-T
Beat those _____
B-E-A-T
Beat those _____

All the way Big Blue
All the way!
All the way Big Blue
All the way!

Damn good DEFENSE!
Damn good DEFENSE!

THE FOURTH QUARTER IS OURS!
THE FOURTH QUARTER IS OURS!
THE FOURTH QUARTER IS OURS!

We love the DOGS!
We love the DOGS!

Are we going to beat the hell out of _____
Hell yes!
Well who says so?
We do!
And who in the hell are you?
C-I-T-A-D-E-L
C-I-T-A-D-E-L
Whistle! Boom!
CITADEL!

CHARGE
C-H-A-R-G-E
D-O-G-S DOGS
CHARGE!

Push em back
Push em back
Way back

Give me a C--C
Give me an I--I
Give me a T--T
Give me an A--A
Give me a D--D
Give me an E--E
Give me an L--L
What's that spell?
Citadel
What's that spell?
Citadel!
Well give them hell!
Citadel!

Are we going to beat the hell out of _____?
Is _____ going to beat the hell out of us?
Well do the Locomotion and do it slow—
C-I-T-A-D-E-L
C-I-T-A-D-E-L
C-I-T-A-D-E-L
Sssssssss————————

NA NA NA NA
NA NA NA NA
HEY HEY
GOODBYE!

Get the ball back
Get the ball back

Hey, hey hey hey hey
Fight Fight Fight!
Hey, hey hey hey hey
Fight Fight Fight!

Come on Blue
Come on White
Come Bulldogs
FIGHT! FIGHT! FIGHT!

You've got that ball
You've got that ball
Let's go, go go!

The Alma Mater

Oh Citadel, we sing thy fame
For all the world to hear.
And in the paths our fathers showed us
Follow without fear.
Peace and Honor, God and Country,
We will fight for thee.
Oh Citadel, we praise thee now
And in Eternity.

Oh Citadel, though strife surrounds us,
We will ever be
Full conscious of the benefits
That we derive from thee.
Stand forever, yielding never
To the tyrant's Hell
We'll never cease our struggles for
Our mighty Citadel.

(Cadet A. Preston Price, '43)

Activities



ACTIVITIES

Apart from the military and educational duties that cadets are required to participate in every day, there are extracurricular activities and organizations to suit the fancy of every individual. Although some of these organizations are reserved for upperclassmen, others for those with high grade-point ratios, and others for those of certain majors, there are a multitude of activities that the new cadet may participate in and new ones opening to him with each passing year.

The opportunity is there, the opportunity to become what many men strive for but few attain. The task is not an easy one, however.

> If you can fill the unforgiving minute
> With sixty seconds' worth of distance run,
> Yours is the Earth and everything that's in it,
> And...which is more...you'll be a Man, my Son!
>
> "If" by Rudyard Kipling

Committees

Activities Advisory Committee

The regimental executive officer normally is the chairman of the Activities Advisory Committee, which is composed of at least one junior or senior representative from each battalion plus one veteran student. The purpose of the committee is to advise The Citadel director of student activities concerning all activities under his jurisdiction including the canteen, barber shop, poolroom, bowling alley, vending machines, student publications, social activities, and beach club.

Athletic Advisory Committee

The Athletic Advisory Committee represents the Corps in the planning of The Citadel's athletic programs. A major purpose of the committee is to stimulate cadet interest in intercollegiate sports and to remedy any communication gap between the Athletic Department and the Corps of Cadets. The committee serves in the recruitment of prospective athletes by offering an explanation of those unique aspects of a military college environment.

Beach Club Committee

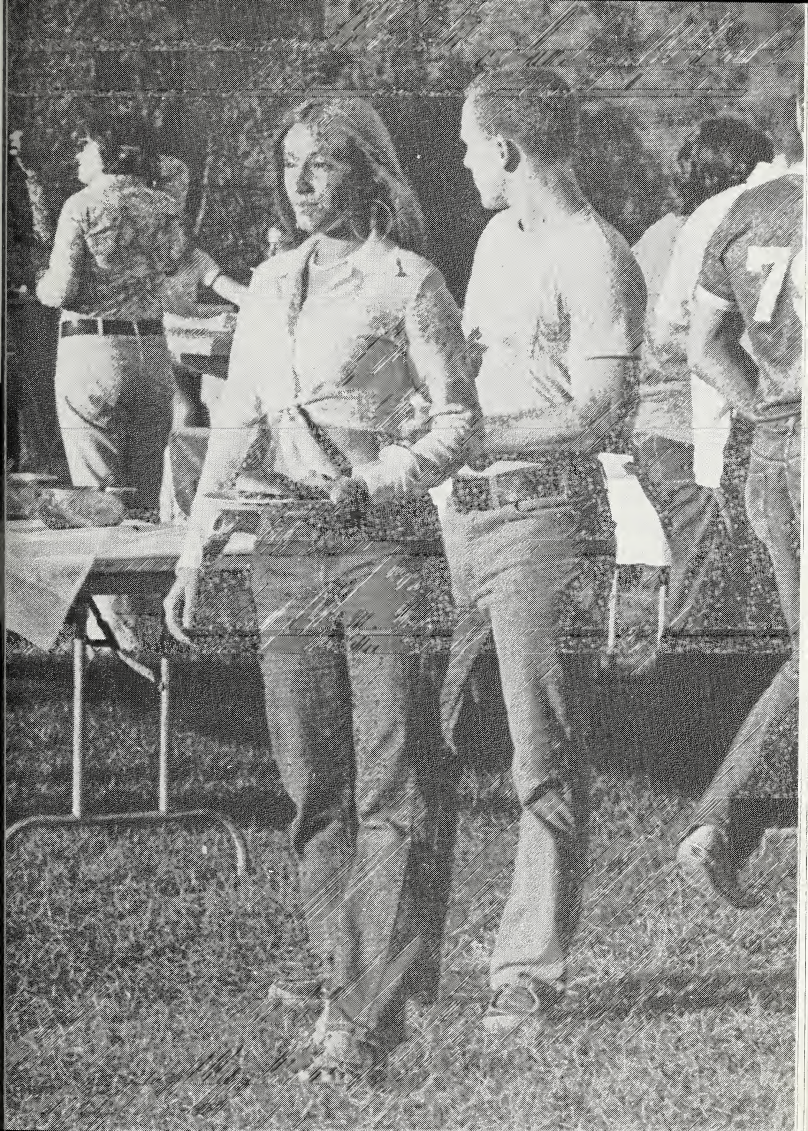
The Citadel Beach Club Committee is made up of one representative from each battalion, the regimental staff, and each company in the Corps of Cadets. Its members serve not only to assist in the operation of the beach club but as a contact for cadets through the Corps.

Fine Arts Committee

Inaugurated in 1965, the Fine Arts Series provides the Corps with an introduction to cultural pursuits by presenting a wide variety of programs, including opera singers, musical ensembles and soloists, traditional dance groups from around the world, Shakespearean plays, and classical dramatic presentations. Col. Charles L. Waid and Maj. Woodrow L. Holbein are co-chairmen of the Fine Arts Committee, which operates under the general administration of the director of student activities, Col. John E. Burrows.

The Honor Committee

The Cadet Honor Committee is the group of cadets upon whom rests the actual functions of the honor system. Members are elected at the end of each academic year from the ris-



ing senior class. A member of the cadet Honor Committee may well feel proud of his position, for the student body has entrusted him with the responsibility of upholding the Honor Code. Such trust is not to be lightly taken. Being elected to this committee is one of the highest honors which a cadet may achieve in his career at The Citadel. The nature of the work carried out by this group places it among the top campus organizations.

Menu Committee

The Menu Committee is composed of the regimental supply officer and the four battalion supply officers. This group meets once a month with the mess hall officials to solve problems and to offer suggestions to improve the food and the service. Also, use of the mess hall facilities by the Corps for various activities is discussed.

Museum Committee

The Citadel Museum Committee, which consists of cadet volunteers from the upper three classes, was established to preserve historical items and traditions of The Citadel. The committee collects and catalogues items of a military nature and objects connected with the history of The Citadel and the Confederacy. These cadets are responsible for the obtaining of pertinent items for new displays and for the rearranging of present displays.

Orphanage Fund Committee

The Citadel Orphanage Fund Drive was originated in 1952 by Cadet Carmen A. Peccorelli. Its objective is to give the children of Charleston area orphanages a better Christmas. The committee collects donations from the Corps, finds out

what is needed at each orphanage, and purchases the most needed items. All money used in buying the gifts comes from the cadets, and no donations are solicited from outside sources.

Presidential Advisory Committee

The Presidential Advisory Committee, first introduced by General Mark W. Clark, has the purpose of keeping the school's administration and the Corps of Cadets working together in a congenial relationship. The Corps is represented by the regimental commander, the regimental executive officer, the four battalion commanders, the president of the senior class, the regimental athletic officer, the regimental sergeant major, the elected representatives of the sophomore and junior classes, and two representatives of the special students. These people meet with the president of The Citadel once a month to discuss the grievances of the Corps of Cadets and other students. Any student may present his complaint to a member of the Advisory Committee with the assurance that it will receive prompt and proper attention.

Procurement Committee

The Procurement Committee is the cadet organization on campus whose mission revolves around recruiting young men to attend The Citadel. On certain weekends, the committee sponsors a weekend visitor program, so that high school seniors may observe firsthand the life at The Citadel. The committee also sends cadets to various high schools on procurement leave to talk with other prospective cadets about The Citadel.

Public Relations Committee

The Public Relations Committee is composed of several

cadets selected and headed by the regimental public relations officer. Under the guidance of The Citadel public relations director, the committee assists the public relations office in gathering and distributing items of interest to members of the student body, faculty, staff, and general public.

The Ring and Invitation Committee

This committee is composed of five cadets selected at the beginning of their third class year. It is their duty to study bids submitted by companies for the class rings as well as the graduation invitations. This committee is in direct charge of ordering and distributing the rings and commencement invitations to the members of the first class.

Standing Hop Committee

All Citadel dances are under the sponsorship of the Standing Hop Committee, an organization elected by the cadets from the student body. The duties of this committee are to set dates for the dances, provide bands, and coordinate the hops held for the Corps.

The cadet hops are the highlights of the social activities of the cadet. These dances are for cadets only, and few invitations are given to civilians. Although the Ring Hop, Homecoming Hop, and Corps Day Hop are formal affairs, by tradition the ladies do not wear corsages.

In addition to the formal hops, several informal dances, called senior parties, are held throughout the year. These dances are produced by the senior class and are not under the jurisdiction of the Standing Hop Committee.

Company Awards

The President's Cup

The President's Cup was established by the president of The Citadel in 1967. It is awarded annually to the cadet company which establishes the highest combined score in academic, military, intramural, other extracurricular, and disciplinary accomplishments during the preceding college year. The President's Cup is the highest honor that can be won by a cadet company.

Charles P. Summerall Cup

This award was donated by the European Citadel Association and is awarded annually for one year to the company of cadets with the best academic achievement.

The Commandant's Cup

To the best-drilled company the commandant of cadets presents The Commandant's Cup and a gold streamer to be attached to the company guidon. In addition, each member of the company is authorized to wear upon the sleeve of his dress blouse a small gold bar which denotes his membership in the best-drilled company of the past year. This is among the most coveted awards on the campus. The cup was presented to The Citadel by the late Lt. Col. W. C. Miller.

Company Scholastic Award

To the company within the Corps of Cadets that receives the highest average scholastic ratio, the following award is given: a blue streamer which is attached to the guidon of that

company for the following year. Though this is not an individual award, the companies within the Corps strive to win this award. It is a sign of industrious effort in the scholastic field and an honor of which the winning company may feel justly proud.

Corps Activities

The Hostess Department

The Hostess Department, located in Mark Clark Hall, is under the capable supervision of Mrs. Billie Jean Agee. This department sponsors the college's social activities, which consist of dancing classes, tea dances, and birthday parties. In its recreation room, cadets find relaxation in the form of newspapers, magazines, and cards and other games. The Hostess Department also aids cadets in finding suitable quarters for lady guests.

Parents' Day

Parents' Day, which is usually the last weekend in October, is eagerly awaited by the Corps. This day is dedicated to parents, and classrooms and barracks are open for their inspection. A review is given in their honor. Lunch is served in the mess hall for the cadets, their parents, and friends. The football game in the afternoon is the feature of the day.

Homecoming Day

Each year in November, Citadel alumni return to the campus from all parts of the United States to see their old classmates again and to revive memories of their cadet careers. The weekend opens with a hop Friday night, featuring the Miss

Citadel contest. On Saturday the barracks are open for inspection and a review is given in honor of the visiting alumni. After the noon meal in the cadet mess hall, a football game with the performance of the Summerall Guards brings the weekend to a close.

Corps Day

Corps Day, the birthday of the Corps of Cadets, is celebrated on the Saturday nearest March 20, the date in 1843 when the first Corps reported to The Citadel. The barracks are open and decorated for inspection by parents and guests, and a review is presented for their benefit. Corps Day also features the debut of the new Summerall Guards in an exchange of rifles ceremony with the old Summerall Guards.

Senior Week

Senior Week is the week prior to commencement exercises. This week is the termination of the cadet careers as well as the college careers of the firstclassmen, who finish their final examinations before the rest of the Corps.

Ceremonies during Senior Week include a baccalaureate service in the Summerall Chapel, "Star of the West" competition, and an awards parade followed by official recognition of the fourthclassmen as upperclassmen.

At the graduation parade on Friday, the Corps of Cadets passes in review for the firstclassmen who are formed facing the Chapel. Commencement ceremonies follow on Saturday morning, and summer furlough begins approximately at noon.

LITERARY ORGANIZATIONS

Afro-American Association

The Afro-American Association was organized in January 1971. Membership is open to all students at The Citadel.

The purposes of the association are to promote an understanding between black and white students through the study of social problems with a new perspective by instilling in them a devotion to the principles held by their ancestors.

The Calliopean Literary Society

The Calliopean Literary Society is the oldest society on the campus. Established in 1845, three years after the founding of the college, it is one of the nation's oldest collegiate societies. Composed of a group of more than 35 cadets, this organization proposed to give interested cadets instruction and experience in public speaking and debate and an opportunity to discuss topics of current interest.

Cadets of all four classes may join this society, and the semimonthly meetings are open to all, thus giving speakers an opportunity to speak to the general public. Several distinguished speakers are invited during the academic year to talk on subjects chosen by the society's members.

The English Club

The objectives of the English Club are threefold: to encourage closer cooperation and mutual understanding among students and faculty members of the English Department; to allow humanities students to broaden their scope by association with outstanding persons in their area of study; and to stimulate appreciation of the creative arts.

The club frequently has important literary personages as guest speakers and, occasionally, guests distinguished in other cultural fields. Members have the opportunity to present their own programs and thus gain valuable experience in speaking. The club fills a real need by functioning as a center of cultural and social interest for the humanities at The Citadel.

The Citadel History Club

Open to any interested cadets who have completed one semester of history. The Citadel History Club meets to provide an opportunity for cadets to broaden their knowledge through discussion and debate. Prominent speakers, who appear before the club throughout the year, further stimulate interest in history.

The Polytechnic Literary Society (Debate Team)

The Polytechnic Literary Society, organized in 1847 and reactivated in 1965, undertakes each year an active program of formal intercollegiate and intramural debate on the national college topic. The purpose of this society is to promote sound inquiry into questions of current national importance. Members of all four classes are invited to join.

The Round Table

The Round Table, one of the highest honorary societies of The Citadel, is composed of a maximum of 20 cadets and one faculty advisor.

A cadet is admitted only by invitation, and an effort is made to elect cadets who are the most outstanding on the campus. At semimonthly meetings questions of contemporary interest are discussed, each member being allowed to express his per-

sonal viewpoint on the subject. Only members of the first, second, and third classes are eligible. Members are elected for life and their names are entered on a permanent role kept by the president of The Round Table.

MILITARY ORGANIZATIONS

Arnold Air Society

The Wooten Squadron of the Arnold Air Society, named in honor of Maj. Roland F. Wooten, Jr., a 1936 graduate of The Citadel who distinguished himself in aerial combat during World War II, was chartered in 1954.

Membership is open to members of all four classes who have Air Force scholarships or contracts. The squadron's monthly meetings are dedicated to furthering the purpose, mission, tradition, and concept of the United States Air Force as a means of national defense. It sponsors several field trips each year to various Air Force bases throughout the United States.

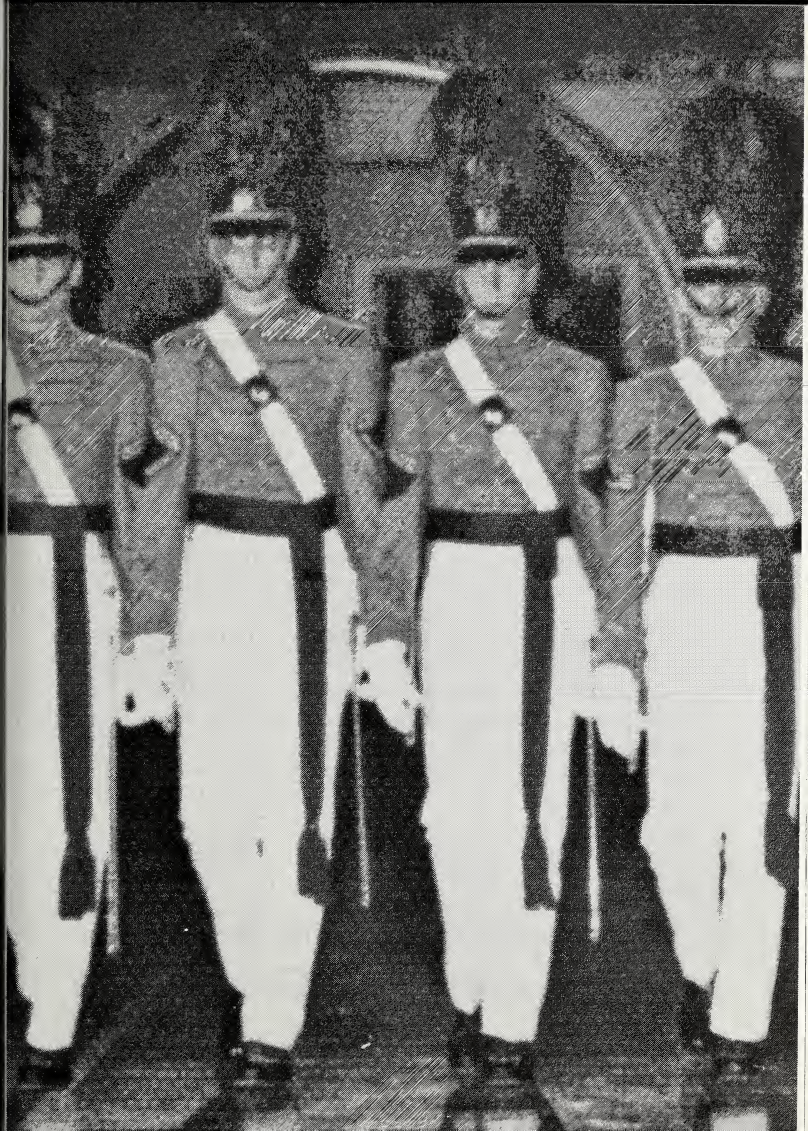
Association of the United States Army

The Citadel's chapter of the AUSA is open to all cadets who are interested in the Army in any way. The national objective of the organization is to foster, support, and advocate the role of the United States Army in providing for the nation's military security.

The AUSA has as one of its aims to promote in the Corps of Cadets interest in the career fields of the Army. At monthly meetings, the association presents programs of vital interest to its members.

The Cordell Ranger-Airborne Club

The Cordell Ranger-Airborne Club is named in memory of a Citadel alumnus who lost his life in Vietnam. It is an



organization composed of cadets who are interested in Ranger-Airborne training. The objective of the club is to acquaint its members with the type of training that Ranger and Airborne troops receive in the U.S. Army. It is open to the members of any service brance of all four classes.

Junior Sword Drill

The most elite military drill organization on The Citadel campus is the Junior Sword Drill chosen from the top 42 ranking juniors. After three weeks of rigorous physical training, the Sword Drill is selected from among the juniors most proficient in marching and sword manual. The physical training and the subsequent practice session amount to over 100 hours of preparation on each cadet's part for the 15-minute performance at the annual Ring Hop. Following the performance, the Sword Drill arcs swords in honor of the senior class. The seniors pass beneath the swords in a ceremony lasting over two hours. The physical and mental demands upon these 14 men are met with a determined spirit typifying the Citadel man.

Palmetto Company

The Palmetto Company consists of cadets selected from each of the companies in the Corps. Its purpose is to conduct a reenactment of the firing on the *Star of the West* by Citadel cadets just before the beginning of the Civil War. This reenactment is part of the Bicentennial celebrations held at the Battery in Charleston. The Palmetto Company drills in the style of Confederate soldiers of the Civil War and wears uniforms appropriate to that era.

The Society of American Military Engineers

The purpose of The Citadel Student Post of the Society of

American Military Engineers is to encourage, foster, and develop, among students enrolled in ROTC, an interest in military engineering, and its contribution to national defense.

The Student Post meets monthly at which time selected military and civilian speakers address the members. Field trips are conducted to local engineering projects. Membership is open to cadets of all four classes.

Sempter Fidelis Society

This society is open to all cadets who have been awarded Marine Corps contracts. The purpose of the society is to orient cadets with the mission and role of the Marine Corps as well as acquainting them with the duties that they will encounter as Marine Corps officers.

The Summerall Guards

The Summerall Guards, the precision drill platoon of The Citadel, was originally a cadet company selected each year to drill at the state fair. Today, however, this unit has developed into a crack drill platoon consisting of members of the first class and embodying all of the military traditions of The Citadel. As a result, a healthy precentage of the top leadership in the Corps of Cadets are included in its ranks.

Since 1932, when the Guards were named in honor of General Charles P. Summerall, they have represented The Citadel well as the official escort to His Majesty Rex at the Mardi Gras in New Orleans and at the Orange Bowl, Atlanta's Falcon Stadium, the Sugar Bowl, the Cherry Blossom Festival in Washington, D.C., and the Gasparilla Festival in Tampa, Florida. The purpose of this platoon is to exemplify, through a unique

series of movements based on close order drill and performed to a silent count, the exactness and thoroughness with which The Citadel cadet is trained.

Wargames Club

The Citadel Wargames Club meets weekly for the purpose of conducting tabletop and board wargames ranging from musket to modern periods. The club maintains a 72 square foot wargame table and over 1,200 pieces. Membership is open to all classes.

MISCELLANEOUS ORGANIZATIONS

Citadel Area Clubs

Citadel Area Clubs are located in Alabama, California, District of Columbia, Florida, Georgia, Illinois, Louisiana, Massachusetts, New York, North Carolina, South Carolina, and Virginia. In addition to sponsoring several social events, both on campus and in the respective hometowns, these clubs serve to familiarize prospective cadets in their area with the ways and traditions of The Citadel.

Alpha Phi Omega

The Kappa Tau Chapter of Alpha Phi Omega is the only service organization at The Citadel. As a facet of its contribution to the Corps of Cadets, it publishes The Student Directory annually. It also sponsors the Red Cross Bloodmobile, aids the public relations staff by giving guided tours on campus, and provides a travel bureau for cadets at furlough times.

Big Brothers Program

Cadets in this program act as a sort of father to children from the Charleston area who do not have fathers. They expose their "little brothers" to sports and other activities in a manner highly commendable and characteristic of the kind of man produced by The Citadel.

The Citadel Association of Eagle Scouts

The Citadel chapter of the National Eagle Scout Association was organized during the 1972-1973 school year. It is open to all Eagle Scouts on campus.

The purposes of the association are to render services to the scouting program in the Charleston area and to provide its members with a link to scouting while at The Citadel.

The Citadel Freedom Society

The goal of The Citadel Freedom Society is to promote a better understanding of the principles of freedom as set down by our forefathers and to develop a sense of pride and respect for our American heritage. Each month the society conducts a forum for the purpose of bringing into focus current issues and ideas of controversy in our society.

The Bulldog Orchestra

The Bulldog Orchestra has enlivened dances throughout the Carolinas with its music. Members are from all classes and selected solely by audition. They devote endless hours to individual practice and frequent rehearsals with little tangible reward.

The Citadel Touchdown Cannon Crew

A Citadel tradition was established after the 1956 football season at The Citadel. Grover Criswell, Class of 1955, and Clarence Criswell, Class of 1957, donated a small brass cannon to the school. The cannon is a 19th century brass Lyle gun, of the type used by the Coast Guard to throw lines to ships in distress. The gun, known as "The Citadel Touchdown Cannon," is used in all home games and several out-of-town games each year. Every time The Citadel scores a touchdown, the cannon's "boom" is heard for several miles. The cannon is the permanent possession of The Citadel Museum Committee; the chairman of this committee appoints the commander and crew of the cannon each year from the committee.

The Citadel Rod and Gun Club

Organized hunting and fishing trips have been enjoyed by many of the more than 80 members of The Citadel Rod and Gun Club. Shot shell reloading tools for 20, 16, and 12 guage shot shells reduce the cost for both sport and bird hunting loads. The clubroom facilities located behind the field house provide both locker and rack space for hunting equipment.

The Sons of the American Revolution

The Citadel-Charleston Chapter of the Sons of the American Revolution was organized in 1939. The members include Citadel cadets and faculty members as well as civilians from Charleston and vicinity.

The purposes of the chapter are to preserve relics of the Revolutionary period, to mark scenes of the Revolution, to

promote fellowship among descendants of the participants in the Revolution, and to inspire them and the community at large with a profound reverence for the principles of the government founded by our forefathers.

The Sons of Confederate Veterans

The Citadel Camp of the Sons of Confederate Veterans was organized on Confederate Memorial Day, May 10, 1962. Membership in The Citadel Camp of this national organization is open to members of the staff, faculty, and Corps of Cadets of The Citadel who are the descendants of a person who fought in or aided the Confederate cause.

The purposes of the camp are to urge, aid, and assist in the erection of suitable and enduring monuments and memorials to all Southern valor, military and civil; to promote fellowship among the descendants of the defenders of the Confederate cause; and to instill into the descendants a devotion to and reverence for the principles represented by the Confederate States of America, to the honor, glory, and memory of our fathers who fought in that cause.

The Yacht Club

The members of the Citadel Yacht Club are entitled to use all the facilities at the campus Yacht Basin. These include the furnished clubhouse, sailboats, motorboats, and facilities for launching, landing, and sheltering privately owned craft. Members may also arrange expeditions upon The Citadel's 52-foot motor cruiser, the *Southwind*. The club also has a fleet of 420's, Penguin, and outboard motorboats.

PROFESSIONAL ORGANIZATIONS

American Physical Society

The Citadel chapter of the American Physical Society is open to all interested in physics. Occassionally prominent physicists are invited to present papers describing work at the forefront of their field. The society awards recognition to students who have achieved high scholarship by electing them to Sigma Pi Sigma, the national physics honor society.

The American Society of Civil Engineers

The American Society of Civil Engineers has long been the governing body of the engineering profession in America. The Citadel Student Chapter keeps in close contact with the national ASCE, thus promoting a professional attitude, interest, and knowledge among civil engineering students. It also provides contact between students and active engineers in the state. It is open to members of all classes.

CIRUNA

CIRUNA, the Collegiate International Relations and United Nations Association, exists to promote the study and understanding of international relations in general and the United Nations in particular. The club's activities primarily center around the preparation for and participation in model U.N. conferences. CIRUNA is open to all political science majors.

Economic Honor Society

The Economic Honor Society is limited to business administration majors based on their average grades for two suc-

cessive semesters. Entrance for thirdclassmen consists of a grade-point ratio of 3.67; for secondclassmen, of 3.00; and a scholastic ranking within the upper 5 per cent of the class. This high standard serves the society's purpose of stimulating higher scholastic attainment and makes membership in the Economic Honor Society a coveted honor.

Institute of Electrical Engineers

A student branch of an electrical engineering professional organization has been in existance at The Citadel since 1961. The Institute holds monthly meetings at which speakers present programs of interest to all electrical engineering majors. In addition, several field trips are taken each school year to various places of interest to electrical engineers. Members of the student branch receive the I.E.E.E. SPECTRUM and are able to subscribe to other I.E.E.E. publications at reduced rates.

La Sociedad de Los Estudios Hispanicos

La Sociedad de Los Estudios Hispanicos is the Spanish Club of The Citadel. Membership is open to students of all four classes, regardless of major, who "show a sincere interest in the Spanish language and the Hispanic world," and want to have a lot of fun with the language.

The highlight of each year is a Spanish dinner, held off campus, with dishes such as refried beans, tortillas, burritos, enchilidas, and chile con queso, many of which are shipped in specially from as far away as California. In addition to the annual dinner, off-campus speakers and field trips are sponsored by the society.

The Citadel Mathematics Society

Membership in The Citadel Mathematics Society is limited

to members of the upper three classes who have maintained a high academic level and have completed certain course requirements in mathematics. The purpose of this organization is to promote the study of mathematics and the mathematical sciences and to present programs to further interest and knowledge in theoretical and applied mathematics.

National Education Association

The student chapter of the National Education Association is open to all education majors. The monthly meetings are used to discuss current problems and new ideas in education. Several speakers each year are invited to speak on their facet of education and on what a young teacher might encounter during the early part of his career.

The chapter is part of the state association and delegates are sent each year to attend the state convention.

Pi Sigma Alpha Fraternity

Pi Sigma Alpha, the national political science honor fraternity, was installed at The Citadel on May 31, 1951 and was the first such fraternity in South Carolina. Chartered by Dr. Cullen B. Gosnell, professor of political science at Emory University, this fraternity restricts its membership to second semester secondclassmen and firstclassmen with a grade-point ratio of 3.0 in their political science courses.

Sigma Delta Psi

The Citadel's Epsilon Beta Chapter of the Sigma Delta Psi, the national honorary athletic fraternity, received its charter on February 1, 1960. The purpose of this society is

to promote the physical, mental, and moral development of college men.

Sigma Delta Psi membership is open to cadets of all classes who can qualify by successfully passing a series of 15 physical tests requiring coordination, stamina, and skill. These tests are administered by the director of intramurals and supervised by the active members of the organization. Tests include the high jump, broad jump, rope climb, the mile run, the 100-yard dash, and a 100-yard swim, plus nine others. In addition to the physical standards which a cadet must maintain in each event to qualify for memberships, the cadet must also achieve a suitable academic standing.

Society of Biological and Associated Science

The society was organized to give students majoring in the life sciences an opportunity to hear from biological and related science professors from other institutions. At monthly meetings various speakers are brought in to discuss current points of interest with members of the society. All members of the first, second, and third classes pursuing a course of study relating to life sciences and achieving an overall grade-point ratio of 2.0 are eligible for membership. Fourthclassmen are also eligible on a probationary basis.

South Carolina State Student Legislature

The purpose of the South Carolina State Student Legislature is to further the education of students in understanding their government through experience and observation; to provide a broadening of perspectives through giving opportunities to students to study problems of government; and to afford a means of expression to cadet representatives of the college. Membership, within the allotted number of representatives

and senators, is open to all students maintaining a grade-point ratio of approximately 2.50.

The Citadel Biology Club

The Citadel Biology Club has broadened its scope to many fields besides the pre-medical field. The Biology Club seeks to inform the Biology major of all fields of Biology and prepare him for an interesting career in Biology upon graduation. Prominent speakers are invited to address the club in seminars throughout the year to further stimulate interest in a variety of fields. Membership is open to Biology and Chemistry majors of all four classes.

PUBLICATIONS

The Brigadier

The Brigadier, the official newspaper of the Corps of Cadets, is published 10 times each semester. Its columns provide a concise report of activities at The Citadel. Features, sports articles, editorials, and cartoons make this paper interesting not only to cadets, but also to parents and alumni, who may keep an account of events at The Citadel by subscribing to *The Brigadier.* This publication provides an excellent opportunity for cadets to familiarize themselves with newspaper work. *The Brigadier* is a member of the South Carolina Collegiate Press Association.

The Guidon

Published by the Corps of Cadets, *The Guidon* is distributed to every incoming freshman prior to the beginning of his cadre training period and is frequently referred to through-

out the year. *The Guidon* is the fourth-class regulation and orientation handbook and will familiarize the recruit with the customs and traditions of The Citadel. Updated annually, it explains the organization, operation, and history of The Citadel. *The Guidon's* editor, a member of the second class, is selected by the English Department.

The Shako

The Shako, the literary magazine of The Citadel, is produced several times a year by a cadet staff and has been hailed as one of the best magazines of its type in the state. All cadets may submit poems, stories, articles, works of art, and book reviews for publication. *The Shako* is a member of the South Carolina Collegiate Press Association, and its staff is represented in annual state press conventions.

The Sphinx

The Sphinx, the yearbook of The Citadel, is one of the major publications of the Corps of Cadets. The staff is selected from members of the rising first and second class, and assistants are chosen from the other classes.

The Sphinx, which gives a picture of the activities of the Corps and the faculty, is a lasting memorial to those who join the ranks of The Citadel's alumni.

The Citadel Student Directory

The Citadel Student Directory is published annually by Alpha Phi Omega. In it are listed the names, addresses, company, and class of all cadets and special students on campus.

HONORS AND AWARDS

Ability is recognized at The Citadel. The industrious cadet who proves himself outstanding in any field of endeavor—military, academic, athletic, or cultural—will find that he is eligible for a number of awards and honors which are presented at stated times of the year.

The awards described here are only representative of the many honors a cadet may attain.

The Palmetto Award

The award is made by the Board of Visitors in recognition of exceptional performance which reflects great credit on The Citadel or the State of South Carolina. It is to be made to a member of the Corps of Cadets, alumni, faculty, or staff of The Citadel, or any other person whose service to the college or state is deemed worthy of consideration. Members of the Board of Visitors, the president of The Citadel, or the Association of Citadel Men may take nominations for candidates for this award, but recipients must be unanimously approved by the Board of Visitors. This award takes precedence over all other honors awarded by The Citadel with the exception of honorary degrees.

Commencement Honors

The Algernon Sydney Sullivan Awards are bronze medallions presented by the college, through the benefaction of the New York Southern Society, to students or others in recognition of high thought and noble endeavor. Established by the Society in 1925, the awards have been made to The Citadel since 1933.

The John O. Willson Ring.—The bequest of Dr. John O.

Willson, a ring is given annually to the member of the senior class voted by his classmates as the manliest, purest, and most courteous member of his class.

The Scholarship Medal is presented annually by the Board of Visitors to the student graduating at the head of his class.

Academic Honors and Awards

General High Honors are awarded to those students in the graduating class who have achieved an average academic standing for the four years of a grade-point ratio of 3.60 or higher.

General Honors are awarded to those students who have achieved an average academic standing for the four years of a grade-point ratio between 3.50 and 3.59, inclusive.

Department Honors are awarded on recommendation of heads of departments to those students of the graduating class who have established a grade-point ratio of 3.50 or better in at least 36 semester hours work in their major department. This must include all departmental work required in the junior and senior years.

The Dean's List is a recognition given to those students registered for 11 or more semester hours whose grade-point ratio is 3.00 or higher, with no grade below C, for the work of a semester. Medals are awarded and worn on uniforms the following semester.

Gold Stars are awarded to those students on the Dean's List who have made a grade-point ratio of 3.60 or higher for the work of a semester. Stars are worn on the collar of the uniform during the following semester.

The Citadel Honorary Society. Membership in The Citadel Honorary Society is limited to members of the first class whose standing is in the upper 8 per cent of their class.

The American Legion ROTC Scholastic Excellence Awards

are presented to Army, Navy, and Air Force ROTC first-classmen and secondclassmen who have demonstrated outstanding scholastic excellence.

The Francis Marion Cup is awarded by the Rebecca Motte Chapter, D.A.R., to a cadet of the graduating class for outstanding achievement in American history.

The Granville T. Prior Award consists of key and scroll presented annually by The Citadel History Club to the student whose senior research project is selected by a joint faculty committee as the best in the Departments of English, History, and Political Science.

William E. Mikell Award, a cash award donated by the late William E. Mikell, is awarded to that member of the graduating class having the highest average in English over a three-year period.

The Wall Street Journal Student Achievement Award is donated by the *Wall Street Journal* and awarded to the student having the greatest achievement in business administration during the school year.

The Charles P. Summerall Cup is donated by the European Citadel Association and awarded annually for one year to the company of cadets with the best academic achievement. Companies are rated on the average grade-point ratio (GPR) for each semester plus a factor to reflect the increase or decrease in GPR from first to second semester.

Post-Courier Awards are given by the *Post-Courier* to the three best writers on *The Brigadier* staff as chosen by a committee of faculty and staff members.

The Peter Gaillard Memorial Award is given annually by Colonel and Mrs. St. Pierre Gaillard in memory of Peter Gaillard of the Class of 1948 to a graduating firstclassman majoring in electrical engineering on a basis of scholastic attainment, leadership, and participation in extracurricular activities.

The Charles T. Razor Memorial Award is given annually in memory of Colonel Charles T. Razor to a graduating cadet selected by the head of the Department of Electrical Engineering on the basis of scholastic achievement, ability, and willingness to help others.

The Colonel Louis Shepherd LeTellier Award is given annually to a member of the graduating class attaining the highest academic average in civil engineering.

The George Walker White Award is given annually by Mrs. James Boyd Strawn and Mrs. Robert Neal Garrison in memory of their father, Class of 1904. This award goes to a member of the graduating class for outstanding achievement in civil engineering.

The Colonel Christopher Schultz Gadsden Memorial Award, in memory of Colonel Gadsden, Class of 1852, is given annually to the "best all-round civil engineering graduate" as selected by the civil engineering faculty.

The Reuben Burton Pitts, III, Memorial Award is given annually in memory of Cadet Reuben Burton Pitts, III, Class of 1963, to the secondclassman who is selected by his classmates as showing the greatest concern for the well-being of other cadets.

The Carlisle Norwood Hastie Award is given annually to the graduating firstclassman who has been selected by his classmates as having shown the most tact, consideration, and courtesy to his fellow students.

The Henry J. Taylor Cup is presented annually to the member of *The Brigadier* staff who has demonstrated the greatest journalistic improvement during the current school year.

The Colonel James K. Coleman Award is in honor of Colonel Coleman, Class of 1919, who established the Department of Political Science at The Citadel. It is given annually by Pi Sigma Alpha, national political science honor society,

to the firstclassman in political science with the highest scholastic record for the four years.

The H. L. Gary Award, consisting of a cash award and a certificate of recognition, is granted annually to a graduating senior for outstanding achievement in European history.

The English Faculty Award: a cash award and a scroll given by the members of the English Department to an English major who, during an academic year, has submitted an essay, short story, or poem of exceptional merit.

Military Awards

The Order of Cincinnati Award is presented annually to a cadet officer who has exemplified in the highest degree the qualities of soldier and citizen.

The Wade Hampton Saber is awarded annually by the South Carolina Division, Daughters of The Confederacy, to the member of the first class who is outstanding in leadership and who makes the greatest contribution to The Citadel while a cadet.

Army ROTC Distinguished Military Student Program— Army ROTC students whose proficiency in military training and whose qualities of leadership and attention to duty have merited the approbation of the professor of military science are designated Distinguished Military Students. They are eligible to apply for appointment as a second lieutenant in the Regular Army when they have registered for their last academic year.

The 103rd Field Artillery Award was established by the veterans' organization of that regiment as a trophy to be won each year by the company of cadets which has attained the best record in discipline in the Corps of Cadets.

The Association of U.S. Army Medal is donated by the Association of the United States Army and awarded annually to the outstanding Army ROTC secondclassman.

A Certificate of Meritorious Leadership Achievement is awarded annually by the Commanding General, Third United States Army, to a graduating cadet selected on the basis of leadership development throughout his ROTC career.

The Widder Award is presented annually by Mr. and Mrs. John D. Widder in memory of their son, Capt. David John Widder, USA, Class of 1959, to the outstanding Distinguished Military Student in Army ROTC.

The Washington Light Infantry Marksmanship Trophy and Medals consists of a trophy awarded annually for one year to the organization whose team makes the highest score in smallbore rifle marksmanship; medals to the cadets making the highest individual scores. All are presented by the Washington Light Infantry.

Distinguished Naval Students—During the fall semester each year the professor of naval science designates as Distinguished Naval Students (DNS) those senior cadets in the Naval ROTC program who have displayed outstanding qualities in academics, leadership, adaptability to military training, and sound moral character. Distinguished Naval Students who are not Navy-Marine scholarship students may apply for selection as a Distinguished Naval Graduate and as such may receive a Regular commission in the U.S. Navy.

The United States Naval Institute Awards consist of a membership certificate in the Naval Institute for a one year period awarded to an outstanding NROTC regular cadet in the senior class and to an outstanding NROTC contract cadet in the senior class.

The Marine Corps Association Award consists of a certificate and membership in the association for a one-year period awarded to the outstanding junior or senior Marine-option cadet who has displayed the highest qualities of perseverance, integrity, motivation, and devotion to duty.

The Navy League Sword is awarded annually by the Navy

League to the most outstanding cadet to be commissioned in the U.S. Navy or U.S. Marine Corps.

Distinguished Air Force Students—The professor of aerospace studies designates as Distinguished Air Force Students those senior cadets who distinguish themselves by displaying outstanding qualities of leadership, adaptability to military training, and academic ability. Those Distinguished Students who are selected for Regular appointment will be considered for final approval at USAF Military Personnel Center. Distinguished Students not initially selected for Regular appointment will retain the Distinguished Graduate identification for subsequent consideration of future Regular appointment boards.

The Air Force Association Award is presented each year to the outstanding first class AFROTC cadet possessing outstanding leadership characteristics.

The General Dynamics AFROTC Cadet Award is donated by Convair Division to a sophomore who has demonstrated outstanding qualities in the AFROTC program.

Air Force Times Award of Merit is awarded annually to a graduating Air Force ROTC cadet who has distinguished himself by contributing materially to constructive public attention for the Cadet Corps.

The Roland F. Wooten Trophy is presented annually to the outstanding graduating cadet in the pilot category. The late Major Wooten, the most decorated airman from South Carolina, was a 1936 Citadel graduate and a leading citizen from Charleston. The award is based on performance in the flight instruction program.

The American Fighter Aces Award is presented annually to the outstanding graduating cadet in the pilot category in each geographical AFROTC area. It is based on his performance and achievement as an AFROTC cadet.

The American Legion Army, Navy, and Air Force General Military Excellence Award is presented annually to a cadet in each of the first and second classes who has demonstrated outstanding qualities of military leadership, discipline, character, and citizenship.

The National Defense Transportation Association Award is presented annually to an outstanding ROTC firstclassman majoring in business administration, civil engineering, or political science.

The Society of American Military Engineers Award is awarded annually to a member of the first and second class who is majoring in engineering and has demonstrated outstanding academic achievements.

The South Carolina Reserve Officers Association Awards are donated annually by the Reserve Officers Association and awarded to the outstanding Army, Navy, and Air Force ROTC first, second, and third class cadets for demonstrating courtesy, personal attributes, positive attitude, and promotion potential.

The Daughters of the American Colonists Award is given annually to the firstclassman with the best disciplinary record during his four years at The Citadel.

The Armed Forces Communications and Electronics Association Awards are awarded annually to the outstanding Army, Navy, and Air Force ROTC first and second class cadets majoring in engineering, mathematics, chemistry, and physics.

Sons of the American Revolution Awards are awarded annually to outstanding Army, Navy, and Air Force fourthclassmen on the basis of leadership ability, soldierly bearing, and excellence in ROTC studies and activities.

The Daughters of the American Revolution ROTC Award is presented annually to an outstanding graduating ROTC cadet selected for academic excellence, leadership ability,

adherence to military discipline, dependability and good character, and a fundamental and patriotic understanding of the importance of ROTC training.

The Major William M. Hutson Award is presented annually by Colonel and Mrs. J. C. Hutson in memory of their son, Major William M. Hutson, USAF, Class of 1939, to a rising senior selected for outstanding leadership ability, academic standing, and devotion to duty.

The Commandant's Cup, donated by the late Colonel W. C. Miller, is awarded annually to the best-drilled company.

The W. C. White Medal is presented annually by Mrs. W. C. White to the company commander of the best-drilled company.

The Kelly Cup, in memory of Captain Benjamin E. Kelly, Jr., USA, Class of 1961, is awarded annually to the squad winning the squad drill competition.

The Star of the West Medal, originally presented to The Citadel by Dr. B. H. Teague, is awarded annually to the best-drilled cadet.

RELIGIOUS ACTIVITIES

The Citadel is non-sectarian, but its high objectives cannot be achieved unless its education program is founded on a solid religious life. It is significant that the college, in planning its building program, thought of a cadet chapel, which in size, dignity, and beauty would be a fitting reminder to all cadets that education must be founded upon spiritual strength. This building, always accessible, imposing, and churchly, is dedicated to faith in God and dedication to country.

In keeping with the religious emphasis at The Citadel, a full time chaplain is available to all cadets for counseling, guidance, and spiritual advice. Chaplain (Colonel) Edgar A.



Raynis, a retired U.S. Army chaplain, assumed this duty in July 1974. As director of chaplains, he is responsible for coordinating the total religious program at The Citadel.

The Citadel Religious Council

The purpose of the Religious Council is to act as an advisory board to the college chaplain. They assist the chaplain in planning the religious programs of the year. The council is composed of the presidents of the religious groups on campus and of representatives elected by the Corps at large.

Cadet Choirs

The Cadet Chapel Choir is composed of selected voices from within the Corps of Cadets. Each year there are approximately 35 openings for fourthclassmen. In addition to singing every Sunday at the General Protestant service, the choir also makes out-of-state concert tours during the school year. The choir is conducted by Maj. Earl R. Mays.

The Episcopal Choir serves the St. Alban's congregation. It sings at various services in local churches upon request by the churches and consent by the choir members and provides anthems and special musical effects for services on important weekends. It meets once a week for practice and is commanded each year by a senior cadet.

The Catholic Choir sings for regularly scheduled Masses and is open to all Catholic cadets.

Religious Groups

For Episcopal cadets there is the Canterbury Club; for Roman Catholic cadets, the Newman Chapter; for the Jewish,

the Hillel Society; for the Presbyterian group, the Westminister Fellowship; for the Methodist group, the Wesley Foundation; for the Baptist group, the Baptist Student Union; and for the Lutheran, the Lutheran Student Association. Other organizations include Greek Orthodox, United Christain, and Christain Science. These and others meet on Monday evenings for instruction by the chaplain or campus ministers, and social functions are planned in cooperation with civilian young people's groups of similar churches in Charleston. Voluntary religious organizations including The Navigators, The Fellowship of Christain Athletes, and The Campus Crusade for Christ are also active on The Citadel campus.

Religious Services

Cadets are encouraged to regard contacts with their churches as vital to their education and development and the act of worship as a deeply significant experience that should be accompanied by dignity, reverence, and gratitude. The inscription on the front of the Chapel is "Remember Now Thy Creator in the Days of Thy Youth." (Ecclesiastes Chapter 12:1)

PROTESTANT:

Sunday: Worship service at 9:30 a.m.
Monday: Choir practice at 5:00 p.m.
Denominational meetings at 7:00 p.m.
Thursday: Choir practice at 7:00 p.m.

ROMAN CATHOLIC:

Sunday: Mass at 9:30 a.m. and 7:30 p.m.
Monday-Thursday: Mass 7:30 p.m.
Friday: Mass 7:15 a.m.

EPISCOPAL:

Sunday: Holy Eucharist at 7:30 p.m.
Monday: Canterbury Club at 7:00 p.m.
Thursday: Choir practice at 5:00 p.m.

GREEK ORTHODOX:

Sunday: Worship service at 9:00 p.m.
Monday: Denominational meeting at 7:00 p.m.

JEWISH:

Monday: Jewish services and Hillel Society meeting at 7:00 p.m.

Chaplains

Chaplain (Colonel) E. A. Raynis, director of chaplains and chaplain to the Corps of Cadets.
The Reverend John P. Coffey—Roman Catholic chaplain
The Reverend William J. Skilton—Episcopal chaplain
The Reverend Harold W. Syfrett—Baptist chaplain
The Reverend Raymond Summerlin—Presbyterian chaplain
The Reverend Nicholas Trivelas—Greek Orthodox chaplain
Rabbi Edward L. Cohn—Jewish chaplain

Charleston Church Directory

BAPTIST:

Ashley River: Savannah Highway
Charleston Heights Baptist Church: Reynolds Ave.
Citadel Square: Meeting St., opposite Marion Square
Dorchester-Waylyn: Dorchester Ave.
First: 61 Church St.
Hampton Park: Francis St. at King
Rutledge Avenue: Rutledge Ave. and Carolina St.

CHRISTIAN:

First Christian Church: Calhoun St., opposite College St.

Rhett Avenue Christian: Rhett Ave., North Charleston

EPISCOPAL:

Church of Holy Communion: Ashley Ave. and Cannon St.

Grace: Wentworth and Glebe St.

Holy Trinity: The Crescent, Folly Road

St. Andrews Parish Church: Highway 61

St. John's: Oakland

St. Luke and St. Paul: 126 Coming at Vanderhorst St.

St. Michael's: Broad and Meeting St.

St. Philip's: 142 Church St.

St. Peter's: Across the Ashley—Lenevar Section

LUTHERAN:

Calvary: 1400 Manor Blvd.

Church of the Redeemer: Magnolia Dr. and Liveoak Ave., Ashley Forest

St. Andrew's: 43 Wentworth St.

St. Barnabas: Rutledge Ave. and Moultrie St.

St. Johannes: Hasell St. at Anson

St. John's: Clifford and Archdale St.

St. Matthew's: King St., opposite Marion Square

METHODIST:

Asbury Memorial: 754 Rutledge Ave.

Bethel: Calhoun and Pitt St.

John Wesley: Savannah Highway, across the Ashley

Trinity: 273 Meeting St.

PRESBYTERIAN:

First (Scots): 41 Church St.

Park Circle: Durant Ave., North Charleston
Second: Charlotte and Meeting St.
Westminster: Rutledge Ave., opposite Hampton Park

ROMAN CATHOLIC:
The Cathedral of St. John the Baptist: Broad and Legare St.
The Blessed Sacrament: Savannah Highway, across the Ashley
St. Joseph's: 91 Anson St.
St. Mary's: 89 Hasell St.
St. Patrick's: 16 St. Philip St.
Sacred Heart: King and Huger
Our Lady of Mercy: 79 America St.
Stella Maris: Sullivan's Island

JEWISH SYNAGOGUES:
Beth-Elohim: 90 Hasell St.
Brith-Sholom Beth Israel: 184 Rutledge Ave.
Emanu-El: 78 Gordon St.

GREEK ORTHODOX:
Reverend Nicholas Trivelas
Study: 28 Race St., Phone 722-2331
Res.: 115 Congress St., Phone 722-4335
Sunday: Worship service 7:45 a.m.
Monday: Religious instruction 7:00 p.m.

OTHER CHURCHES:
French Huguenot: Church St. at Queen
Circular Congregational Church: 136 Meeting St.
Church of Jesus Christ of Latter Day Saints: 1310 Sam Rittenberg Blvd. (Highway 7, across the Ashley)
Unitarian Church: 4 Archdale St.
Christian Science: 17 Moultrie St.

OFF-CAMPUS ATTRACTIONS

Because many cadets are not aware that the Charleston metropolitan area has so much to offer for entertainment and education, this brief section will note the more permanent, historical places to see. Restaurants and other more commercialized attractions can be found in *The Charleston Gateway,* a monthly publication that gives a survey of the "arts, business, dining, clubs, hotels, and motels" in the area. The following was taken from that publication's "Places You Should See."

Charleston's Famous Gardens

MIDDLETON PLACE, U.S. Highway 61. 19th century elegance is exemplified in America's oldest landscaped garden. Majestic terraces, intricate walks, butterfly lakes, and vast plantings confirm the Garden Club of America's accolade, "The most important and interesting garden in America." Open every day of the year.

MAGNOLIA GARDENS, on U.S. 61, owned by the Drayton family since 1671, are famous for their century-old camelias and azaleas in a setting of such carefully contrived naturalness that one can hardly imagine anyone actually having planned this effect. Planned, however, it was. . .by the Rev. John Grimke Drayton.

A visit to CYPRESS GARDENS, off U.S. Highway 22, on three lands of old Dean Hall Plantation, is a visit to the fairyland of romance. Mysterious lagoons, shaded by darkly looming cypress trees. . .islands and banks ablaze with the riotous colors of azaleas, roses, camelias, and daffodils.

Parks

WHITE POINT GARDENS—and the BATTERY—end

of King St. A city garden overlooking Charleston harbor and Ft. Sumter.

HAMPTON PARK AND ZOO—bounded by The Citadel, Moultrie St., and Rutledge Ave. Hampton Park is the site of the West Indian Exhibition, Charleson's World Fair of 1899.

ADGERS WHARF PARK—created on the site of historic Adgers Wharf with a vantage view of Castle Pinckney and the historic Charleston harbor.

MARION SQUARE—in the center of downtown Charleston is a large open area once used as the parade ground for the old Citadel.

COLONIAL LAKE—bordered by Beaufain and Broad Streets and Rutledge and Ashley Avenues—this small lake and park is surrounded by stately homes.

CHARLES TOWNE LANDING—west bank of the Ashley River. A garden and zoo on the site of the original Charleston area settlement.

Historic Churches

ST. MICHAEL'S EPISCOPAL, Broad at Meeting. Begun in 1752, it is famous for its architecture.

ST. PHILIP'S EPISCOPAL, 142 Church. It was the Mother Church of the Colony. The present building dates to 1835. The churchyard is the resting place of John C. Calhoun (Vice President of the United States) and Edward Rutledge (signer of the Declaration of Independence). Distinguished architecture.

FRENCH HUGUENOT, Church at Queen. Last remaining French Huguenot Church in America adhering to Huguenot Liturgy, dates from 1681. Open 10-1 and 3-5 Mon.-Sat.

ST. ANDREWS PARISH EPISCOPAL, S.C. 61. Es-

tablished in 1706, it is the oldest Episcopal Church in South Carolina.

ST. JOHN'S LUTHERAN, Archdale at Clifford. Building completed in 1818. Highlights are the Bachman Memorial Room, architecture, and churchyard.

UNITARIAN, 6 Archdale. Built in 1772 and reconstructed in part in 1852. Interesting interior.

KK BETH ELOHIM, 90 Hasell. One of the oldest Jewish congregations in America; established 1749; second oldest synagogue in the United States, built 1841; cradle of Reform Judaism in 1824.

CIRCULAR CONGREGATION, 150 Meeting. Organized about 1681. First church known as "White Meeting House" from which Meeting Street gained its name. Present structure built 1891. Graveyard has some of earliest graves and headstones in Charles Towne.

FIRST BAPTIST, 61 Church. Founded in 1682, it is the oldest Baptist Church in the South. Present church began in 1819.

FIRST SCOTS PRESBYTERIAN, 17 Meeting. Founded in 1731, by 12 Scottish families who favored strict subscription to the Westminster Standards. Present building occupied in 1814.

ST. MARY'S ROMAN CATHOLIC, Hasell Street. Incorporated in 1789. Oldest Catholic Church in S.C. and Mother Church of the Roman Catholic Diocesses of the Carolinas and Georgia.

ST. JAMES EPISCOPAL, U.S. 12 at Goose Creek. Earliest complete church building in South Carolina, finished 1719. Contains Royal Coat of Arms of England, the only ones on record to have survived the Revolution.

ST. MATTHEWS LUTHERAN, 401 King Street. Congregation founded 1840; German Gothic architecture; windows from Munich, Germany; steeple tallest point in the two Carolinas; 13 bell carillon. Destroyed by fire in 1965, restored 1966.

Historic Houses and Buildings

THE OLD EXCHANGE, foot of Broad on East Bay Street, circa 1767. Owned by The Rebecca Motte Chapter, Daughters of the American Revolution.

HEYWARD-WASHINGTON HOUSE, 87 Church. Built in 1770, it was the home of Thomas Heyward, Jr., signer of the Declaration of Independence. Open 10-5 Mon.-Sat. Admission.

JOSEPH MANIGAULT HOUSE, 350 Meeting. Built circa 1802, it is a high point of Adam style in America. Open 10-5 seven days a week. Admission.

NATHANIEL RUSSELL HOUSE, 51 Meeting. Built in 1809, it is an excellent example of Adam architecture and contains an unusual free-flying staircase and oval dressing rooms. Open 10-5 Mon.-Sat., Closed 1-2. Sun. 2-5. Admission.

DOCK STREET THEATRE, 135 Church. Opened Feb. 12, 1736, it was the first building in America designed solely for theatrical purposes. Twice burned and rebuilt in its colorful history.

COLLEGE OF CHARLESTON, St. Philip at George. Founded 1770, chartered 1785, it is the 12th oldest college in America.

Historic Forts

FORT SUMTER NATIONAL MONUMENT, out in Charleston harbor. Where the War Between the States began

on April 12, 1861. It was the key to Confederate strength and resistance. Held by the Confederacy from 1861 to 1865 and was never surrendered. 8:30-5 daily.

FORT MOULTRIE, Sullivan's Island. Dates to Revolutionary War. Fort rebuilt several times now part of Fort Sumter National Monument. Edgar Allan Poe was stationed here and used island as setting for "The Gold Bug." Osecola, noted Indian chief, is buried here. 8-5 daily.

Historic Museums

CHARLESTON MUSEUM, Rutledge at Calhoun. Founded 1773, it is the oldest city museum in North America. Open 10-5 Mon.-Sat., 1-5 Sun. Free.

THE PROVOST, East Bay at Broad. British prison of patriots during Revolution; excavated city sea wall, one of three in North America, circa 1701. Open 10-5 Mon.-Sat., 2-5 Sun. Admission.

CONFEDERATE MUSEUM, in Market Hall on Market at Meeting. Built in 1841, it is now maintained by the Daughters of the Confederacy. Open 10-1 Mon.-Fri. Adults 25 cents. Children 15 cents.

OLD SLAVE MART, 6 Chalmers. Devoted entirely to Negro crafts, it was once used as offices of slave autioneers. Open 10-5 Mon.-Sat. Sun. 2-5. Admission 50 cents.

OLD POWDER MAGAZINE, 79 Cumberland. Circa 1712, it is the oldest building in the city. Used in 1780 as powder magazine. Maintained by the Colonial Dames of America. Open 9-4 Tues.-Sat. Closed Aug. Admission.

CITY HALL MUSEUM, in City Hall on Broad at Meeting. Erected in 1801, its Council Chamber contains valuable art works; the best known is the John Trumbull painting of George Washington, 1791.

CITADEL MUSEUM, on The Citadel campus. Open Mon.-Fri., 2-5; Sat. 9-5; Sun. 10-5.

THE HUNLEY MUSEUM—50 Broad Street—Replica of Hunley submarine, 1863, in old bank building, 1797—weekdays 10-5; Sun. 2-5.


Information

INFORMATION

Advice to the Incoming Fourth Class

The Guidon is the fourth class orientation and information manual, designed to familiarize you with the customs and traditions of The Citadel. It also serves as an authoritative source of information about the college and its way of life. For this reason, you should read it carefully several times before your departure from home in order that you may be better prepared to begin your Knob Year. Be thoroughly familiar with its contents and especially with the contents of this section.

The Fourth Class System Manual of the college requires that members of the freshman class learn prescribed fourth class knowledge by specified dates. Listed below, in the order to be learned, is the portion of that knowledge found in *The Guidon.* Begin to memorize these items now. Since your first weeks at The Citadel will be filled with activities, you will have little spare time, and it will be to your advantage to learn this information before reporting to The Citadel.

1. The Cadet Prayer
2. The Alma Mater
3. Familiarization with the Honor System
4. Familiarization with the history of The Citadel
5. Organization of the Corps of Cadets
6. Names, locations, and significance of buildings and places of interest on campus
7. Heads of academic departments
8. Administrative staff of the college
9. Phonetic alphabet
10. Rank insignia of armed forces
11. Insignia of cadet rank

Clothing and Bedding

On pages 64 and 65 of the 1975-1976 catalogue of The Citadel is a listing of the clothing, bedding, and other articles you must bring with you. Do not mark these items prior to reporting to The Citadel; you will be issued a marking kit for this purpose after your arrival.

You are strongly advised to break in your cadet uniform shoes by wearing them at least two weeks prior to arrival here. Begin to shine them before you leave home. High gloss corfam shoes are prohibited for fourthclassmen.

A bedspread and a blanket will be issued to you (both are in Citadel colors.)

Cadets will be on hand to meet you on arrival at The Citadel. If you arrive by private car, go directly to your assigned barracks. If you arrive by other means of public transportation, you should ask us as to the best means of being transported to The Citadel.

Release Forms

From time to time our cadets have opportunities to take cruises on Navy ships here in Charleston and fly with the U.S. Air Force. Both services require that releases be signed and kept on file at The Citadel. Also, giving blood and participating in the Yacht Club require release forms. If you are to be able to take advantage of these opportunities, have your parents fill out the proper forms and return them to the Commandant of Cadets, The Citadel, Charleston, S.C. 29409.

Guide to the Conduct and Well-being of the Fourth Class

The following is a practical guide for the general conduct and well-being of incoming freshmen. You should read it

thoroughly, for it contains the keys to your success as a knob in the Corps of Cadets. The life of a knob is a strenuous one and requires a conscientious effort to conform to Citadel traditions and measure up to Citadel standards. To insure your success as a knob and a Citadel cadet, keep the following comments—which are in reality bits of friendly advice—in mind from the moment you enter the campus. This will be your way of life.

1. For all practical purposes, you are no longer a civilian. Certain forms of speech such as "Yeah" and "O.K." will no longer be part of your vocabulary. "Yes, Sir," "No, Sir," and "No excuse, Sir" will become very common to you in your conversations with upperclassmen. In oral communications, you must refer to an upperclassman as "Mister. . . ."
2. When you receive an order, carry it out to the best of your ability. Never argue or offer suggestions which you might think better.
3. Maintain a good posture and take pride in your military bearing. A Citadel man is easily recognized because of his posture. Therefore, it is essential that you always stand erect. If you should forget, or not bother to practice proper posture, you will soon be reminded.
4. The life of a cadet is far removed from your former way of living. A "lone wolf" will find it almost impossible to survive within the Corps. Your classmates are your only companions, since familiarity towards upperclassmen is prohibited. Start off right by getting acquainted with them. However, never be afraid to ask an upperclassman a question; request permission first and you will find him ready and willing to assist you at any time.
5. Being indoctrinated into a new way of life will present problems from time to time. Remember, however, that "griping" only makes matters worse. When these problems

do arise, approach them frankly and with the will to overcome them. Work hard, and work diligently. A thorough job will usually reap a sufficient reward.

6. Facetiousness will not be tolerated. When asked a question give a brief, concise answer, and do not attempt to be "funny."

7. A cadet holds the highest esteem for the uniform he wears. For many years it has commanded recognition and respect from all who know it. Never injure that respect by acting in a manner that will reflect discredit upon you or The Citadel. This would constitute a serious infraction of regulations and traditions.

The Fourth Class System

The purpose of the Fourth Class System at The Citadel is to provide a base upon which a fourthclassman may develop those qualities essential to a good leader. It is predicated upon the principle that no one is fit to command who has not learned to obey. The system, both difficult and demanding, requires a full measure of mental preparedness, physical endurance, and self-discipline and is to be conducted with formal impartiality. Administration of this system rests with the Corps under the supervision of the commandant of cadets.

Success in any career demands qualities such as prompt and willing obedience to authority, loyalty, self-control, accuracy, reliability, courtesy, and confidence. The system consists of a collection of traditional customs which function to develop the above qualities, to maintain discipline in the new class, and to continue the long-established customs in the Corps as a whole.

Cadre Week

According to custom, cadets of the incoming fourth class report to duty one week before the school term opens. Outstanding cadets from the three upper classes compose a training cadre and take command of the fourthclassmen to give them preliminary training. During this first week the fourthclassmen are oriented to the life of The Citadel cadets.

During this week uniforms are issued, and various meetings with faculty officers and advisors are held. Drill is begun, and the first rudiments of the manual of arms are taught. During the first week the new cadets will become acquainted with the various facilities of the college, such as the library, academic buildings, the chapel, canteen, and Mark Clark Hall.

After a week of this introductory training, the entire Corps arrives, and the school term begins. For those of you who are unaccustomed to military training, it may seem the longest week of your lives. Do not be discouraged; you will soon be proud that you are Citadel cadets.

Administration of the Fourth Class System

1. The Fourth Class System is conducted by the upper three classes of the Corps of Cadets, under the supervision of the cadet regimental commander, who is responsible to the commandant of cadets. Proper functioning of the system is the responsibility of the cadet chain of command and the company tactical officers.
2. The battalion commanders will insure that the Fourth Class System is properly administered within their battalions. They will make spot checks during times of special inspections to insure that no undue assumption of authority is taken.
3. The company commander is responsible for the func-

tioning of the Fourth Class System within his company. He will assure that awards to fourthclassmen are consistent with delinquencies, that only authorized punishments are imposed, and that appropriate action is taken to correct abuses of the Fourth Class System which may arise. He will make inspections during the times designated for special inspections to insure that no undue assumption of authority is taken.

4. The squad leader is responsible for the administration of the Fourth Class System in his squad and supervises the execution of punishments imposed.

5. Fourth class punishments will not take precedence over any scheduled study.

6. The Fourth Class System remains in effect throughout the college year. It will be initiated by an appropriate formation held at a time and place designated by the commandant of cadets during "Freshman Week" and will be terminated by a formal company recognition ceremony.

Disciplinary Training in the Corps of Cadets

The commandant of cadets commands the Corps of Cadets and controls the daily routine of duties. He grants leaves and other privileges provided by regulations and is charged with the maintenance of discipline over all students attending The Citadel. The department exercises supervision over barracks, controls the officer in charge and the cadet guard, and keeps the president of the college informed of matters pertraining to the conduct and discipline of the Corps of Cadets.

The Citadel is a military college, and it is therefore essential that a high standard of discipline be maintained. Through a system of merits and demerits, a record is kept of the conduct of each cadet. This record influences his military standing. Privileges of cadets who fail to respond to ordinary corrective

measures are curtailed. Any cadet exceeding the allowed limit of demerits for the year will be dismissed.

Cadet officers and noncommissioned officers are responsible for maintaining discipline, for instructing those placed under their control, and for setting a soldierly example at all times. It is the duty of every cadet officer and noncommissioned officer to support the authority of his superiors and to assert his own authority whenever a breach of discipline makes it necessary at any place and under any circumstances. In any situation, the responsibility for the maintenance of order and discipline rests with the highest-ranking present.

Hazing (any authorized assumption of authority by one cadet over another whereby the latter shall or may suffer any cruelty, indignity, or oppression, or the deprivation of any right, privilege, or advantage to which he shall be legally entitled) is forbidden. The maintanance of a high standard of discipline does not imply the cadets should be required to perform duties or acts which do not have beneficial effects. No cadet should be required to perform any duty or act for the pleasure or because of the whim of any upperclassman. All orders or instructions must be based on sound judgment.

Instructions or orders issued by cadets in their official status should be for the benefit of the Corps and the individual or individuals concerned. When orders have been issued, they should be followed up with firmness and insistence upon proper execution. While demerits are given to cadets for delinquencies and a cadet's conduct record is determined by his number of demerits, no one should rely on delinquency reports and demerits as the only means of enforcing orders. This applies especially to the training of fourthclassmen.

Cadet officers and noncommissioned officers should endeavor to instruct and bring new cadets up to the standards of The Citadel.

New cadets will be taught the following:

1. Courtesy and proper deportment at all times.
2. Proper posture.
3. Promptness. All cadets should be taught to be prompt in reporting to meetings, formations, or assemblies. It is proper for company commanders to require new cadets to report early in order to check appearances without holding up a formation.
4. Thoroughness. All cadets should be taught to do a job well and in keeping with traditions of a military college. When a cadet has been reported for failure to perform a duty properly, the reporting officer should be certain that the cadet thoroughly understands the required standard before reporting the cadet again for the same offense.

While the above comments have been made with emphasis on the training of new cadets, it is the responsibility of cadet officers and cadet noncommissioned officers to see that cadets other than fourthclassmen maintain the standards of The Citadel. Each cadet officer or noncommissioned officer must bear in mind that he should be an example to other cadets. It has often been truly said, "A unit reflexts its commander." The new cadet unconsciously will emulate or copy those who are in control of him. It must be remembered that a true leader is selfless and willing to do anything that he asks his men to do. He must be loyal to those under him as well as those above him. His sense of duty and honor must be of the highest nature. He must be proud of his unit and must instill his pride in every undividual under him.

Fourth Class Customs

1. Definitions: A fourthclassman is a freshman; a thirdclassman, a sophomore; a secondclassman, a junior; a firstclassman, a senior



2. Obedience: Fourthclassman will instantly obey any lawful order by an upperclassman. Protest may be made later if the order is believed to be improper.

3. Limits: The following places are off limits for the fourth class:

a. Front of barracks except between 1600 and 2300 hours (4 p.m. to 11 p.m.) and general leave.
b. All grassed areas, except when in athletic uniform.
c. Quadrangle except for company formations.
d. All streets on campus except when crossing.
e. Red tile inside center doors in Bond Hall, except after supper formation until taps.
f. The parade ground.

4. Posture: Fourthclassman will stand at attention at all formations and will not talk except officially. Outside their rooms and on the quadrangles they will run at attention and at double time. Beyond these limits and in public view, they will maintain a military posture at all times.

5. Reporting to an upperclassman: When reporting to an upperclassman in a room, the fourthclassman will remove his cap and use the prescribed military form for reporting—"Sir, Mr. — —, Sir, Cadet Recruit — — reporting as ordered." In making his report, he will use complete sentences.

6. Uniforms: Fourthclassmen will not appear outside of their rooms except in proper uniform. During study hours in barracks they are required to wear a complete uniform such as pajamas, bathrobe, and slippers or any other complete uniform.

7. Formations: Fourthclassmen will be present in ranks at first call (five minutes prior to assembly) for all company formations.

8. Fatigue duty: Fourthclassmen will perform all the fatigue duty of the Corps by roster. This duty consists of such things as distributing laundry parcels, acting as messen-

gers of the guard, cleaning the gallery, etc. Each fourthclassman will be assigned to a firstclassman to perform certain personal services as outlined in *The Fourth Class System Manual.*

9. Dining hall: Fourthclassmen will observe the following customs in the dining hall:

a. They will remove or replace caps at the foot of the steps on entering or leaving.

b. They will walk rapidly to their assigned seats after entering and stand at attention behind their chairs until given "Take Seats" by the senior cadet at each table. They will restrict their eyes to their table except when in the process of their official table duties.

c. They will sit erect on the front three inches of their chairs and maintain proper posture while they are eating. When addressed, they will sit at attention.

d. They will observe proper etiquette.

e. They will be prepared to give "knob knowledge" and other knowledge authorized by *The Fourth Class System Manual.*

10. Hops: Fourthclassmen may attend all hops held at The Citadel.

11. Athletic games: Fourthclassmen are expected to attend varsity athletic contests and, except when deficient, knob team events.

12. General

a. Fourthclassmen will be neat at all times.

b. They will give clear, pertinent, concise answers to all direct questions.

c. They will not offer any reason for misconduct unless asked to explain their actions.

d. They may ask for permission to explain their conduct when there are extenuating circumstances.

e. They will not inspect bulletin boards during the five minutes immediately preceding a Corps formation.

f. When on the stairs or gallery they will ask permission to pass upperclassmen and will halt to permit upperclassmen to pass them.

g. They will not smoke except in their rooms or in authorized rooms in Mark Clark Hall and library.

Military Bearing

An impressive military bearing, one of the attributes of a successful officer, is attained only by conscious desire and marked endeavor. A fourthclassman can achieve this requisite by diligent application of the instruction received from cadet officers and noncommissioned officers. In order to impress upon the fourthclassman the necessity of maintaining a good posture, it is a violation of a military regulation for a cadet to disregard his posture. Other fourth class regulations require that a knob maintain a rigid position of attention at all formations, for compulsory attention to one's posture during the first year will lead to a natural military bearing. As in the wearing of the uniform, a cadet's self-pride demands that he develop an excellent and impressive posture, and in doing so he will adhere to the traditions of the institution.

The Hand Salute

The salute is a privilege and a mark of distinction of the serviceman. You should know when and how to salute. Never take a humble attitude while rendering a salute; never bend your head or look down; face the person whom you are saluting, stand erect and dignified, and execute the salute with precision.

1. *Execution of the hand salute.*

a. The hand salute is rendered within saluting distance, which is defined as the distance within which recognition is easy. The salute is begun when the subordinate is *six* paces from the person saluted or, in case the nearest approach is beyond the distance, six paces from the point of nearest approach.

b. Before the instant arrives to render the salute, look squarely and frankly at the person to be saluted.

c. When saluting a superior officer, execute the first movement and *hold* the position until the salute is acknowledged, and then complete the salute by dropping the hand smartly to the side.

2. *General rules of when and where to salute*

a. The junior takes the initiative in saluting, as he does in all forms of military courtesy.

b. At the first note of the national anthem, all dismounted personnel will face the music, stand at attention, and render the prescribed salute, except that at the "escort of the colors" or "retreat" they face toward the colors or the flag.

c. If a cadet is riding in a car on campus when "Retreat" is playing, he will stop the car, get out, stand at attention, and salute the flag.

d. All officers of the Army, Navy, Marine Corps, Air Force, Coast Guard, and all officers of foreign services are entitled to salutes.

e. Members of the college faculty are entitled to receive the salute.

f. During the training period, all cadet recruits are required to salute all cadet commissioned officers as part of the primary instruction they undergo.

g. The cadet officer of the day, who is recognizable by

his red brassard and sword, will be saluted by all cadets, irrespective of class or rank.

h. When you are approaching a superior face to face, six paces is the proper distance at which to salute, in all other cases, at the nearest point of approach where recognition is possible.

i. Never have one hand in pocket, coat unbuttoned, or any other evidence of unmilitary bearing when rendering the salute. The same regulations apply to salutations between persons when either person is in civilian clothes.

j. If you should meet an officer while you are moving at double time, slow to quick time, and render the salute in the regulation manner.

k. If you are moving at double time to a formation or some place where your presence is required at a specific time, do not slow to quick time and do not render the salute.

l. If you meet an officer when you are uncovered, stand at attention, face the officer, and say: "Good morning (afternoon, evening, etc.), Sir."

m. Salute officers while you are in athletic uniform unless actually participating in a game. If colors are paraded in the vicinity, a game is stopped and colors saluted.

n. Do NOT salute:
 1. When in ranks, except by command.
 2. When occupying a grandstand at an athletic contest.

Forms of Report

ALL IN: When rooms are being checked at the beginning of study periods or at the end of general leave, a report is called for. The report shall be "all in" by the inspector followed by the reply of the occupants, "Cadet absent or visiting, etc., Sir" or simply "All in" if the occupants are present. Any cadet who

is absent from his room, no matter what the reason, is not in and must be reported as such. "All in" reports are made on the cadet's honor.

ALL RIGHT: The report "all right" when made by a cadet outside his own room means that he is going to or returning from an authorized place only; by the occupants of a room means that all occupants of the room are present or absent by authority. The report "all right" will be given to the sergeant of the Lesesne Gate when departing campus during weekdays to indicate the leave is authorized.

OS&D: Over, short, and damaged is the report of the condition of cadet room and the equipment in it. During room inspection of Saturday Morning Inspection (SMI), the company supply sergeant reports "OS&D" to each cadet room to be followed by the reply of the occupants, "No, Sir" if there is no oversupply, undersupply, or damage to the room or its equipment. If there is such oversupply, undersupply, or damage the occupants then report it to the supply sergeant.

Fourth Class Knowledge

As a group of men develops its own language and terms over long years of association, traditions and customs grow up which carry from class to class and enrich the institution. Cadet terms and expressions are not the product of one mind or one class, but an accumulation of over 130 years of Citadel experiences to suit changing conditions. Within a short time new cadets will find such phrases as "salt and pepper," "spit and shine," and "drive by" to be second nature. They will hear the barracks walls resound to the commands of the first sergeant, and they will "pop to" under the constant surveillance of the "NCO's." Long afterwards, when memories of the fourth class year have all faded away, the remembrance of shining up for "SMI's," or writing to the "OAO" will become


THE
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fond memories, to be cherished always as a part of life at The Citadel:

AT EASE—Keep your right foot in position. You may move, but you must remain silent.

CADRE—Cadet officers and noncommissioned officers. The training cadre reports back two weeks earlier than other upperclassmen. Members of the three upper classes constitute the training cadre.

CCQ—Cadet in Charge of Quarters.

CHEVRONS—Stripes worn on the uniform to designate cadet commissioned and noncommissioned officers.

CIVIES—Civilian clothes.

CO—Company commander; also any commanding officer.

CQ—Call to Quarters (paragraph 9.06 Blue Book).

COLORS—National, state, military branch, or unit flags. The ceremony of raising or lowering the national flag.

COMMANDANT—An officer of the United States Army, Navy, or Air Force who is assigned to The Citadel to control the internal discipline of the Corps of Cadets.

CONFINEMENT—A one-hour period, awarded as a punishment for various breaches of regulations, during which the cadet remains in his room in authorized uniform.

DAFS—Distinguished Air Force Student.

DEMERIT—The basic unit of measurement for awarding punishment, each cadet being allowed a certain number each month, the limit depending on his class.

DIVISION—In the barracks, one of four floors, i.e., first floor (quandrangle) is First Division, second floor is Second Division, etc.

D/L—Delinquent list; a list of demerits is published every few days and posted on company bulletin boards.

DMS—Distinguished Military Student.

DNS—Distinguished Naval Student.

D/R—Delinquency report; the report as written on a delinquency report form.

DRIVE BY—Command given to a fourthclassman by an upperclassman who desires him to report to him.

ERW—Explanation required written; a written explanation is required on some delinquency reports in order to clear up the reason for an offense committee. It is made on the cadet's honor and becomes an official statement by the writer when he signs his name on it and turns it in for processing.

DUCKBUTT—Cadet of small stature.

ESP—Evening Study Period.

EXEC.—Executive officer; the second in a command of a unit.

FIRSTCLASSMAN—Fourth year cadet; a senior.

FOURTHCLASSMAN—First year cadet; a freshman.

FURLOUGH—Period during which academic duties are suspended and all cadets are allowed to return to their homes. The uniform is not required to be worn departing, returning, or while on furlough.

GALLERIES—The three balconies which run around the inside upper floors of a barracks.

GUARD—Security force or detail.

a) OC—Officer in Charge; a faculty or staff officer.

b) OD—Officer of the Day; a cadet firstclassman who holds the rank of captain or above and who is the highest cadet officer of the guard. He wears a red arm band except when the uniform on campus is a dress or full dress uniform. The Officer of the Day is then recognized by the wrap of his sash which comes over his right shoulder.

c) SLG—Sergeant of Lesesne Gate.

d) OG—Officer of the Guard—a cadet firstclassman who is the highest ranking member of the guard in each barracks.

e) SG—Sergeant of the Guard—a cadet secondclass-

man who is the second highest ranking member of the guard in each barracks.

f) CG—Corporal of the Guard—a cadet thirdclassman who is the third highest ranking member of the guard in each barracks.

g) CHG-Corporal of Hagood Gate.

h) ORDERLY—A cadet who is the lowest member of the guard in each barracks.

i) BUGLER OF THE GUARD—A member of any class who is responsible for all bugle calls.

GUIDON—The company ensign and staff upon which it flies.

HOPS—Formal dances, of which the Corps presents approximately three each year. Informal hops are also occasionally held.

LEAVE—Any release from the campus for a short period of time. General leave is granted at specified times on the weekends. Special, emergency, or group leaves are granted to individuals or groups when the situation warrants. The uniform is worn on all leaves. See paragraph 26.00 Blue Book.

MAKE A MOVE—Words of an upperclassman to a fourthclassman to correct the posture.

MERIT—All commendations give the cadet from one to five merits.

MESS CARVER—The cadet in command of a mess of seven men. The mess carver sits at the head of his mess.

MESS HALL—Cadet dining hall.

MRI—Morning Room Inspection.

MSP—Morning Study Period.

MUSTER FORMATION—A roll call of the cadet company taken before and after furloughs.

NCO—Cadet noncommissioned officer, a corporal or one of the grades of sergeant.

OAO—One and Only (her).

OFF LIMITS—Any place where a cadet is not authorized to be.

ORDER—A punishment order, special order, or general order which is published with the approval of the commandant and president of the college. Published orders are the medium through which the administration and government of the Corps of Cadets are exercised.

OS&D—Over, short, and damaged. A report made by company supply sergeants each Saturday to indicate any breakages or damages within barracks which need repair or replacement.

PAS—Professor of Aerospace Studies.

PMS—Professor of Military Science.

PNS—Professor of Naval Science.

POP OFF—Words of an upperclassman to a fourthclassman, requesting not deliberation but immediate reply.

POP TO—To come instantly to the position of attention.

POST—The command to assume assigned position and the command to leave.

PT—Padgett-Thomas Barracks, the largest barracks on campus. Also PHYSICAL TRAINING.

PULLED—Reported for breach of regulations. Also BURNED.

QUAD—Quadrangle; the large square concrete area in each barracks, where formations are held.

RACK—Bed, Also SACK, BUNK.

RACK MONSTER—A mysterious creature which compels cadets to get in the rack.

READ ABOUT IT—A term which means that a cadet will find his name on the company delinquency list, that he has been reported for a breach of regulations.

RECRUIT—The official title of a fourthclassman for the first 12 weeks. At the end of three months the fourthclassman is given the title of cadet private.

REST—Keep one foot in place. You may talk and move. FM 22-5, paragraph 20-E.

RESTRICTION—A period in which cadets are restricted to the limits of the campus; also, an individual's restriction due to a breach of regulations.

SALLY PORT—One of the four arched entrances to each barracks.

SALT AND PEPPER—Dress blouse, white trousers, and white hat.

SECONDCLASSMAN—Third year cadet; a junior.

SMI—Saturday Morning Inspection.

SOP—Standing Operating Procedure.

SOUND OFF—The preparatory command given to the Regimental Band at parade before it begins to troop the line.

SPIT SHINE—A method of shining shoes, in which water is used to remove the greasy appearance from the shine, producing a glistening finish.

STARS—Gold Stars; an award given for academic excellence, entitling the cadet to wear two gold stars, one on each side of the blouse collar.

STRICT ATTENTION—The constant posture of a fourthclassman. As found in FM 22-5 and *The Guidon:* The object of strict attention is to cause the individual to hold himself erect, with his head and eyes straight to the front, chin drawn in, axis of the head and neck vertical, chest lifted and arched, hips level, shoulders square and back, falling equally and evenly. There should be no inward curve or sway to the back. Arms should hang straight down without stiffness, thumbs along the seams of the trousers, back of the hands out, fingers held naturally so that the thumbs rest along the first joint of the forefingers. Heels are held together on the same line, as near each other as the conformation of the body permits. Feet are turned out equally forming a 45 degree angle; knees are straight without stiffness.

STRIPES—Chevrons, rank insignia.

THIRDCLASSMAN—Second year cadet; a sophomore.

TO&E—Table of Organization and Equipment.

TAC OFFICERS—Officers in the United States Army, Air Force, Navy, or Marine Corps who are assigned to the cadet companies by the commandant, and are responsible to see that prescribed training is carried out.

TOUR—A tour of punishment, served by walking the quadrangle, lasting 50 minutes.

UNDERCLASSMAN—Usually refers to a member of the fourth and third classes, although the third class has many privileges not accorded to the fourth class.

UPPERCLASSMAN—Refers to a member of a class higher than the fourth class.

XMD—A status granted sick or injured cadets by the surgeon, meaning excused military duty. Other statuses granted by the surgeon are: X-Rifle, excused carrying rifle; X-Drill, excused drill; and XPT, excused physical training.

Military Information

Since The Citadel is a military college, each incoming fourthclassman should familiarize himself with the following basic military data.

The Phonetic Alphabet

Alpha	Kilo	Quebec
Bravo	Lima	Romeo
Charlie	Mike	Sierra
Delta	November	Tango
Echo	Oscar	Uniform
Foxtrot	Papa	Victor
Golf		Whiskey
Hotel		X-Ray
India		Yankee
Juliet		Zulu



Garrison Flag, 38 feet by 20 feet—used for holidays and specified important occasions.

Post Flag, 19 feet by 10 feet—for general use.

Storm Flag, 9 feet 6 inches by 5 feet—used for stormy or windy weather.

The regiment carries two silk flags known respectively as the National and Regimental Colors or Standards.

Colors are carried by the dismounted regiment as infantry, and are 5 feet 6 inches by 4 feet 4 inches on the pikes.

THE CORPS OF CADETS

Organization of the Corps of Cadets

The South Carolina Corps of Cadets constitutes a regiment. It is commanded by a cadet colonel and his staff with the direct supervision and control by the commandant and the tactical officers. Under the cadet colonel's direct control are four battalion commanders and their staffs, each one of whom is the commander of one of the four barracks in which the cadets are billeted. In each battalion are four companies, each commanded by a cadet captain. The company is the basic administrative unit to which the new cadet will find himself assigned immediately upon arrival at the school. Each company is divided into three platoons, each one of which is under the supervision of a cadet second lieutenant. The platoons are further subdivided into three squads headed by a cadet sergeant, and the squads are the smallest units within the Corps.

It behooves each incoming cadet to become thoroughly familiar with the above organization of the Corps, an integral part of the military system at The Citadel.

Appointment of Cadet Officers and Noncommissioned Officers

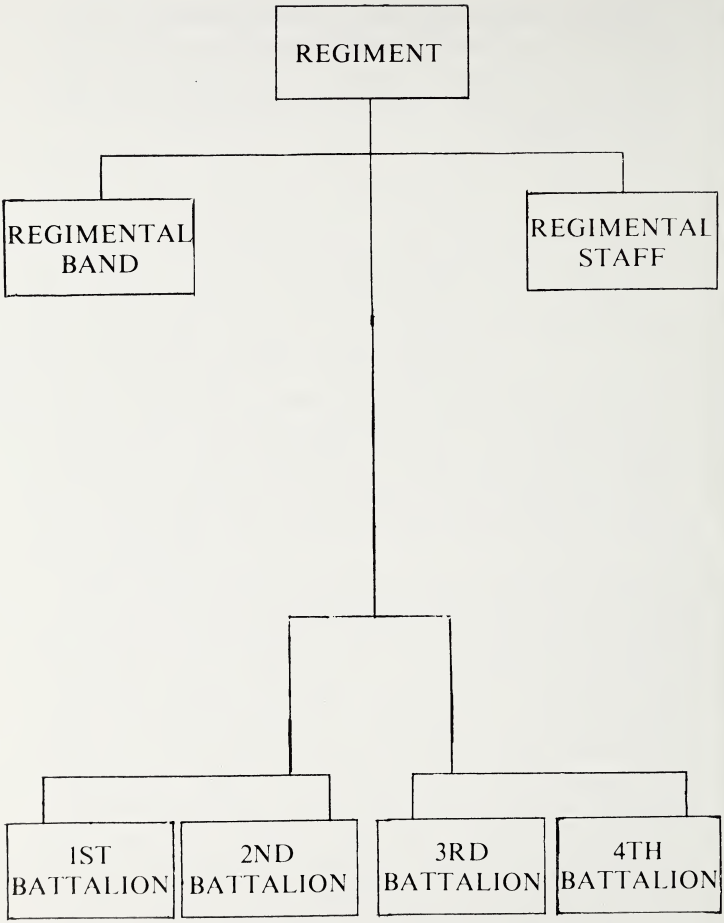
For instruction in military drill and discipline, the Corps of Cadets is organized as the president, with the advice of the commandant of cadets, prescribes. Cadet officers and noncommissioned officers are appointed by the commandant of cadets with the approval of the president.

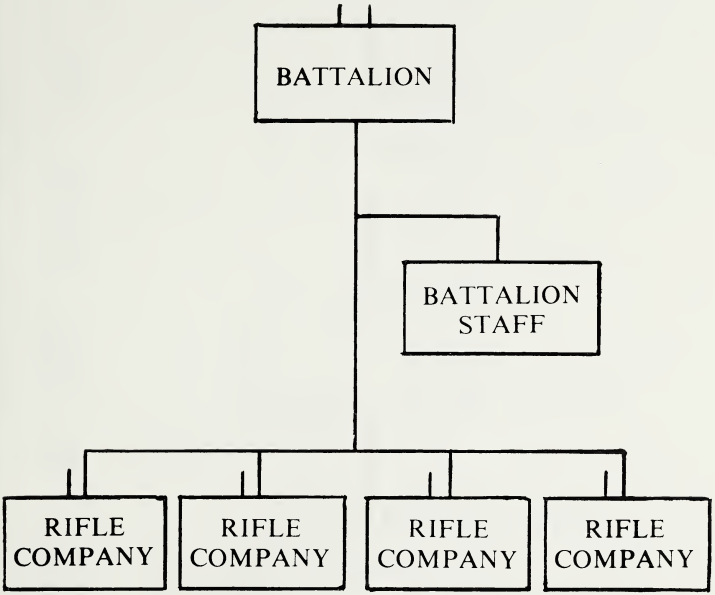
Under the rank system employed at The Citadel, corporals are selected from the third class, sergeants (buck, staff, first, and master sergeants and sergeant majors) are selected from the second class, and commissioned officers (second lieutenant, first lieutenant, captain, major, lieutenant colonel, and colonel) and chosen from the first class.

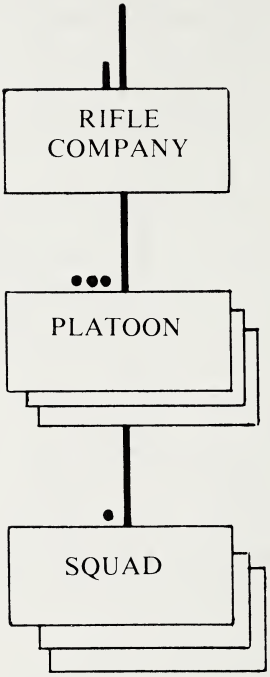
Twice each year the cadets in each company are rated by cadets in their respective companies and by the company tactical officers. The members of the first and second classes rate members of the second, third, and fourth classes. Members of the third class rate members of their own class and of the fourth class, and members of the fourth class rate their own classmates.

Each cadet is rated in comparison with all other members of his class in his company with respect to his ability and his aptitude for leadership. The criterion for rating each cadet is his ability (if or when placed in command of a group) to elicit the group's maximum cooperation, to maintain the highest possible standards of administration and leadership, and at the same time to develop and preserve high morale and group spirit. Some of the more important traits which are considered in rating a cadet are moral fiber, integrity, honesty, and reliability; common sense and judgment; emotional stability and self-control; personal magnetism; cooperation; initiative, industry, and application; bearing and personal appearance; physical fitness, and scholastic competence.

By using the Cadet Evaluation System, a firm and effective standard procedure has been established for determining those cadets who are best suited by habits, temperaments, and traits of character to assume positions of responsibility within the Corps of Cadets.


REGIMENT
REGIMENTAL BAND
REGIMENTAL STAFF
1ST BATTALION
2ND BATTALION
3RD BATTALION
4TH BATTALION


BATTALION
BATTALION STAFF
RIFLE COMPANY
RIFLE COMPANY
RIFLE COMPANY
RIFLE COMPANY


RIFLE
COMPANY
PLATOON
SQUAD

Cadet Collar Rank Insignia



COLONEL



LIEUTENANT
COLONEL



MAJOR



CAPTAIN



FIRST
LIEUTENANT



SECOND
LIEUTENANT



SERGEANT MAJOR
Reg't Sergeant Major
Battalion Sergeant Major



MASTER SERGEANT
Regt'l Administrative Sergeant
Regt'l Operations Sergeant
Regt'l Athletic Sergeant



MASTER SERGEANT
Regt'l Supply Sergeant



FIRST SERGEANT



ASSISTANT
FIRST SERGEANT



STAFF SERGEANT
Platoon Sergeant



SERGEANT
Squad Leader



GUIDON CORPORAL
OPERATIONS CLERK



ADMINISTRATIVE CLERK



CORPORAL
Assistant Squad Leader



CAPTAIN
Regt'l Religious Officer



CAPTAIN
Regt'l Athletic Officer



CAPTAIN
Regt'l Procurement Officer



CAPTAIN
Company Commander



FIRST LIEUTENANT
Battalion Adjutant



FIRST LIEUTENANT
Battalion Provost Marshal



FIRST LIEUTENANT
Battalion Academic Officer



FIRST LIEUTENANT
Battalion Operations Officer



FIRST LIEUTENANT
Battalion Supply Officer



FIRST LIEUTENANT
Battalion Procurement
Officer



FIRST LIEUTENANT
Battalion Athletic Officer



FIRST LIEUTENANT
Company Executive Officer
SECOND LIEUTENANT
Platoon Leader



ASSISTANT FIRST
SERGEANT



REGIMENTAL
SERGEANT MAJOR



STAFF SERGEANT
Platoon Sergeant



BATTALION
SERGEANT
MAJOR



SERGEANT (Upper Sleeve)
Squad Leader



REGIMENTAL
ADMINISTRATIVE
SERGEANT
REGIMENTAL
OPERATIONS SERGEANT
REGIMENTAL
ATHLETIC SERGEANT



CORPORAL (Lower Sleeve)
Brigade Operations Clerk
Company Guidon Corporal



MASTER SERGEANT
Reg'l Supply Sergeant



CORPORAL (Lower Sleeve)
Regt'l Clerk



FIRST SERGEANT



CORPORAL (Lower Sleeve)
Assistant Squad Leader

Cadet Sleeve Rank Insignia



COLONEL
Regimental Commander



LIEUTENANT COLONEL
Regimental Executive Officer
Battalion Commander



MAJOR
Battalion Executive Officer



MAJOR
Regimental Adjutant



MAJOR
Regt'l Operations Officer



MAJOR
Regt'l Supply Officer



MAJOR
Regt'l Provost Marshal



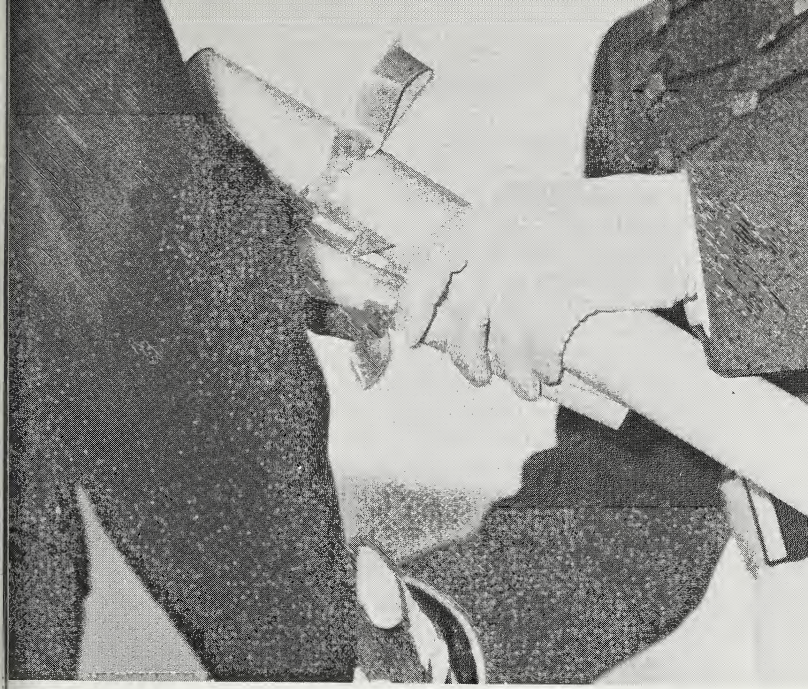
CAPTAIN
Regt'l Academic Officer



CAPTAIN
Regt'l Public Relations Officer



CAPTAIN
Regt'l Assistant Operations Officer



In Passing

The Guidon Staff would like to thank Colonel J. A. Burrows and Captain MacLeod for their outstanding guidance. We would also like to thank Colonel Hansen and Mrs. McFadden for their valuable assistance in obtaining college information and pictures. Our appreciation is given to all who helped make this edition of *The Guidon* possible.

The 1976-1977 Guidon Editors

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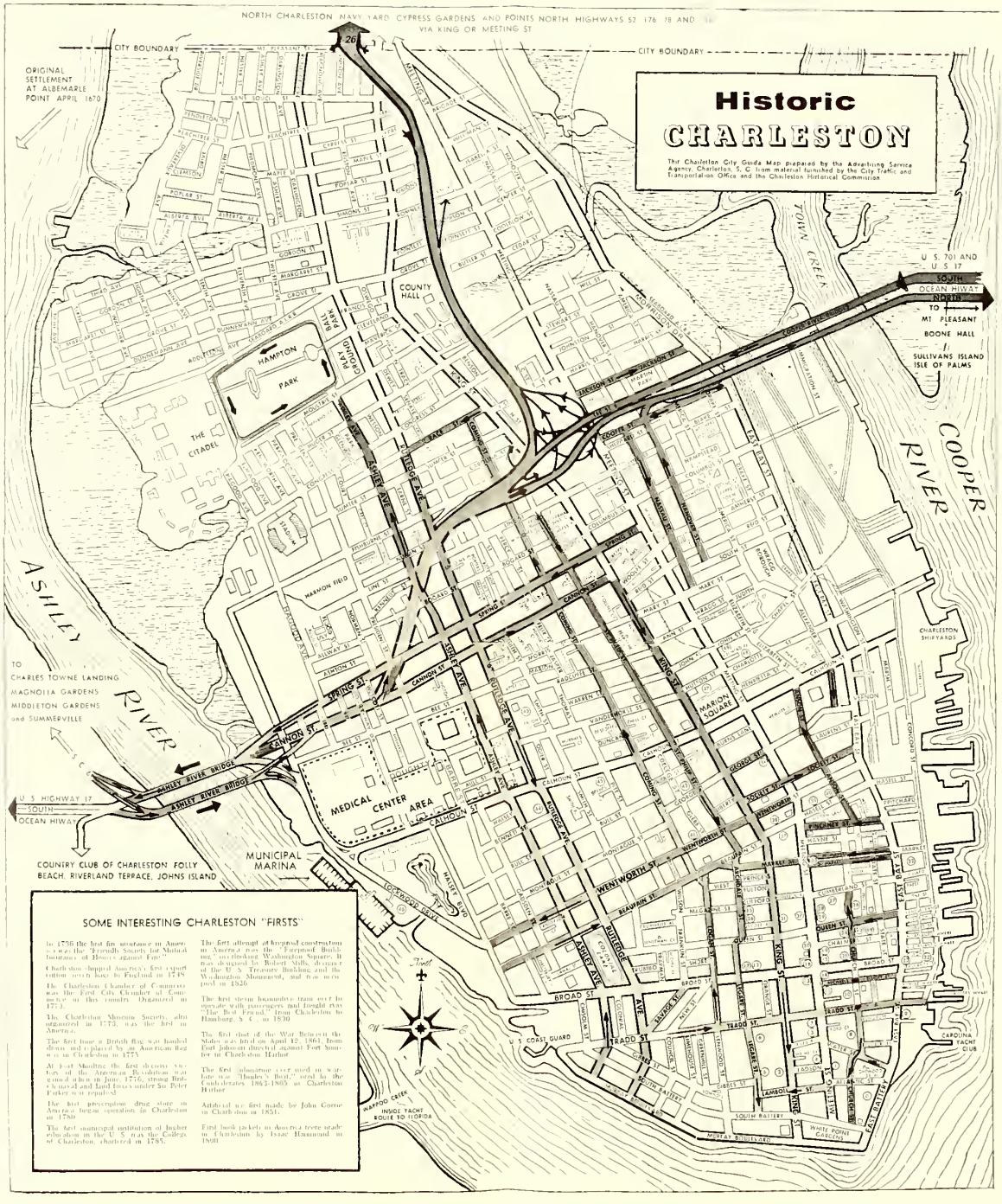
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SOME INTERESTING CHARLESTON "FIRSTS"

In 1736 the first fire insurance in America was the "Friendly Society for Mutual Insurance of Houses against Fire."

Charleston shipped America's first export cotton seed bale to England in 1748.

The Charleston Chamber of Commerce was the First City Chamber of Commerce in this country. Organized in 1773.

The Charleston Museum Society, also organized in 1773, was the first in America.

The first time a British flag was hauled down and replaced by an American flag was in Charleston in 1775.

At Fort Moultrie the first decisive victory of the American Revolution was gained when in June, 1776, strong British naval and land forces under Sir Peter Parker was repulsed.

The first prescription drug store in America began operation in Charleston in 1788.

The first municipal institution of higher education in the U. S. was the College of Charleston, chartered in 1785.

The first attempt at fireproof construction in America was the "Fireproof Building," overlooking Washington Square. It was designed by Robert Mills, designer of the U. S. Treasury Building and the Washington Monument, and was completed in 1826.

The first steam locomotive train ever to operate south of Virginia and Tonglet was "The Best Friend," from Charleston to Hamburg, S. C., in 1830.

The first shot of the War Between the States was fired on April 12, 1861, from Fort Johnson directed against Fort Sumter in Charleston Harbor.

The first submarine ever used in warfare was "Hunley's Boat," used by the Confederates 1863-1865 in Charleston Harbor.

Artificial ice first made by John Gorrie in Charleston in 1851.

First book printed in America were made in Charleston by Isaac Hammond in 1731.

America's Most Historic City



PRAYER OF THE CITADEL

Give me a boy, Oh God, who is willing to learn the true value of honor, the necessity of perseverance and loyalty, and the meaningfulness of devotion to God and country. And I shall take this boy as does a blacksmith take a crude piece of metal, and place him over a forge whose liberating flame of education is fired by the bellows of strict military discipline. Into this ingot of a man I shall temper self-respect and self-discipline, fear of God and respect for mankind, appreciation of freedom and awareness of what sacrifices must be made to preserve freedom, and above all an insatiable desire for truth and honesty. And when all these things I have done, I shall brand my finished work with a ring of gold to let all of humanity know that I have given back to the world . . . a Citadel Man.

Jim Herritage